

**SB 5841 - DIGEST**

(SUBSTITUTED FOR - SEE 2ND SUB)

Requires schools receiving all-day kindergarten program support to agree to the following conditions: (1) Providing at least a one thousand-hour instructional program;

(2) Providing a curriculum that offers a rich, varied set of experiences that assist students in: (a) developing initial skills in the academic areas of reading, mathematics, and writing; (b) developing a variety of communication skills; (c) providing experiences in science, social studies, arts, health and physical education, and a world language other than English; (d) acquiring large and small motor skills; (e) acquiring social and emotional skills including successful participation in learning activities as an individual and as part of a group; (f) establishing learning environments that are developmentally appropriate and promote creativity; and (g) learning through hands-on experiences;

(3) Demonstrating strong connections and communication with early learning community providers; and

(4) Participating in kindergarten program readiness activities with early learning providers and parents.

Requires the Washington state institute for public policy to conduct an evaluation of the demonstration projects under this act. Student, staff, program, and parent data shall be collected using various instruments including surveys, program and activity descriptions, student performance measures, observations, and other processes.

Requires the institute for public policy to report its findings to the governor, the office of the superintendent of public instruction, and the appropriate early learning, education, and fiscal committees of the legislature. An interim report is due November 1, 2008. The final report is due December 1, 2009.