<u>ESHB 1883</u> - S COMM AMD By Committee on Higher Education

ADOPTED 04/06/2007

1	Strike	everything	after	the	enacting	clause	and	insert	the
2	following:								

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"PART 1

GENERAL PROVISIONS

5 **Sec. 101.** RCW 28B.76.050 and 2004 c 275 s 3 are each amended to 6 read as follows:

7 The members of the board, except ((the chair serving on June 13, $\frac{2002, \text{ and}}{1}$ the student member, shall serve for terms of four years, 8 the terms expiring on June 30th of the fourth year of the term ((except 9 10 that in the case of initial members, two shall be appointed to two year 11 terms, three shall be appointed to three year terms, and three shall be appointed to four-year terms)). The student member shall hold his or 12 13 her office for a term of one year ((from)) beginning on the first day of July. ((The chair serving on June 13, 2002, shall serve at the 14 15 pleasure of the governor.))

16 **Sec. 102.** RCW 28B.76.090 and 2004 c 275 s 4 are each amended to 17 read as follows:

18 The board shall employ a director and may delegate agency 19 management to the director. The director shall serve at the pleasure of the board, shall be the executive officer of the board, and shall, 20 21 under the board's supervision, administer the provisions of this 22 chapter. The executive director shall, with the approval of the board: 23 (1) Employ necessary deputy and assistant directors and other exempt 24 staff under chapter 41.06 RCW who shall serve at his or her pleasure on 25 such terms and conditions as he or she determines and (2) subject to the provisions of chapter 41.06 RCW, appoint and employ such other 26 27 employees as may be required for the proper discharge of the functions of the board. The executive director shall exercise such additional 28

powers, other than rule making, as may be delegated by the board by 1 2 resolution. In fulfilling the duties under this chapter, the board shall make extensive use of those state agencies with responsibility 3 for implementing and supporting postsecondary education plans and 4 policies including but not limited to appropriate legislative groups, 5 the postsecondary education institutions, the office of financial 6 7 management, the workforce training and education coordinating board, ((and)) the state board for community and technical colleges, and the 8 office of the superintendent of public instruction. Outside consulting 9 10 and service agencies may also be employed. The board may compensate these groups and consultants in appropriate ways. 11

12 **Sec. 103.** RCW 28B.76.100 and 2004 c 275 s 2 are each amended to 13 read as follows:

(1) The board shall establish an advisory council consisting of: 14 <u>A representative of the superintendent of public instruction; a</u> 15 16 representative of the state board of education appointed by the state 17 board of education; a representative of the two-year system of the state board for community and technical colleges appointed by the state 18 board for community and technical colleges; a representative of the 19 20 workforce training and education coordinating board appointed by the 21 workforce training and education coordinating board; one representative of the research universities appointed by the president of the 22 23 University of Washington and the president of Washington State University; a representative of the regional universities and The 24 Evergreen State College appointed through a process developed by the 25 26 council of presidents; a representative of the faculty for the fouryear institutions appointed by the council of faculty representatives; 27 a representative of the proprietary schools appointed by the federation 28 of private career schools and colleges; a representative of the 29 30 independent colleges appointed by the independent colleges of 31 Washington; and a faculty member in the community and technical college system appointed by the state board for community and technical 32 colleges in consultation with the faculty unions. 33

34 (2) The members of the advisory council shall each serve a two-year
 35 term ((except for the superintendent of public instruction, whose term
 36 is concurrent with his or her term of office)).

(3) The board shall meet with the advisory council at least
 quarterly and shall seek advice from the council regarding the board's
 discharge of its statutory responsibilities.

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PART 2 POLICY AND PLANNING

6 **Sec. 201.** RCW 28B.76.200 and 2004 c 275 s 6 are each amended to 7 read as follows:

(1) The board shall develop a statewide strategic master plan for 8 higher education that proposes a vision and identifies measurable goals 9 and priorities for the system of higher education in Washington state 10 11 for a ten-year time period. The board shall update the statewide strategic master plan every four years. The plan shall address the 12 goals of: (a) Expanding access; (b) using methods of educational 13 delivery that are efficient, cost-effective, and productive to deliver 14 modern educational programs; and (c) using performance measures to 15 qauge the effectiveness of the state's progress towards meeting its 16 higher education goals. The plan shall encompass all sectors of higher 17 education, including the two-year system, workforce training, the four-18 year institutions, and financial aid. The board shall also specify 19 20 strategies for ((maintaining and)) expanding access, affordability, quality, efficiency, and accountability among the various institutions 21 22 of higher education.

23 (2) In developing the statewide strategic master plan for higher education, the board shall collaborate with the four-year institutions 24 25 of higher education including the council of presidents, the community and technical college system, and, when appropriate, the workforce 26 training and education coordinating board, the superintendent of public 27 instruction, ((and)) the independent higher education institutions, the 28 The board shall identify and utilize 29 business sector, and labor. models of regional planning and decision making before initiating a 30 statewide planning process. The board shall also seek input from 31 students, faculty organizations, community and business leaders in the 32 state, members of the legislature, and the governor. 33

(3) As a foundation for the statewide strategic master plan for
 higher education, the board shall review role and mission statements
 for each of the four-year institutions of higher education and the

community and technical college system. The purpose of the review is
 to ensure institutional roles and missions are aligned with the overall
 state vision and priorities for higher education.

4 (4) In assessing needs of the state's higher education system, the
5 board ((may)) should encourage partnerships, embrace innovation, and
6 consider ((and)), analyze, and make recommendations concerning the
7 following information:

8 (a) Demographic, social, economic, and technological trends and 9 their impact on service delivery <u>for a twenty-year horizon</u>;

10 (b) The changing ethnic composition of the population and the 11 special needs arising from those trends;

12 (c) Business and industrial needs for a skilled workforce;

13 (d) College attendance, retention, transfer, <u>graduation</u>, and 14 dropout rates;

15 (e) Needs and demands for basic and continuing education and 16 opportunities for lifelong learning by individuals of all age groups; 17 ((and))

18 (f) <u>Needs and demands for nontraditional populations including, but</u> 19 <u>not limited to, adult learners; and</u>

20 (g) Needs and demands for access to higher education by placebound 21 students and individuals in heavily populated areas underserved by 22 public institutions.

(5) The statewide strategic master plan for higher education shall include, but not be limited to, the following <u>access and educational</u> <u>delivery items</u>:

(a) Recommendations based on enrollment forecasts and analysis of
 data about demand for higher education, and policies and actions to
 meet ((those needs)) the goal of expanding access;

(b) State ((or)) <u>and</u> regional priorities for new or expanded degree programs or off-campus programs, including what models of service delivery may be most cost-effective;

32 (c) Recommended policies or actions to improve the efficiency of33 student transfer and graduation or completion;

34 (d) State ((or)) <u>and</u> regional priorities for addressing needs in 35 high-demand fields where enrollment access is limited and employers are 36 experiencing difficulty finding enough qualified graduates to fill job 37 openings;

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(e) Recommended tuition and fees policies and levels; and

(f) Priorities and recommendations <u>including increased transparency</u>
 on financial aid.

(6) The board shall present the vision, goals, priorities, and 3 strategies in the statewide strategic master plan for higher education 4 in a way that provides guidance for institutions, the governor, and the 5 legislature to make further decisions regarding institution-level 6 7 plans, policies, legislation, and operating and capital funding for higher education. In the statewide strategic master plan for higher 8 education, the board shall recommend specific actions to be taken and 9 10 identify measurable performance indicators and benchmarks for gauging progress toward achieving the goals and priorities. 11

12 (7) Every four years by December 15th, beginning December 15, 13 ((2003)) 2007, the board shall submit an ((interim)) update of the ten-14 year statewide strategic master plan for higher education to the governor and the legislature. The ((interim)) updated plan shall 15 reflect the expectations and policy directions of the legislative 16 17 higher education and fiscal committees, and shall provide a timely and relevant framework for the development of future budgets and policy 18 proposals. The legislature shall, by concurrent resolution, approve or 19 recommend changes to the ((interim)) updated plan, following public 20 21 The board shall submit the final plan, incorporating hearings. 22 legislative changes, to the governor and the legislature by June of the year in which the legislature approves the concurrent resolution. 23 The 24 plan shall then become state higher education policy unless legislation is enacted to alter the policies set forth in the plan. The board 25 shall report annually to the governor and the legislature on the 26 27 progress being made by the institutions of higher education and the state to implement the strategic master plan. 28

(8) Each four-year institution shall develop an institution-level 29 ten-year strategic plan that implements the vision, goals, priorities, 30 and strategies within the statewide strategic master plan for higher 31 education based on the institution's role and mission. Institutional 32 strategic plans shall ((also)) encourage partnerships, embrace 33 <u>innovation, and</u> contain measurable performance 34 indicators and benchmarks for gauging progress toward achieving the goals and 35 priorities with attention given to the goals and strategies of 36 increased access and program delivery methods. The board shall review 37 the institution-level plans to ensure the plans are aligned with and 38

implement the statewide strategic master plan for higher education and shall periodically monitor institutions' progress toward achieving the goals and priorities within their plans.

4 (9) The board shall also review the comprehensive master plan 5 prepared by the state board for community and technical colleges for 6 the community and technical college system under RCW 28B.50.090 to 7 ensure the plan is aligned with and implements the statewide strategic 8 master plan for higher education.

9 **Sec. 202.** RCW 28B.76.210 and 2004 c 275 s 7 are each amended to 10 read as follows:

11 (1) The board shall collaborate with the four-year institutions 12 including the council of presidents, the community and technical college system, and when appropriate the workforce training and 13 education coordinating board, the superintendent of public instruction, 14 and the independent higher educational institutions to identify budget 15 16 priorities and levels of funding for higher education, including the 17 two and four-year institutions of higher education and state financial aid programs. It is the intent of the legislature that recommendations 18 from the board reflect not merely the sum of budget requests from 19 20 multiple institutions, but prioritized funding needs for the overall 21 system of higher education.

(2) By December of each odd-numbered year, the board shall 22 23 distribute guidelines which outline the board's fiscal priorities to the institutions and the state board for community and technical 24 The institutions and the state board for community and 25 colleges. 26 technical colleges shall submit an outline of their proposed budgets (τ_{τ}) 27 identifying major components, to the board no later than August 1st of each even numbered year)) to the board no later than July 1st of each 28 even-numbered year. Pursuant to guidelines developed by the board, 29 operating budget outlines submitted by the institutions and the state 30 board for community and technical colleges after January 1, 2007, shall 31 include all policy changes and enhancements that will be requested by 32 the institutions and the state board for community and technical 33 34 colleges in their respective biennial budget requests. Operating 35 budget outlines shall include a description of each policy enhancement, 36 the dollar amount requested, and the fund source being requested. Capital budget outlines shall include the prioritized ranking of the 37

1 capital projects being requested by two-year and four-year 2 institutions, respectively. A description of each capital project, and 3 the amount and fund source being requested, shall be included for each 4 capital project appearing in the prioritized ranking. The office of 5 financial management shall reference these reporting requirements in 6 its budget instructions.

7 (3) The board shall review and evaluate the operating and capital 8 budget requests from four-year institutions and the community and 9 technical college system based on how the requests align with the 10 board's budget priorities, the missions of the institutions, and the 11 statewide strategic master plan for higher education under RCW 12 28B.76.200.

13 (4) The board shall submit recommendations on the proposed budgets 14 and on the board's budget priorities to the office of financial 15 management before ((November)) October 1st of each even-numbered year, 16 and to the legislature by January 1st of each odd-numbered year.

(5) Institutions and the state board for community and technical colleges shall submit any supplemental budget requests and revisions to the board at the same time they are submitted to the office of financial management. The board shall submit recommendations on the proposed supplemental budget requests to the office of financial management by November 1st and to the legislature by January 1st.

PART 3

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MISCELLANEOUS

25 <u>NEW SECTION.</u> **Sec. 301.** Part headings used in this act are not any 26 part of the law.

27 <u>NEW SECTION.</u> **Sec. 302.** Section 102 of this act is necessary for 28 the immediate preservation of the public peace, health, or safety, or 29 support of the state government and its existing public institutions, 30 and takes effect immediately."

ADOPTED 04/06/2007

1 On page 1, line 2 of the title, after "board;" strike the remainder 2 of the title and insert "amending RCW 28B.76.050, 28B.76.090, 3 28B.76.100, 28B.76.200, and 28B.76.210; creating a new section; and 4 declaring an emergency."

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