## <u>SHB 2582</u> - S COMM AMD By Committee on Higher Education

## ADOPTED 03/06/2008

Strike everything after the enacting clause and insert the following:

"NEW SECTION. Sec. 1. It is the intent of the legislature to 3 improve access to higher education for all residents and ensure that 4 students have the necessary resources and support services to attain 5 6 their educational goals while keeping families strong. For many 7 students, the lack of affordable, accessible, quality child care on or 8 in close proximity to colleges and universities is a barrier to 9 completion of their higher education goals. Further, it is the intent of the legislature to adopt policies that, to the extent possible, 10 11 leverage existing resources and maximize educational outcomes by 12 supporting affordable, accessible, and quality child care programs.

13 Sec. 2. RCW 28B.135.010 and 1999 c 375 s 1 are each amended to 14 read as follows:

15 Two Washington accounts for student child care in higher education The higher education coordinating board shall 16 are established. administer the program for the four-year institutions of higher 17 education and the state board for community and technical colleges 18 19 shall administer the program for the two-year institutions of higher 20 education. Through these programs the boards ((may)) shall award ((ona competitive basis)) either competitive or matching child care grants 21 22 to state institutions of higher education to encourage programs to address the need for high quality, accessible, and affordable child 23 24 care for students at higher education institutions. The grants shall 25 be used exclusively for the provision of quality child care services 26 for students at institutions of higher education. The university or 27 college administration and student government association, or its 28 equivalent, of each institution receiving the award ((shall)) may

contribute financial support in an amount equal to <u>or greater than</u> the
 child care grant received by the institution.

3 **Sec. 3.** RCW 28B.135.030 and 2005 c 490 s 8 are each amended to 4 read as follows:

5 The higher education coordinating board ((shall administer the 6 program for four year institutions of higher education. The state 7 board for community and technical colleges shall administer the program for community and technical colleges. The higher education 8 9 coordinating board and the state board for community and technical colleges)) shall have the following powers and duties in administering 10 11 ((each)) the program for the four-year institutions of higher 12 education:

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(1) To adopt rules necessary to carry out the program;

14 (2) To establish one or more review committees to assist in the 15 evaluation of proposals for funding. The review committees ((shall 16 include but not be limited to individuals from the Washington 17 association for the education of young children and the child care 18 resource and referral network)) may receive input from parents, 19 educators, and other experts in the field of early childhood education 20 for this purpose;

21 (3) To establish each biennium specific guidelines for submitting grant proposals consistent with the overall goals of the program. 22 23 ((During the 1999-2001 biennium)) The guidelines shall be consistent 24 with the following desired outcomes of increasing access to quality child care for students, ((addressing the demand for infant and toddler 25 26 care,)) providing affordable child care alternatives((, creating more 27 cooperative preschool programs, creating models that can be replicated at other institutions)) for students, creating a partnership between 28 university or college administrations, university or college 29 foundations, and student government associations, or ((its)) their 30 31 equivalents ((and increasing efficiency and innovation at campus child care centers)); 32

33 (4) To ((establish guidelines for an allocation system based on 34 factors that include but are not limited to:)) proportionally 35 distribute the amount of money available in the trust fund((; 36 characteristics of the institutions including the size of the faculty 37 and student body; and the number of child care grants received)) based 1 on the financial support for child care received by the student 2 government associations or their equivalents. Student government 3 associations may solicit funds from private organizations and targeted 4 fund-raising campaigns as part of their financial support for child 5 care;

6 (5) To solicit grant proposals and provide information to the 7 institutions of higher education about the program; ((and))

8 (6) To establish reporting, evaluation, accountability, monitoring,
9 and dissemination requirements for the recipients of the grants<u>; and</u>

10 (7) To report to the appropriate committees of the legislature by December 15, 2008, and every two years thereafter, on the status of 11 12 program design and implementation at the four-year institutions of 13 higher education. The report shall include but not be limited to summary information on the institutions receiving child care grant 14 allocations, the amount contributed by each university or college 15 administration and student government association for the purposes of 16 17 child care including expenditures and reports for the previous biennium, services provided by each institutional child care center, 18 the number of students using such services, and identifiable unmet 19 20 need.

21 <u>NEW SECTION.</u> Sec. 4. A new section is added to chapter 28B.135 22 RCW to read as follows:

The state board for community and technical colleges shall have the following powers and duties in administering the program established in RCW 28B.135.010 for the two-year institutions of higher education:

(1) To adopt rules necessary to carry out the program;

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(2) To establish, if deemed necessary, one or more review committees to assist in the evaluation of proposals for funding. The review committees may receive input from parents, educators, and other experts in the field of early childhood education for this purpose;

(3) To establish each biennium specific guidelines for submitting grant proposals consistent with the overall goals of the program. The guidelines shall be consistent with the following desired outcomes of increasing access to quality child care for students, providing affordable child care alternatives for students, creating more cooperative preschool programs or other alternative parent education models, creating models that can be replicated at other institutions, creating a partnership between college administrations, college
 foundations, and student government associations, or their equivalents,
 and increasing innovation at campus child care centers;

4 (4) To establish guidelines for an allocation system based on 5 factors that include but are not limited to: The amount of money 6 available in the trust fund and the financial support for child care 7 received by the student government associations or their equivalents. 8 Student government associations may solicit funds from private 9 organizations and targeted fund-raising campaigns as part of their 10 financial support for child care;

11 (5) To solicit grant proposals and provide information to the 12 institutions of higher education about the program;

(6) To establish reporting, evaluation, accountability, monitoring,
 and dissemination requirements for the recipients of the grants; and

(7) To report to the appropriate committees of the legislature by 15 16 December 15, 2008, and every two years thereafter, on the status of 17 program design and implementation within the community and technical college system. The report shall include but not be limited to summary 18 information on the institutions receiving child grant allocations, the 19 amount contributed by each college administration and student 20 21 government association for the purposes of child care, including 22 expenditures and reports for the previous biennium, services provided by each institutional child care center, the number of students using 23 24 such services, and identifiable unmet need."

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On page 1, line 1 of the title, after "education;" strike the remainder of the title and insert "amending RCW 28B.135.010 and 27 28B.135.030; adding a new section to chapter 28B.135 RCW; and creating 28 a new section."

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