

ESHB 1633 - S COMM AMD

By Committee on Early Learning, K-12 & Higher Education

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.150
4 RCW to read as follows:

5 Under RCW 28A.150.260, the superintendent of public instruction
6 shall revise the definition of a full-time equivalent student to
7 include students who receive instruction through digital or online
8 programs. Digital or online programs mean electronically delivered
9 learning that occurs primarily away from the classroom. The
10 superintendent of public instruction has the authority to adopt rules
11 to implement the revised definition beginning with the 2005-2007
12 biennium. The rules shall include but not be limited to the following:

13 (1) Defining a full-time equivalent student under RCW 28A.150.260
14 or part-time student under RCW 28A.150.350 based upon the district's
15 estimated average weekly hours under subsection (8) of this section.
16 The rules shall require districts providing programs under this section
17 to nonresident students to obtain a release under RCW 28A.225.225 or
18 enter into an interdistrict agreement with the resident district, which
19 agreement addresses at a minimum the coordination of student counting
20 for state funding so that no student is counted for more than one full-
21 time equivalent in the aggregate;

22 (2) Requiring the board of directors of a school district offering
23 a digital or online program to adopt and annually review written
24 policies for each program and program provider;

25 (3) Requiring each school district offering a digital or online
26 program to report annually to the superintendent of public instruction
27 on the types of programs and course offerings, and number of students
28 participating;

29 (4) Requiring documentation of the district of the student's
30 physical residence;

1 (5) Requiring that supervision, monitoring, assessment, and
2 evaluation of the digital or online program be provided by certificated
3 instructional staff;

4 (6) Requiring compliance with the classroom staffing ratios
5 comparable to that provided in the district's overall classroom
6 staffing ratio and requiring documentation of that compliance;

7 (7) Requiring a learning plan for each student receiving
8 instruction in a digital or online program. The rules shall allow
9 course syllabi and other additional information to be used to meet the
10 requirement for a learning plan;

11 (8) Requiring that, for appropriate digital and online programs,
12 full-time equivalency be based on the estimated weekly average hours of
13 learning activity identified in the learning plan as long as a student
14 is found, through monthly evaluation, to be making satisfactory
15 progress;

16 (9) Requiring that the district assess the educational progress of
17 enrolled students at least annually, using, for full-time students, the
18 state assessment for the student's grade level and using any other
19 annual assessments required by the school district. Part-time students
20 shall also be assessed at least annually. However, part-time students
21 who are either receiving home-based instruction under chapter 28A.200
22 RCW or who are enrolled in an approved private school under chapter
23 28A.195 RCW are not required to participate in the assessments required
24 under chapter 28A.655 RCW. The rules shall address how students who
25 reside outside the geographic service area of the school district are
26 to be assessed;

27 (10) Requiring that each student enrolled in the program have
28 direct personal contact with certificated instructional staff at least
29 weekly. Direct personal contact is for the purposes of instruction,
30 review of assignments, testing, evaluation of student progress, or
31 other learning activities. Direct personal contact may include the use
32 of telephone, e-mail, instant messaging, interactive video
33 communication, or other means of digital communication;

34 (11) Requiring any public schools whose primary purpose is to
35 provide digital or online learning programs to receive accreditation
36 through the state accreditation program or through the regional
37 accreditation program;

1 (12) Requiring state-funded public schools or public school
2 programs whose primary purpose is to provide digital or online learning
3 to offer only courses aligned with the state essential academic
4 learning requirements; and

5 (13) Requiring that a school district that provides one or more
6 digital courses to a student who is receiving home-based instruction
7 under chapter 28A.200 RCW shall provide the parent or guardian of the
8 student with a description of any difference between home-based
9 education and the enrollment option selected by the student. The
10 parent or guardian shall sign documentation attesting to his or her
11 understanding of the difference and the documentation shall be retained
12 by the district and made available for audit."

ESHB 1633 - S COMM AMD

By Committee on Early Learning, K-12 & Higher Education

13 On page 1, line 1 of the title, after "programs;" strike the
14 remainder of the title and insert "and adding a new section to chapter
15 28A.150 RCW."

--- END ---