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SENATE BILL 6715

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State of Washington                      59th Legislature                      2006 Regular Session

By Senators Brown, Fairley, Eide, Keiser, McAuliffe and Kohl-Welles

Read first time 01/19/2006. Referred to Committee on International Trade & Economic Development.

1            AN ACT Relating to entrepreneurial training opportunities; and  
2 amending RCW 28C.18.060.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            **Sec. 1.** RCW 28C.18.060 and 1996 c 99 s 4 are each amended to read  
5 as follows:

6            The board, in cooperation with the operating agencies of the state  
7 training system and private career schools and colleges, shall:

8            (1) Concentrate its major efforts on planning, coordination  
9 evaluation, policy analysis, and recommending improvements to the  
10 state's training system.

11            (2) Advocate for the state training system and for meeting the  
12 needs of employers and the work force for work force education and  
13 training.

14            (3) Establish and maintain an inventory of the programs of the  
15 state training system, and related state programs, and perform a  
16 biennial assessment of the vocational education, training, and adult  
17 basic education and literacy needs of the state; identify ongoing and  
18 strategic education needs; and assess the extent to which employment,

1 training, vocational and basic education, rehabilitation services, and  
2 public assistance services represent a consistent, integrated approach  
3 to meet such needs.

4 (4) Develop and maintain a state comprehensive plan for work force  
5 training and education, including but not limited to, goals,  
6 objectives, and priorities for the state training system, and review  
7 the state training system for consistency with the state comprehensive  
8 plan. In developing the state comprehensive plan for work force  
9 training and education, the board shall use, but shall not be limited  
10 to: Economic, labor market, and populations trends reports in office  
11 of financial management forecasts; joint office of financial management  
12 and employment security department labor force, industry employment,  
13 and occupational forecasts; the results of scientifically based  
14 outcome, net-impact and cost-benefit evaluations; the needs of  
15 employers as evidenced in formal employer surveys and other employer  
16 input; and the needs of program participants and workers as evidenced  
17 in formal surveys and other input from program participants and the  
18 labor community.

19 (5) In consultation with the higher education coordinating board,  
20 review and make recommendations to the office of financial management  
21 and the legislature on operating and capital facilities budget requests  
22 for operating agencies of the state training system for purposes of  
23 consistency with the state comprehensive plan for work force training  
24 and education.

25 (6) Provide for coordination among the different operating agencies  
26 and components of the state training system at the state level and at  
27 the regional level.

28 (7) Develop a consistent and reliable data base on vocational  
29 education enrollments, costs, program activities, and job placements  
30 from publicly funded vocational education programs in this state.

31 (8) Establish standards for data collection and maintenance for the  
32 operating agencies of the state training system in a format that is  
33 accessible to use by the board. The board shall require a minimum of  
34 common core data to be collected by each operating agency of the state  
35 training system.

36 The board shall develop requirements for minimum common core data  
37 in consultation with the office of financial management and the  
38 operating agencies of the training system.

1 (9) Establish minimum standards for program evaluation for the  
2 operating agencies of the state training system, including, but not  
3 limited to, the use of common survey instruments and procedures for  
4 measuring perceptions of program participants and employers of program  
5 participants, and monitor such program evaluation.

6 (10) Every two years administer scientifically based outcome  
7 evaluations of the state training system, including, but not limited  
8 to, surveys of program participants, surveys of employers of program  
9 participants, and matches with employment security department payroll  
10 and wage files. Every five years administer scientifically based net-  
11 impact and cost-benefit evaluations of the state training system.

12 (11) In cooperation with the employment security department,  
13 provide for the improvement and maintenance of quality and utility in  
14 occupational information and forecasts for use in training system  
15 planning and evaluation. Improvements shall include, but not be  
16 limited to, development of state-based occupational change factors  
17 involving input by employers and employees, and delineation of skill  
18 and training requirements by education level associated with current  
19 and forecasted occupations.

20 (12) Provide for the development of common course description  
21 formats, common reporting requirements, and common definitions for  
22 operating agencies of the training system.

23 (13) Provide for effectiveness and efficiency reviews of the state  
24 training system.

25 (14) In cooperation with the higher education coordinating board,  
26 facilitate transfer of credit policies and agreements between  
27 institutions of the state training system, and encourage articulation  
28 agreements for programs encompassing two years of secondary work force  
29 education and two years of postsecondary work force education.

30 (15) In cooperation with the higher education coordinating board,  
31 facilitate transfer of credit policies and agreements between private  
32 training institutions and institutions of the state training system.

33 (16) (~~Participate in the development of~~) Develop policy  
34 objectives for the work force investment act, P.L. 105-220, or its  
35 successor; develop coordination criteria for activities under the (~~job~~  
36 ~~training partnership~~) act with related programs and services provided  
37 by state and local education and training agencies; and ensure that

1 entrepreneurial training opportunities are available through programs  
2 of each local work force investment board in the state.

3 (17) Make recommendations to the commission of student assessment,  
4 the state board of education, and the superintendent of public  
5 instruction, concerning basic skill competencies and essential core  
6 competencies for K-12 education. Basic skills for this purpose shall  
7 be reading, writing, computation, speaking, and critical thinking,  
8 essential core competencies for this purpose shall be English, math,  
9 science/technology, history, geography, and critical thinking. The  
10 board shall monitor the development of and provide advice concerning  
11 secondary curriculum which integrates vocational and academic  
12 education.

13 (18) Establish and administer programs for marketing and outreach  
14 to businesses and potential program participants.

15 (19) Facilitate the location of support services, including but not  
16 limited to, child care, financial aid, career counseling, and job  
17 placement services, for students and trainees at institutions in the  
18 state training system, and advocate for support services for trainees  
19 and students in the state training system.

20 (20) Facilitate private sector assistance for the state training  
21 system, including but not limited to: Financial assistance, rotation  
22 of private and public personnel, and vocational counseling.

23 (21) Facilitate the development of programs for school-to-work  
24 transition that combine classroom education and on-the-job training,  
25 including entrepreneurial education and training, in industries and  
26 occupations without a significant number of apprenticeship programs.

27 (22) Include in the planning requirements for local work force  
28 investment boards a requirement that the local work force investment  
29 boards specify how entrepreneurial training is to be offered through  
30 the one-stop system required under the work force investment act, P.L.  
31 105-220, or its successor.

32 (23) Encourage and assess progress for the equitable representation  
33 of racial and ethnic minorities, women, and people with disabilities  
34 among the students, teachers, and administrators of the state training  
35 system. Equitable, for this purpose, shall mean substantially  
36 proportional to their percentage of the state population in the  
37 geographic area served. This function of the board shall in no way

1 lessen more stringent state or federal requirements for representation  
2 of racial and ethnic minorities, women, and people with disabilities.

3 ~~((+23+))~~ (24) Participate in the planning and policy development of  
4 governor set-aside grants under P.L. 97-300, as amended.

5 ~~((+24+))~~ (25) Administer veterans' programs, licensure of private  
6 vocational schools, the job skills program, and the Washington award  
7 for vocational excellence.

8 ~~((+25+))~~ (26) Allocate funding from the state job training trust  
9 fund.

10 ~~((+26+))~~ (27) Work with the director of community, trade, and  
11 economic development to ensure coordination between work force training  
12 priorities and that department's economic development and  
13 entrepreneurial development efforts.

14 ~~((+27+))~~ (28) Adopt rules as necessary to implement this chapter.  
15 The board may delegate to the director any of the functions of this  
16 section.

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