

**2SHB 2598** - S AMD 332

By Senators King, McAuliffe, and Tom

ADOPTED 03/11/2008

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** Within thirty days after the adoption of  
4 final revised mathematics standards as directed under RCW 28A.305.215,  
5 the office of the superintendent of public instruction and the state  
6 board of education shall work together to develop a request for  
7 proposals for private vendors or nonprofit organizations to adapt an  
8 existing mathematics curriculum to be aligned with Washington's  
9 essential academic learning requirements and grade level expectations  
10 and make the curriculum available online at no cost to school  
11 districts. At a minimum, the proposed curriculum shall cover course  
12 content in grades kindergarten through twelve and the state's college  
13 readiness standards. Proposals shall address cost and timelines for  
14 adaptation and implementation of the curriculum. The office of the  
15 superintendent of public instruction shall review the responses to the  
16 request for proposals, including an analysis of the qualifications of  
17 the respondents, and report the results of the request for proposals  
18 under this section to the governor and the education and fiscal  
19 committees of the legislature by December 1, 2008.

20 **Sec. 2.** RCW 28A.305.215 and 2007 c 396 s 1 are each amended to  
21 read as follows:

22 (1) The activities in this section revise and strengthen the state  
23 learning standards that implement the goals of RCW 28A.150.210, known  
24 as the essential academic learning requirements, and improve alignment  
25 of school district curriculum to the standards.

26 (2) The state board of education shall be assisted in its work  
27 under subsections (3) and (5) of this section by: (a) An expert  
28 national consultant in each of mathematics and science retained by the  
29 state board; and (b) the mathematics and science advisory panels

1 created under RCW 28A.305.219, as appropriate, which shall provide  
2 review and formal comment on proposed recommendations to the  
3 superintendent of public instruction and the state board of education  
4 on new revised standards and curricula.

5 (3) By September 30, 2007, the state board of education shall  
6 recommend to the superintendent of public instruction revised essential  
7 academic learning requirements and grade level expectations in  
8 mathematics. The recommendations shall be based on:

9 (a) Considerations of clarity, rigor, content, depth, coherence  
10 from grade to grade, specificity, accessibility, and measurability;

11 (b) Study of:

12 (i) Standards used in countries whose students demonstrate high  
13 performance on the trends in international mathematics and science  
14 study and the programme for international student assessment;

15 (ii) College readiness standards;

16 (iii) The national council of teachers of mathematics focal points  
17 and the national assessment of educational progress content frameworks;  
18 and

19 (iv) Standards used by three to five other states, including  
20 California, and the nation of Singapore; and

21 (c) Consideration of information presented during public comment  
22 periods.

23 (4) By January 31, 2008, the superintendent of public instruction  
24 shall revise the essential academic learning requirements and the grade  
25 level expectations for mathematics and present the revised standards to  
26 the state board of education and the education committees of the senate  
27 and the house of representatives as required by RCW 28A.655.070(4).  
28 The superintendent shall adopt the revised essential academic learning  
29 requirements and grade level expectations unless otherwise directed by  
30 the legislature during the 2008 legislative session.

31 (5) By June 30, 2008, the state board of education shall recommend  
32 to the superintendent of public instruction revised essential academic  
33 learning requirements and grade level expectations in science. The  
34 recommendations shall be based on:

35 (a) Considerations of clarity, rigor, content, depth, coherence  
36 from grade to grade, specificity, accessibility, and measurability;

37 (b) Study of standards used by three to five other states and in

1 countries whose students demonstrate high performance on the trends in  
2 international mathematics and science study and the programme for  
3 international student assessment; and

4 (c) Consideration of information presented during public comment  
5 periods.

6 (6) By December 1, 2008, the superintendent of public instruction  
7 shall revise the essential academic learning requirements and the grade  
8 level expectations for science and present the revised standards to the  
9 state board of education and the education committees of the senate and  
10 the house of representatives as required by RCW 28A.655.070(4). The  
11 superintendent shall adopt the revised essential academic learning  
12 requirements and grade level expectations unless otherwise directed by  
13 the legislature during the 2009 legislative session.

14 (7)(a) (~~By May 15, 2008~~) Within six months after the standards  
15 under subsection (4) of this section are adopted, the superintendent of  
16 public instruction shall present to the state board of education  
17 recommendations for no more than three basic mathematics curricula each  
18 for elementary, middle, and high school grade spans.

19 (b) (~~By June 30, 2008~~) Within two months after the presentation  
20 of the recommended curricula, the state board of education shall  
21 provide official comment and recommendations to the superintendent of  
22 public instruction regarding the recommended mathematics curricula.  
23 The superintendent of public instruction shall make any changes based  
24 on the comment and recommendations from the state board of education  
25 and adopt the recommended curricula.

26 (c) By May 15, 2009, the superintendent of public instruction shall  
27 present to the state board of education recommendations for no more  
28 than three basic science curricula each for elementary, middle, and  
29 high school grade spans.

30 (d) By June 30, 2009, the state board of education shall provide  
31 official comment and recommendations to the superintendent of public  
32 instruction regarding the recommended science curricula. The  
33 superintendent of public instruction shall make any changes based on  
34 the comment and recommendations from the state board of education and  
35 adopt the recommended curricula.

36 (e) In selecting the recommended curricula under this subsection  
37 (7), the superintendent of public instruction shall provide information  
38 to the mathematics and science advisory panels created under RCW

1 28A.305.219, as appropriate, and seek the advice of the appropriate  
2 panel regarding the curricula that shall be included in the  
3 recommendations.

4 (f) The recommended curricula under this subsection (7) shall align  
5 with the revised essential academic learning requirements and grade  
6 level expectations. In addition to the recommended basic curricula,  
7 appropriate diagnostic and supplemental materials shall be identified  
8 as necessary to support each curricula.

9 (g) Subject to funds appropriated for this purpose and availability  
10 of the curricula, at least one of the curricula in each grade span and  
11 in each of mathematics and science shall be available to schools and  
12 parents online at no cost to the school or parent.

13 (8) By December 1, 2007, the state board of education shall revise  
14 the high school graduation requirements under RCW 28A.230.090 to  
15 include a minimum of three credits of mathematics, one of which may be  
16 a career and technical course equivalent in mathematics, and prescribe  
17 the mathematics content in the three required credits.

18 (9) Nothing in this section requires a school district to use one  
19 of the recommended curricula under subsection (7) of this section.  
20 However, the statewide accountability plan adopted by the state board  
21 of education under RCW 28A.305.130 shall recommend conditions under  
22 which school districts should be required to use one of the recommended  
23 curricula. The plan shall also describe the conditions for exception  
24 to the curriculum requirement, such as the use of integrated academic  
25 and career and technical education curriculum. Required use of the  
26 recommended curricula as an intervention strategy must be authorized by  
27 the legislature as required by RCW 28A.305.130(4)(e) before  
28 implementation.

29 (10) The superintendent of public instruction shall conduct a  
30 comprehensive survey of the mathematics curricula being used by school  
31 districts at all grade levels and the textbook and curriculum  
32 purchasing cycle of the districts and report the results of the survey  
33 to the education committees of the legislature by November 15, 2008.

34 **NEW SECTION. Sec. 3.** If specific funding for the purposes of this  
35 act, referencing this act by bill or chapter number, is not provided by  
36 June 30, 2008, in the omnibus appropriations act, this act is null and  
37 void."

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1        On page 1, line 1 of the title, after "curriculum;" strike the  
2 remainder of the title and insert "amending RCW 28A.305.215; and  
3 creating new sections."

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