

SSB 6821 - S AMD 132

By Senators Franklin, McAuliffe, Schmidt

ADOPTED 02/14/2006

1       Strike everything after the enacting clause and insert the  
2 following:

3       "NEW SECTION. **Sec. 1.** The legislature recognizes that the state  
4 has committed itself to providing educational opportunities to students  
5 until age twenty-one or until they receive a high school diploma,  
6 whichever occurs first. The legislature further recognizes that the  
7 purpose of education reform has been to assure that all students are  
8 provided a rigorous educational experience that will prepare them for  
9 college or the work force. The legislature understands, however, that  
10 all students have different learning styles and learn at different  
11 rates and that some may require more time to earn a diploma than the  
12 standard four years of high school. For these older students, the  
13 legislature recognizes that additional opportunities outside of the  
14 traditional high school classroom may be necessary. It is the intent  
15 of the legislature to explore what learning environments are best  
16 suited to helping students access the knowledge and skills necessary to  
17 become college or career ready.

18       NEW SECTION. **Sec. 2.** (1) To the extent funds are appropriated,  
19 the office of the superintendent of public instruction in conjunction  
20 with the higher education coordinating board and the state board for  
21 community and technical colleges, shall convene a work group to explore  
22 the creation of college and career readiness centers as a way to  
23 provide additional learning opportunities for students in middle  
24 school, high school, and beyond high school, up to age twenty-one, who  
25 are at a risk of not graduating from high school with their peers. The  
26 work group shall, at a minimum, consider the following issues:

- 27       (a) Where college and career readiness centers should be located;  
28       (b) How to best administer the educational program at the centers

1 in order to provide students with a flexible learning environment that  
2 accommodates the needs of students, including instructional activities  
3 and support;

4 (c) How students, parents, and the community should be provided  
5 information about college and career readiness centers;

6 (d) Funding mechanisms for college and career readiness centers;

7 (e) Eligibility criteria for college and career readiness centers;

8 and

9 (f) How a community-school district partnership involving parents,  
10 youth organizations, institutions of higher education, and other  
11 community leaders of community organizations could be brought together  
12 to help implement college and career readiness centers that would  
13 support students with diverse learning styles and strategies who may  
14 have unique problems and barriers to success in public high schools.  
15 In considering the development and implementation of a community-school  
16 district partnership, the work group shall consider and make  
17 recommendations regarding the use of demonstration projects to pilot  
18 this option, including a time frame and cost for implementation.

19 (2) The work group shall include representatives of the following  
20 groups, agencies, and organizations:

21 (a) The office of the superintendent of public instruction;

22 (b) The state board of education;

23 (c) Teachers and faculty from the K-12 and higher education system;

24 (d) School administrators;

25 (e) School counselors;

26 (f) Educational service districts;

27 (g) Institutions of higher education;

28 (h) Work force training and education coordinating board;

29 (i) Representatives of cultural, linguistic, and racial minority  
30 groups;

31 (j) Representatives of the business community;

32 (k) Representatives of federally recognized Washington tribes;

33 (l) Skill centers; and

34 (m) Other interested organizations and personnel.

35 (3) The office of the superintendent of public instruction shall  
36 report the findings of the work group under this section to the state  
37 board of education and the legislature no later than January 10, 2007."

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1        On page 1, line 1 of the title, after "centers;" strike the  
2 remainder of the title and insert "and creating new sections."

**--- END ---**