

**SHB 1758** - S COMM AMD

By Committee on Early Learning & K-12 Education

ADOPTED AS AMENDED 04/09/2009

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature has previously affirmed the  
4 value of career and technical education, particularly in programs that  
5 lead to nationally recognized certification. These programs provide  
6 students with the knowledge and skills to become responsible citizens  
7 and contribute to their own economic well-being and that of their  
8 families and communities, which is the goal of education in the public  
9 schools. The legislature has also previously affirmed the value of  
10 dual enrollment in college and high school programs that can lead to  
11 both an associate degree and a high school diploma. Therefore, the  
12 legislature intends to maximize students' options and choices for  
13 completing high school by awarding diplomas to students who complete  
14 these valuable postsecondary programs.

15 **Sec. 2.** RCW 28B.50.535 and 2007 c 355 s 2 are each amended to read  
16 as follows:

17 A community or technical college may issue a high school diploma or  
18 certificate as provided under this section.

19 (1) An individual who satisfactorily meets the requirements for  
20 high school completion shall be awarded a diploma from the college,  
21 subject to rules adopted by the superintendent of public instruction  
22 and the state board of education.

23 (2) An individual enrolled through the option established under RCW  
24 28A.600.310 through 28A.600.400 who satisfactorily completes an  
25 associate degree, including an associate of arts degree, associate of  
26 science degree, associate of technology degree, or associate in applied  
27 science degree, shall be awarded a diploma from the college.

1       **Sec. 3.** RCW 28A.225.290 and 1990 1st ex.s. c 9 s 207 are each  
2 amended to read as follows:

3       (1) The superintendent of public instruction shall prepare and  
4 annually distribute an information booklet outlining parents' and  
5 guardians' enrollment options for their children.

6       (2) (~~Before the 1991-92 school year,~~) The booklet shall be  
7 distributed to all school districts by the office of the superintendent  
8 of public instruction and shall be posted on the web site of the office  
9 of the superintendent of public instruction. School districts shall  
10 have a copy of the information booklet available for public inspection  
11 at each school in the district, at the district office, and in public  
12 libraries.

13       (3) The booklet shall include:

14       (a) Information about enrollment options and program opportunities,  
15 including but not limited to programs in RCW 28A.225.220, 28A.185.040,  
16 28A.225.200 through 28A.225.215, 28A.225.230 through 28A.225.250,  
17 (~~28A.175.090,~~) 28A.340.010 through 28A.340.070 (small high school  
18 cooperative projects), and 28A.335.160.

19       (b) Information about the running start(~~community college or~~  
20 ~~vocational technical institute choice~~) program under RCW 28A.600.300  
21 through (~~28A.600.395~~) 28A.600.400; (~~and~~)

22       (c) Information about the seventh and eighth grade choice program  
23 under RCW 28A.230.090; and

24       (d) Information about the college high school diploma options under  
25 RCW 28B.50.535.

26       **Sec. 4.** RCW 28A.600.320 and 2008 c 95 s 3 are each amended to read  
27 as follows:

28       A school district shall provide general information about the  
29 program to all pupils in grades ten, eleven, and twelve and the parents  
30 and guardians of those pupils, including information about the  
31 opportunity to enroll in the program through online courses available  
32 at community and technical colleges and other state institutions of  
33 higher education and including the college high school diploma options  
34 under RCW 28B.50.535. To assist the district in planning, a pupil  
35 shall inform the district of the pupil's intent to enroll in courses at  
36 an institution of higher education for credit. Students are

1 responsible for applying for admission to the institution of higher  
2 education.

3 **Sec. 5.** RCW 28A.655.061 and 2008 c 321 s 2 are each amended to  
4 read as follows:

5 (1) The high school assessment system shall include but need not be  
6 limited to the Washington assessment of student learning, opportunities  
7 for a student to retake the content areas of the assessment in which  
8 the student was not successful, and if approved by the legislature  
9 pursuant to subsection (10) of this section, one or more objective  
10 alternative assessments for a student to demonstrate achievement of  
11 state academic standards. The objective alternative assessments for  
12 each content area shall be comparable in rigor to the skills and  
13 knowledge that the student must demonstrate on the Washington  
14 assessment of student learning for each content area.

15 (2) Subject to the conditions in this section, a certificate of  
16 academic achievement shall be obtained by most students at about the  
17 age of sixteen, and is evidence that the students have successfully met  
18 the state standard in the content areas included in the certificate.  
19 With the exception of students satisfying the provisions of RCW  
20 28A.155.045 or 28A.655.0611, acquisition of the certificate is required  
21 for graduation from a public high school but is not the only  
22 requirement for graduation.

23 (3) Beginning with the graduating class of 2008, with the exception  
24 of students satisfying the provisions of RCW 28A.155.045, a student who  
25 meets the state standards on the reading, writing, and mathematics  
26 content areas of the high school Washington assessment of student  
27 learning shall earn a certificate of academic achievement. If a  
28 student does not successfully meet the state standards in one or more  
29 content areas required for the certificate of academic achievement,  
30 then the student may retake the assessment in the content area up to  
31 four times at no cost to the student. If the student successfully  
32 meets the state standards on a retake of the assessment then the  
33 student shall earn a certificate of academic achievement. Once  
34 objective alternative assessments are authorized pursuant to subsection  
35 (10) of this section, a student may use the objective alternative  
36 assessments to demonstrate that the student successfully meets the  
37 state standards for that content area if the student has taken the

1 Washington assessment of student learning at least once. If the  
2 student successfully meets the state standards on the objective  
3 alternative assessments then the student shall earn a certificate of  
4 academic achievement.

5 (4) Beginning no later than with the graduating class of 2013, a  
6 student must meet the state standards in science in addition to the  
7 other content areas required under subsection (3) of this section on  
8 the Washington assessment of student learning or the objective  
9 alternative assessments in order to earn a certificate of academic  
10 achievement. The state board of education may adopt a rule that  
11 implements the requirements of this subsection (4) beginning with a  
12 graduating class before the graduating class of 2013, if the state  
13 board of education adopts the rule by September 1st of the freshman  
14 school year of the graduating class to which the requirements of this  
15 subsection (4) apply. The state board of education's authority under  
16 this subsection (4) does not alter the requirement that any change in  
17 performance standards for the tenth grade assessment must comply with  
18 RCW 28A.305.130.

19 (5) The state board of education may not require the acquisition of  
20 the certificate of academic achievement for students in home-based  
21 instruction under chapter 28A.200 RCW, for students enrolled in private  
22 schools under chapter 28A.195 RCW, or for students satisfying the  
23 provisions of RCW 28A.155.045.

24 (6) A student may retain and use the highest result from each  
25 successfully completed content area of the high school assessment.

26 (7) School districts must make available to students the following  
27 options:

28 (a) To retake the Washington assessment of student learning up to  
29 four times in the content areas in which the student did not meet the  
30 state standards if the student is enrolled in a public school; or

31 (b) To retake the Washington assessment of student learning up to  
32 four times in the content areas in which the student did not meet the  
33 state standards if the student is enrolled in a high school completion  
34 program at a community or technical college. The superintendent of  
35 public instruction and the state board for community and technical  
36 colleges shall jointly identify means by which students in these  
37 programs can be assessed.

1 (8) Students who achieve the standard in a content area of the high  
2 school assessment but who wish to improve their results shall pay for  
3 retaking the assessment, using a uniform cost determined by the  
4 superintendent of public instruction.

5 (9) Opportunities to retake the assessment at least twice a year  
6 shall be available to each school district.

7 (10)(a) The office of the superintendent of public instruction  
8 shall develop options for implementing objective alternative  
9 assessments, which may include an appeals process for students' scores,  
10 for students to demonstrate achievement of the state academic  
11 standards. The objective alternative assessments shall be comparable  
12 in rigor to the skills and knowledge that the student must demonstrate  
13 on the Washington assessment of student learning and be objective in  
14 its determination of student achievement of the state standards.  
15 Before any objective alternative assessments in addition to those  
16 authorized in RCW 28A.655.065 or (b) of this subsection are used by a  
17 student to demonstrate that the student has met the state standards in  
18 a content area required to obtain a certificate, the legislature shall  
19 formally approve the use of any objective alternative assessments  
20 through the omnibus appropriations act or by statute or concurrent  
21 resolution.

22 (b)(i) A student's score on the mathematics, reading or English, or  
23 writing portion of the (~~scholastic assessment test~~(+))SAT((+)) or the  
24 (~~American college test~~(+))ACT((+)) may be used as an objective  
25 alternative assessment under this section for demonstrating that a  
26 student has met or exceeded the state standards for the certificate of  
27 academic achievement. The state board of education shall identify the  
28 scores students must achieve on the relevant portion of the SAT or ACT  
29 to meet or exceed the state standard in the relevant content area on  
30 the Washington assessment of student learning. The state board of  
31 education shall identify the first scores by December 1, 2007. After  
32 the first scores are established, the state board may increase but not  
33 decrease the scores required for students to meet or exceed the state  
34 standards.

35 (ii) Until August 31, 2008, a student's score on the mathematics  
36 portion of the (~~preliminary scholastic assessment test~~(+))PSAT((+))  
37 may be used as an objective alternative assessment under this section  
38 for demonstrating that a student has met or exceeded the state standard

1 for the certificate of academic achievement. The state board of  
2 education shall identify the score students must achieve on the  
3 mathematics portion of the PSAT to meet or exceed the state standard in  
4 that content area on the Washington assessment of student learning.

5 (iii) A student who scores at least a three on the grading scale of  
6 one to five for selected AP examinations may use the score as an  
7 objective alternative assessment under this section for demonstrating  
8 that a student has met or exceeded state standards for the certificate  
9 of academic achievement. A score of three on the AP examinations in  
10 calculus or statistics may be used as an alternative assessment for the  
11 mathematics portion of the Washington assessment of student learning.  
12 A score of three on the AP examinations in English language and  
13 composition may be used as an alternative assessment for the writing  
14 portion of the Washington assessment of student learning. A score of  
15 three on the AP examinations in English literature and composition,  
16 macroeconomics, microeconomics, psychology, United States history,  
17 world history, United States government and politics, or comparative  
18 government and politics may be used as an alternative assessment for  
19 the reading portion of the Washington assessment of student learning.

20 (11) By December 15, 2004, the house of representatives and senate  
21 education committees shall obtain information and conclusions from  
22 recognized, independent, national assessment experts regarding the  
23 validity and reliability of the high school Washington assessment of  
24 student learning for making individual student high school graduation  
25 determinations.

26 (12) To help assure continued progress in academic achievement as  
27 a foundation for high school graduation and to assure that students are  
28 on track for high school graduation, each school district shall prepare  
29 plans for and notify students and their parents or legal guardians as  
30 provided in this subsection (12).

31 (a) Student learning plans are required for eighth through twelfth  
32 grade students who were not successful on any or all of the content  
33 areas of the Washington assessment for student learning during the  
34 previous school year or who may not be on track to graduate due to  
35 credit deficiencies or absences. The parent or legal guardian shall be  
36 notified about the information in the student learning plan, preferably  
37 through a parent conference and at least annually. To the extent  
38 feasible, schools serving English language learner students and their

1 parents shall translate the plan into the primary language of the  
2 family. The plan shall include the following information as  
3 applicable:

4 (i) The student's results on the Washington assessment of student  
5 learning;

6 (ii) If the student is in the transitional bilingual program, the  
7 score on his or her Washington language proficiency test II;

8 (iii) Any credit deficiencies;

9 (iv) The student's attendance rates over the previous two years;

10 (v) The student's progress toward meeting state and local  
11 graduation requirements;

12 (vi) The courses, competencies, and other steps needed to be taken  
13 by the student to meet state academic standards and stay on track for  
14 graduation;

15 (vii) Remediation strategies and alternative education options  
16 available to students, including informing students of the option to  
17 continue to receive instructional services after grade twelve or until  
18 the age of twenty-one;

19 (viii) The alternative assessment options available to students  
20 under this section and RCW 28A.655.065;

21 (ix) School district programs, high school courses, and career and  
22 technical education options available for students to meet graduation  
23 requirements; and

24 (x) Available programs offered through skill centers or community  
25 and technical colleges, including the college high school diploma  
26 options under RCW 28B.50.535.

27 (b) All fifth grade students who were not successful in one or more  
28 of the content areas of the fourth grade Washington assessment of  
29 student learning shall have a student learning plan.

30 (i) The parent or guardian of the student shall be notified,  
31 preferably through a parent conference, of the student's results on the  
32 Washington assessment of student learning, actions the school intends  
33 to take to improve the student's skills in any content area in which  
34 the student was unsuccessful, and provide strategies to help them  
35 improve their student's skills.

36 (ii) Progress made on the student plan shall be reported to the  
37 student's parents or guardian at least annually and adjustments to the  
38 plan made as necessary."

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1        On page 1, line 2 of the title, after "diplomas;" strike the  
2 remainder of the title and insert "amending RCW 28B.50.535,  
3 28A.225.290, 28A.600.320, and 28A.655.061; and creating a new section."

**--- END ---**