ENGROSSED SUBSTITUTE HOUSE CONCURRENT RESOLUTION 4408

AS AMENDED BY THE SENATE

Passed Legislature - 2008 Regular Session

State of Washington 60th Legislature 2008 Regular Session

By House Higher Education (originally sponsored by Representatives Wallace, Haigh, and Sells)

READ FIRST TIME 02/05/08.

1 WHEREAS, Washington State is an economic leader in a globally 2 competitive environment where human capital is becoming the prime 3 currency; and

WHEREAS, The legislature wishes to craft a vision for our education system that truly nurtures and develops each person to realize their limitless potential; and

7 WHEREAS, Postsecondary education is the crowning jewel in our 8 state's human capital development plan and it is the legislature's 9 intent to focus on the long-term goal of providing the necessary levels 10 of education to our residents required to catapult Washington into 11 global educational leadership; and

WHEREAS, This goal of providing the necessary levels of education will necessitate development of creative and visionary approaches to educational reform that include financing and revenue reform and implementation strategies to overcome the challenges in simultaneously funding all of the state's legitimate needs; and

WHEREAS, The higher education coordinating board is charged under RCW 28B.76.200 with developing a statewide strategic master plan for higher education, encompassing all sectors including the two-year system, workforce training, the four-year institutions of higher
education, and financial aid; and

3 WHEREAS, The legislature enacted chapter 458, Laws of 2007, 4 requiring the strategic master plan to present a vision, measurable 5 goals, and priorities spanning a ten-year period of time, with 6 strategies for expanding access, affordability, quality, efficiency, 7 and accountability; and

8 WHEREAS, The legislature supports taking the steps needed to 9 implement this vision of global educational leadership and supports the 10 incremental steps proposed in the strategic master plan to improve our 11 higher education system so as not to fall behind the rest of the world 12 as other countries rush to confront the same challenges; and

13 WHEREAS, The legislature supports the short-term goals and policies 14 embedded in the master plan that would create a higher education system 15 grounded in equality, access, affordability, and accountability as well 16 as promote economic growth and innovation; and

WHEREAS, The legislature will continue to look at ways to improveWashington's system of higher education; and

WHEREAS, The law provides that the legislature shall by concurrent resolution approve or recommend changes to the plan, following public hearings, after which the board shall incorporate legislative changes and adopt a final plan by June of the year in which the legislature passes the concurrent resolution; and

WHEREAS, The higher education coordinating board, from February through November 2007, conducted regular public meetings of the board and the board's advisory council and in fall 2007 organized public forums and focus group meetings around the state bringing educational, business, and community leaders together to engage stakeholders and the public in developing ideas for the strategic master plan; and

WHEREAS, The higher education coordinating board received input for the plan from a wide range of perspectives through presentations provided by leaders from the legislature, business, public and independent baccalaureate institutions of higher education, community and technical colleges, workforce training agencies, the common school system, and representatives of the governor, students, faculty, and communities of color, economists, and other experts; and

WHEREAS, The final report issued by Washington Learns called for aworld-class, learner-focused seamless educational system from preschool

through higher education and articulated a vision for the improvement of educational attainment at all levels of educational system in the state of Washington, a vision that lies at the heart of the proposed 2008 update of the master plan submitted by the higher education coordinating board; and

6 WHEREAS, The higher education coordinating board finds that while 7 many of the world's developed nations have made huge gains in the 8 educational attainment levels of their populations, the United States 9 has not and Washingtonians aged twenty-five to thirty-four actually are 10 less well-educated than Washingtonians aged forty-five to fifty-four; 11 and

12 WHEREAS, Demographic projections indicate the population of 13 Washington will grow thirty-seven percent by the year 2030 while the 14 state's population simultaneously becomes much more diverse; and

15 WHEREAS, Over seventy percent of the workforce of the year 2030 is 16 currently employed, and many will be required to upgrade their skills 17 to keep up with technological and other workplace changes; and

18 WHEREAS, One out of four people aged eighteen to twenty-four does 19 not have a high school diploma and Washington's undereducated working 20 population is equal in size to its next ten high school graduating 21 classes; and

22 WHEREAS, Global competition, process automation, the increased pace 23 of technological change, and the progressively shortened life span of 24 many products has and will continue to result in worker layoffs, and 25 laid-off workers will need to retool their skills in order to be 26 reemployed; and

27 WHEREAS, Our growing economy also depends on a skilled workforce 28 including workers who have completed certificates, associate degrees, 29 and apprenticeship programs; and

WHEREAS, Washington must attract annually to the state over thirtysix thousand people who hold at least a bachelor's degree in order to fill the jobs being created by the state's economy, a net in-migration of highly educated workers second among Washington's Global Challenge State peers, behind only California, which attracts about thirty-nine thousand similarly educated people annually; and

36 WHEREAS, Depending on other states and nations to provide 37 educational attainment levels necessary to fill the best jobs being

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1 created in Washington may not be a sustainable economic strategy and 2 misses the opportunity to prepare Washington residents for some of the 3 best jobs being created by Washington's economy; and

4 WHEREAS, The higher education coordinating board recommends 5 creating opportunities for Washington residents and fueling the growth 6 of Washington's economy by increasing annual production of certificates 7 and two-year degrees to an annual total of thirty-six thousand two 8 hundred by 2018; and

9 WHEREAS, The proposed master plan update recommends raising 10 educational attainment by addressing diversity, raising expectations in 11 the common school system, promoting lifelong learning and improving 12 affordable access, and recommends a series of strategies for promoting 13 economic growth, innovation, and funding for accountability and 14 results;

NOW, THEREFORE, BE IT RESOLVED, By the House of Representatives of the state of Washington, the Senate concurring, That the statewide strategic master plan update submitted by the higher education coordinating board on December 15, 2007, be approved, provided that, during the development of the final plan, the higher education coordinating board should consider:

(1) Refining and prioritizing the proposed bachelor's degree and graduate degree production targets to base them more specifically upon the evolving needs of Washington's economy, rather than upon external benchmarks;

(2) Providing programs, degrees, and certificates that use industry
best practices and an outcome-based approach for each academic subject
offered including remedial and adult basic education;

(3) Maximizing the use of full-time faculty employment without hampering the institutions' ability to maintain an adequate level of flexibility and cost-effectiveness;

31 (4) Creating and maintaining sustainable, efficient, and cost-32 effective facilities, technology, and programs that provide enhanced 33 access and delivery of postsecondary education throughout the state;

(5) Maximizing the use of state funding and reviewing the cost of
service delivery including innovative approaches used by other nations
such as review of the time to degree, credit hours required, and other
methods to reduce costs while maintaining quality; and

1 (6) The program capacity at public, independent, and career schools 2 when determining the public investments that the higher education 3 coordinating board recommends to be made to the legislature for new 4 program and facility development to meet the total demand for a skilled 5 and educated workforce; and

BE IT FURTHER RESOLVED, That the higher education coordinating 6 board shall actively involve public and independent two-year and four-7 year institutions of higher education, private vocational schools, the 8 council of presidents, the independent colleges of Washington, the 9 state board for community and technical colleges, the workforce 10 training and education coordinating board, faculty from four-year 11 12 institutions of higher education and the community and technical 13 colleges, students, representatives of business and other interested 14 stakeholders, the office of financial management, the office of the superintendent of instruction, teachers other 15 public and representatives of the public school system, and appropriate committees 16 17 of the legislature, in collaboratively refining the strategies and specifying next steps required to implement strategies recommended in 18 the 2008 update of the master plan; and 19

BE IT FURTHER RESOLVED, That the higher education coordinating board shall report to the higher education committees of the House of Representatives and the Senate on progress implementing the 2008 update of the master plan by February 1, 2009.

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