

HB 2923 - DIGEST

Declares an intent to account for a student's entire high school academic history by using a weighted multiple measures approach to evaluate a student's readiness to graduate. This method recognizes all of the state's graduation requirements, considers the academic impact and benefit of each, and puts all in proper perspective. It honors a well-rounded, rigorous, and challenging educational experience that prepares our students for a changing and complex twenty-first century. It recognizes that while all students can learn at high levels, many demonstrate competencies through various strengths, learning styles, and different formats, and academically develop at different rates over time. It upholds all of the state's four learning goals throughout a student's high school tenure. It provides the opportunity to students to develop, grasp, and demonstrate many learning objectives, including those beyond the tenth grade. It will give students hope and reason to complete high school.