E2SHB 1618 - S COMM AMD

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By Committee on Government Operations & Elections

- 1 Strike everything after the enacting clause and insert the 2 following:
- 3 "NEW SECTION. Sec. 1. This act shall be known as the community 4 schools act of 2009.

NEW SECTION. Sec. 2. The legislature finds that young people need

- 6 a wide range of opportunities and a strong support system to succeed. A quality academic program is necessary but is not sufficient, given 7 8 societal factors, family circumstances, poverty, and health problems. All children, regardless of their economic, racial, or family 9 10 circumstances, deserve access to a full array of opportunities. 11 legislature also finds that cooperative partnerships and joint use of 12 facilities between public schools, local governments, early learning providers, health and social service providers, and postsecondary 13 14 institutions can result in the effective use of federal, state, local, 15 and community resources. Such partnerships build on community
- 17 for results, and set high expectations for all. The legislature

strengths, foster family and community engagement, share accountability

- 18 further finds that surplus schools are community assets that should be
- 19 reused for maximum public good to benefit communities.
- NEW SECTION. Sec. 3. A new section is added to chapter 43.63A RCW to read as follows:
- (1) The community schools program is created in the department of community, trade, and economic development to provide capital grant funds for the development of community schools and to convert empty school buildings into community facilities.
- 26 (2) The purposes of the program are: (a) Improving the 27 coordination, availability, and effectiveness of services for children 28 and families; (b) helping children to come to school ready to learn

- every day; (c) enabling families to participate in the education of their children; (d) enabling more efficient use of federal, state, local, and private sector resources that serve children and families; (e) enabling the use and improving the access to surplus schools for community purposes; and (f) assisting school districts with the conversion of surplus schools from illiquid assets to liquid capital funds.
 - (3) Grants provided through the program may be used for the acquisition, construction, rehabilitation, and improvement of facilities to assist with the implementation of this act.
 - (4) The department of community, trade, and economic development shall:
 - (a) Establish a competitive process to solicit project proposals that assist eligible entities in acquiring, constructing, rehabilitating, or improving facilities, including surplus schools, to be used for the delivery of nonresidential qualified services in surplus school buildings, on school grounds, or within a reasonable safe walking distance from the school given the age of the students;
 - (b) Evaluate and rank applications in consultation with an independent advisory board using objective criteria;
 - (c) Establish a tiered system to determine the amount of matching funds required from a grantee based on financial need, taking into consideration:
 - (i) Community purpose; and

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- (ii) The ability of the applicant to obtain matching funds; and
- (d) Establish a prioritized list of capital projects in consultation with the advisory board and submit the list annually to the governor and the legislature in the department's capital budget request beginning with the 2011-2013 biennium. The list must include a description of each project, the amount of recommended state funding, and documentation of nonstate funds to be used for the project.
- (5) In evaluating and ranking applications in consultation with an independent advisory board, the department of community, trade, and economic development shall give priority consideration to projects that provide multiple qualified services and that demonstrate usage beyond the traditional school day to include usage before and after school, on weekends, and all year use.

1 (6) Nonstate matching funds may include cash, the value of real 2 property when acquired solely for the purpose of the project, and in-3 kind contributions.

- (7) The department of community, trade, and economic development may not: (a) Require that state funds be the last to be spent on a project; or (b) set a monetary limit to funding requests.
- (8) The department of community, trade, and economic development shall not sign contracts or otherwise financially obligate funds under this section until the legislature has approved a specific list of projects.
- (9) In contracts for grants authorized under this act, the department of community, trade, and economic development shall include provisions that require that capital improvements must be held by the grantee for a specified period of time appropriate to the amount of the grant and that facilities must be used for the express purpose of the grant. If the grantee is found to be out of compliance with provisions of the contract, the grantee shall repay to the state general fund the principal amount of the grant plus interest calculated at the rate of interest on state of Washington general obligation bonds issued most closely to the date of authorization of the grant.
- (10) As part of the application process, applicants must submit a comprehensive plan that includes information on the following:
- (a) A list of partner entities that will assist the lead eligible entity to provide or coordinate qualified services;
- (b) A memorandum of understanding between the lead eligible entity and each partner entity describing the role each entity will assume;
- (c) Plans for joint utilization and maintenance of school and community facilities by the lead eligible entity and its partner entities, as well as liability considerations;
- (d) The student, family, and school community to be served, including information about the number of students, families, and community residents to be served, frequency of services, and information related to the percent of local elementary students that receive free and reduced-price meals in the target area;
- (e) Existing qualified services available at each school to be served and in the community involved;
 - (f) The location of the proposed project, including that if the

project is not on school grounds, or is not a surplus school, then documentation is required that the proposed project is within a reasonable safe walking distance for the age of the students;

- (g) Qualified services to be provided or coordinated by the lead eligible entity and its partner entities; and
- (h) An examination of capital and operating funding sources that applicants intend to apply to the project and qualified services at each school to be served, whether such funding is derived from grants under this act or from other federal, state, local, or private sources.
- (11) Project applicants must also demonstrate that the proposed project is ready to proceed, will make timely use of the funds, and requires state funding to accomplish a discrete, usable phase of the project.
- (12) If state grant funds under this act are used for the acquisition of surplus school facilities, sale proceeds must be used by the local school board disposing of such property for renovation, replacement, or new construction of school facilities in the district.
- 18 (13) No state general funds may be used for development and 19 implementation of this program.
- NEW SECTION. Sec. 4. A new section is added to chapter 43.63A RCW to read as follows:
- The definitions in this section apply throughout section 3 of this act unless the context clearly requires otherwise.
 - (1) "Advisory board" means an independent advisory board including, but not limited to, a representative from the office of the superintendent of public instruction, an early learning expert, a youth recreational facility expert, a social service facility expert, a local school district representative, and a public higher education representative.
 - (2) "Community school" means both a place and a set of partnerships between entities including, but not limited to, public schools, postsecondary institutions, local governments, nonprofit early learning providers, and other nonprofit community resources with an integrated focus on academics, health and social services, youth and community development, and community engagement.
 - (3) "Eligible entity" means a public school district, local

- government, nonprofit organization, nonprofit early learning provider, or tribal government.
 - (4) "Qualified services" means the following:
 - (a) Early childhood education;
- 5 (b) Remedial education activities and academic enrichment 6 activities;
 - (c) Programs that promote parental involvement and family literacy;
- 8 (d) Youth development programs;
 - (e) Parent leadership development activities;
- 10 (f) Parenting education activities;
- 11 (q) Child care services;

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- 12 (h) Community service opportunities;
- 13 (i) Programs that provide assistance to students who have been 14 truant, suspended, or expelled;
 - (j) Job training and career counseling services;
- 16 (k) Nutrition services;
 - (1) Primary health and dental care;
- 18 (m) Mental health prevention and treatment services;
- 19 (n) Adult education, including instruction in English as a second 20 language;
- 21 (o) Solely with respect to surplus schools any nonprofit, community 22 use or community purpose; and
 - (p) Other services as determined by the advisory board.
- 24 (5) "Surplus school" means a facility that is determined to be 25 surplus to the needs of a district by the local school board.
- 26 **Sec. 5.** RCW 43.63A.135 and 2006 c 371 s 234 are each amended to 27 read as follows:
- (1) The department of community, trade, and economic development must establish a competitive process to solicit proposals for and prioritize projects whose primary objective is to assist nonprofit youth organizations in acquiring, constructing, or rehabilitating facilities used for the delivery of nonresidential services, excluding outdoor athletic fields.
- 34 (2) The department of community, trade, and economic development 35 must establish a competitive process to prioritize applications for the 36 assistance as follows:

(a) The department of community, trade, and economic development must conduct a statewide solicitation of project applications from local governments, nonprofit organizations, and other entities, as determined by the department of community, trade, and economic The department of community, trade, and economic development. development must evaluate and rank applications in consultation with a citizen advisory committee using objective criteria. Projects must have a major recreational component, and must have either an educational or social service component. At a minimum, applicants must demonstrate that the requested assistance will increase the efficiency or quality of the services it provides to youth. The evaluation and ranking process must also include an examination of existing assets that applicants may apply to projects. Priority consideration must be given to projects that include cooperative partnerships or joint use agreements for facilities shared with public school districts, nonprofit early learning providers, local governments, postsecondary institutions, tribal governments, or other entities as determined by the department of community, trade, and economic development. Grant assistance under this section may not exceed twenty-five percent of the total cost of the project. The nonstate portion of the total project cost may include cash, the value of real property when acquired solely for the purpose of the project, and in-kind contributions.

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- (b) The department of community, trade, and economic development must submit a prioritized list of recommended projects to the governor and the legislature in the department of community, trade, and economic development's biennial capital budget request beginning with the ((2005-2007)) 2011-2013 biennium and thereafter. The list must include a description of each project, the amount of recommended state funding, and documentation of nonstate funds to be used for the project. The total amount of recommended state funding for projects on a biennial project list must not exceed eight million dollars. The department of community, trade, and economic development may not sign contracts or otherwise financially obligate funds under this section until the legislature has approved a specific list of projects.
- (c) In contracts for grants authorized under this section the department of community, trade, and economic development must include provisions that require that capital improvements be held by the grantee for a specified period of time appropriate to the amount of the

- 1 grant and that facilities be used for the express purpose of the grant.
- 2 If the grantee is found to be out of compliance with provisions of the
- 3 contract, the grantee must repay to the state general fund the
- 4 principal amount of the grant plus interest calculated at the rate of
- 5 interest on state of Washington general obligation bonds issued most
- 6 closely to the date of authorization of the grant.
- 7 **Sec. 6.** RCW 28A.525.050 and 2006 c 263 s 303 are each amended to 8 read as follows:
- 9 All applications by school districts for state assistance in providing school plant facilities shall be made to the superintendent 10 11 of public instruction. Studies and surveys shall be conducted by the superintendent for the purpose of securing information relating to (1) 12 the kind and extent of the school plant facilities required and the 13 urgency of need for such facilities in districts that seek state 14 15 assistance, (2) the ability of such districts to provide capital outlay 16 funds by local effort, (3) the need for improvement of school 17 administrative units and school attendance areas among or within such districts, and (4) any other pertinent matters. Studies and surveys 18 must also include an inventory of school district facilities jointly 19 20 used, or that could potentially be used for other community purposes, <u>including</u> <u>detail</u> <u>on</u> <u>cooperative</u> <u>partnerships</u>. 21 Recommendations respecting action on the applications shall be submitted to the 22 23 superintendent of public instruction.
- 24 Sec. 7. RCW 28A.335.130 and 2004 c 6 s 2 are each amended to read 25 as follows:
- Except as provided in RCW 28A.335.240(1) and section 3 of this act, the proceeds from any sale of school district real property by a board of directors shall be deposited to the debt service fund and/or the capital projects fund, except for amounts required to be expended for the costs associated with the sale of such property, which moneys may be deposited into the fund from which the expenditure was incurred.
- NEW SECTION. Sec. 8. If specific funding for the purposes of this act, referencing this act by bill or chapter number, is not provided by June 30, 2009, in the omnibus appropriations act or the capital appropriations act, this act is null and void."

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By Committee on Government Operations & Elections

- On page 1, line 1 of the title, after "schools;" strike the 1
- remainder of the title and insert "amending RCW 43.63A.135,
- 28A.525.050, and 28A.335.130; adding new sections to chapter 43.63A 3
- 4 RCW; and creating new sections."

EFFECT: Adds a null and void clause. This act will take effect only if specific funding is provided by June 30, 2009, in the omnibus appropriations act or the capital appropriations act.

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