

# SENATE BILL REPORT

## SB 5071

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As of February 8, 2005

**Title:** An act relating to elimination of mandatory norm-referenced student assessments.

**Brief Description:** Eliminating mandatory norm-referenced student assessments.

**Sponsors:** Senators McAuliffe and Rasmussen; by request of Governor Locke and Superintendent of Public Instruction.

**Brief History:**

**Committee Activity:** Early Learning, K-12 & Higher Education: 2/10/05.

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### SENATE COMMITTEE ON EARLY LEARNING, K-12 & HIGHER EDUCATION

**Staff:** Ingrid Mungia (786-7423)

**Background:** In current Washington law, public school students in the third, sixth, and ninth grades must take norm-referenced achievement tests that assess the students' basic skills in reading, language arts, and mathematics. The two assessments used are the Iowa Test of Basic Skills (ITBS) and the Iowa Test of Education Development (ITED). The scores are reported as percentile points, meaning students perform as well as or better than a certain percentage of other students in the nation. The national average score is 50, and is based upon a national sample selected from 1995.

The ITBS is a norm-referenced test given to third and sixth grade students in our state. Students demonstrate their knowledge of foundational skills (reading, mathematics and language arts) by responding to a series of multiple-choice questions. During the 2003-04 school year, on average, the state's third grade students scored in the 58th percentile in reading and the 67th percentile in math. Sixth grade students scored in the 55th percentile in reading and language arts and the 58th percentile in math on the ITBS.

The ITED has been given to Washington ninth graders each spring since 2000. Through a series of multiple choice questions, the assessment measures a student's understanding of fundamental skills in reading, quantitative reasoning (mathematics), and expression (language arts). During the 2003-04 school year, on average, the state's ninth grade students scored in the 53rd percentile in reading, the 54th percentile in expression, and the 59th percentile in quantitative reasoning.

The ninth grade assessment also includes an inventory of a student's interests that can be used for counseling and high school planning. Schools may also use the interest inventory with eighth grade students.

Other Required Assessments. By state and federal law, Washington assesses students in elementary, middle, and high school in reading, writing, and math and science. The assessments are criterion-referenced or designed to determine the extent to which students

have met the state's standards in those content areas. Under the federal No Child Left Behind Act, by the end of the 2005-06 school year, the state must add additional criterion-referenced tests in reading and math in the third, fifth, sixth, and eighth grades.

**Summary of Bill:** The requirement that each public school student in the third, sixth, and ninth grades take a norm-referenced achievement test is repealed.

**Appropriation:** None.

**Fiscal Note:** Available.

**Committee/Commission/Task Force Created:** No.

**Effective Date:** Ninety days after adjournment of session in which bill is passed.