

CERTIFICATION OF ENROLLMENT

ENGROSSED SENATE BILL 6194

59th Legislature
2006 Regular Session

Passed by the Senate March 7, 2006
YEAS 35 NAYS 12

President of the Senate

Passed by the House March 1, 2006
YEAS 67 NAYS 31

Speaker of the House of Representatives

Approved

Governor of the State of Washington

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SENATE BILL 6194** as passed by the Senate and the House of Representatives on the dates hereon set forth.

Secretary

FILED

**Secretary of State
State of Washington**

ENGROSSED SENATE BILL 6194

AS AMENDED BY THE HOUSE

Passed Legislature - 2006 Regular Session

State of Washington

59th Legislature

2006 Regular Session

By Senators Franklin, Regala, Keiser, Eide, Prentice, Thibaudeau, Jacobsen, Fairley, McAuliffe, Fraser, Spanel, Kline, Kohl-Welles and Shin

Read first time 01/09/2006. Referred to Committee on Health & Long-Term Care.

1 AN ACT Relating to multicultural education for health
2 professionals; adding a new section to chapter 43.70 RCW; and creating
3 a new section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** The legislature finds that women and people
6 of color experience significant disparities from the general population
7 in education, employment, healthy living conditions, access to health
8 care, and other social determinants of health. The legislature finds
9 that it shall be a priority for the state to develop the knowledge,
10 attitudes, and practice skills of health professionals and those
11 working with diverse populations to achieve a greater understanding of
12 the relationship between culture and health and gender and health.

13 NEW SECTION. **Sec. 2.** A new section is added to chapter 43.70 RCW
14 to read as follows:

15 (1) For the purposes of this section, "multicultural health" means
16 the provision of health care services with the knowledge and awareness
17 of the causes and effects of the determinants of health that lead to

1 disparities in health status between different genders and racial and
2 ethnic populations and the practice skills necessary to respond
3 appropriately.

4 (2) The department, in consultation with the disciplining
5 authorities as defined in RCW 18.130.040, shall establish, within
6 available department general funds, an ongoing multicultural health
7 awareness and education program as an integral part of its health
8 professions regulation. The purpose of the education program is to
9 raise awareness and educate health care professionals regarding the
10 knowledge, attitudes, and practice skills necessary to care for diverse
11 populations to achieve a greater understanding of the relationship
12 between culture and health. The disciplining authorities having the
13 authority to offer continuing education may provide training in the
14 dynamics of providing culturally competent, multicultural health care
15 to diverse populations. Any such education shall be developed in
16 collaboration with education programs that train students in that
17 health profession. A disciplining authority may require that
18 instructors of continuing education or continuing competency programs
19 integrate multicultural health into their curricula when it is
20 appropriate to the subject matter of the instruction. No funds from
21 the health professions account may be utilized to fund activities under
22 this section unless the disciplining authority authorizes expenditures
23 from its proportions of the account. A disciplining authority may
24 defray costs by authorizing a fee to be charged for participants or
25 materials relating to any sponsored program.

26 (3) By July 1, 2008, each education program with a curriculum to
27 train health professionals for employment in a profession credentialed
28 by a disciplining authority under chapter 18.130 RCW shall integrate
29 into the curriculum instruction in multicultural health as part of its
30 basic education preparation curriculum. The department may not deny
31 the application of any applicant for a credential to practice a health
32 profession on the basis that the education or training program that the
33 applicant successfully completed did not include integrated
34 multicultural health curriculum as part of its basic instruction.

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