

SHB 2003 (Corrected Copy) - S COMM AMD

By Committee on Early Learning & K-12 Education

ADOPTED 04/09/2009

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.410
4 RCW to read as follows:

5 The professional educator standards board shall:

6 (1) Develop and maintain a research base of educator preparation
7 best practices;

8 (2) Develop and coordinate initiatives for educator preparation in
9 high-demand fields as well as outreach and recruitment initiatives for
10 underrepresented populations;

11 (3) Provide program improvement technical assistance to providers
12 of educator preparation programs;

13 (4) Assure educator preparation program compliance; and

14 (5) Prepare and maintain a cohesive educator development policy
15 framework.

16 **Sec. 2.** RCW 28A.410.200 and 2005 c 497 s 202 are each amended to
17 read as follows:

18 (1)(a) The Washington professional educator standards board is
19 created, consisting of (~~twenty~~) twelve members to be appointed by the
20 governor to four-year terms and the superintendent of public
21 instruction. On August 1, 2009, the board shall be reduced to twelve
22 members.

23 (b) (~~As the four-year terms of the first appointees expire or~~)
24 Vacancies (~~to~~) on the board (~~occur for the first time,~~) shall be
25 filled by appointment or reappointment by the governor (~~shall appoint~~
26 ~~or reappoint the members of the board to one year to four year~~
27 ~~staggered terms. Once the one year to three year terms expire, all~~
28 ~~subsequent terms shall be for~~) to terms of four years(~~, with the~~

1 terms expiring on June 30th of the applicable year. The terms shall be
2 staggered in such a way that, where possible, the terms of members
3 representing a specific group do not expire simultaneously)).

4 (c) No person may serve as a member of the board for more than two
5 consecutive full four-year terms.

6 (d) The governor shall ((annually)) biennially appoint the chair of
7 the board ((from among the teachers and principals on the board)). No
8 board member may serve as chair for more than ((two)) four consecutive
9 years.

10 (2) ((Seven of the members shall be public school teachers, one
11 shall be a private school teacher, three shall represent higher
12 education educator preparation programs, four shall be school
13 administrators, two shall be educational staff associates, one shall be
14 a classified employee who assists in public school student instruction,
15 one shall be a parent, and one shall be a member of the public.

16 (3) ~~Public school teachers appointed to the board must:~~

17 (a) ~~Have at least three years of teaching experience in a
18 Washington public school;~~

19 (b) ~~Be currently certificated and actively employed in a teaching
20 position; and~~

21 (c) ~~Include one teacher currently teaching at the elementary school
22 level, one at the middle school level, one at the high school level,
23 and one vocationally certificated.~~

24 (4) ~~Private school teachers appointed to the board must:~~

25 (a) ~~Have at least three years of teaching experience in a
26 Washington approved private school; and~~

27 (b) ~~Be currently certificated and actively employed in a teaching
28 position in an approved private school.~~

29 (5) ~~Appointees from higher education educator preparation programs
30 must include two representatives from institutions of higher education
31 as defined in RCW 28B.10.016 and one representative from an institution
32 of higher education as defined in RCW 28B.07.020(4).~~

33 (6) ~~School administrators appointed to the board must:~~

34 (a) ~~Have at least three years of administrative experience in a
35 Washington public school district;~~

36 (b) ~~Be currently certificated and actively employed in a school
37 administrator position; and~~

1 ~~(c) Include two public school principals, one Washington approved~~
2 ~~private school principal, and one superintendent.~~

3 ~~(7) Educational staff associates appointed to the board must:~~

4 ~~(a) Have at least three years of educational staff associate~~
5 ~~experience in a Washington public school district; and~~

6 ~~(b) Be currently certificated and actively employed in an~~
7 ~~educational staff associate position.~~

8 ~~(8) Public school classified employees appointed to the board must:~~

9 ~~(a) Have at least three years of experience in assisting in the~~
10 ~~instruction of students in a Washington public school; and~~

11 ~~(b) Be currently employed in a position that requires the employee~~
12 ~~to assist in the instruction of students.~~

13 ~~(9) Each major caucus of the house of representatives and the~~
14 ~~senate shall submit a list of at least one public school teacher. In~~
15 ~~making the public school teacher appointments, the governor shall~~
16 ~~select one nominee from each list provided by each caucus. The~~
17 ~~governor shall appoint the remaining members of the board from a list~~
18 ~~of qualified nominees submitted to the governor by organizations~~
19 ~~representative of the constituencies of the board, from applications~~
20 ~~from other qualified individuals, or from both nominees and applicants.~~

21 ~~(10) All appointments to the board made by the governor shall be~~
22 ~~subject to confirmation by the senate.~~

23 ~~(11) The governor shall appoint the members of the initial board no~~
24 ~~later than June 1, 2000.~~

25 ~~(12) In appointing board members, the governor shall consider the~~
26 ~~diversity of the population of the state.~~

27 ~~(13))~~ A majority of the members of the board shall be active
28 practitioners with the majority being classroom based. Membership on
29 the board shall include individuals having one or more of the
30 following:

31 (a) Experience in one or more of the education roles for which
32 state preparation program approval is required and certificates issued;

33 (b) Experience providing or leading a state-approved teacher or
34 educator preparation program;

35 (c) Experience providing mentoring and coaching to education
36 professionals or others; and

37 (d) Education-related community experience.

1 (3) In appointing board members, the governor shall consider the
2 individual's commitment to quality education and the ongoing
3 improvement of instruction, experiences in the public schools or
4 private schools, involvement in developing quality teaching preparation
5 and support programs, and vision for the most effective yet practical
6 system of assuring teaching quality. The governor shall also consider
7 the diversity of the population of the state.

8 (4) All appointments to the board made by the governor are subject
9 to confirmation by the senate.

10 (5) Each member of the board shall be compensated in accordance
11 with RCW 43.03.240 and shall be reimbursed for travel expenses incurred
12 in carrying out the duties of the board in accordance with RCW
13 43.03.050 and 43.03.060.

14 ~~((+14))~~ (6) The governor may remove a member of the board for
15 neglect of duty, misconduct, malfeasance or misfeasance in office, or
16 for incompetency or unprofessional conduct as defined in chapter 18.130
17 RCW. In such a case, the governor shall file with the secretary of
18 state a statement of the causes for and the order of removal from
19 office, and the secretary of state shall send a certified copy of the
20 statement of causes and order of removal to the last known post office
21 address of the member.

22 ~~((+15) If a vacancy occurs on the board, the governor shall appoint~~
23 ~~a replacement member from the nominees as specified in subsection (9)~~
24 ~~of this section to fill the remainder of the unexpired term. When~~
25 ~~filling a vacancy of a member nominated by a major caucus of the~~
26 ~~legislature, the governor shall select the new member from a list of at~~
27 ~~least one name submitted by the same caucus that provided the list from~~
28 ~~which the retiring member was appointed.~~

29 ~~(+16))~~ (7) Members of the board shall hire an executive director
30 and an administrative assistant to reside in the office of the
31 superintendent of public instruction for administrative purposes only.

32 (8) Members of the board may create informal advisory groups as
33 needed to inform the board's work.

34 **Sec. 3.** RCW 28A.410.100 and 2005 c 497 s 207 are each amended to
35 read as follows:

36 Any teacher whose certificate to teach has been questioned under
37 RCW 28A.410.090 shall have a right to be heard by the issuing authority

1 before his or her certificate is revoked. (~~Any teacher whose~~
2 ~~certificate to teach has been revoked shall have a right of appeal to~~
3 ~~the Washington professional educator standards board if notice of~~
4 ~~appeal is given by written affidavit to the board within thirty days~~
5 ~~after the certificate is revoked.~~

6 ~~An appeal to the Washington professional educator standards board~~
7 ~~within the time specified shall operate as a stay of revocation~~
8 ~~proceedings until the next regular or special meeting of said board and~~
9 ~~until the board's decision has been rendered.))~~

10 **Sec. 4.** RCW 28A.410.210 and 2008 c 176 s 1 are each amended to
11 read as follows:

12 The purpose of the professional educator standards board is to
13 establish policies and requirements for the preparation and
14 certification of educators that provide standards for competency in
15 professional knowledge and practice in the areas of certification; a
16 foundation of skills, knowledge, and attitudes necessary to help
17 students with diverse needs, abilities, cultural experiences, and
18 learning styles meet or exceed the learning goals outlined in RCW
19 28A.150.210; knowledge of research-based practice; and professional
20 development throughout a career. The Washington professional educator
21 standards board shall:

22 (1) Establish policies and practices for the approval of programs
23 of courses, requirements, and other activities leading to educator
24 certification including teacher, school administrator, and educational
25 staff associate certification;

26 (2) Establish policies and practices for the approval of the
27 character of work required to be performed as a condition of entrance
28 to and graduation from any educator preparation program including
29 teacher, school administrator, and educational staff associate
30 preparation program as provided in subsection (1) of this section;

31 (3) Establish a list of accredited institutions of higher education
32 of this and other states whose graduates may be awarded educator
33 certificates as teacher, school administrator, and educational staff
34 associate and establish criteria and enter into agreements with other
35 states to acquire reciprocal approval of educator preparation programs
36 and certification, including teacher certification from the national
37 board for professional teaching standards;

1 (4) Establish policies for approval of nontraditional educator
2 preparation programs;

3 (5) Conduct a review of educator program approval standards at
4 least every five years, beginning in 2006, to reflect research findings
5 and assure continued improvement of preparation programs for teachers,
6 administrators, and school specialized personnel;

7 (6) Specify the types and kinds of educator certificates to be
8 issued and conditions for certification in accordance with subsection
9 (1) of this section and RCW 28A.410.010;

10 (7) (~~Hear and determine educator certification appeals as provided~~
11 ~~by RCW 28A.410.100;~~

12 (+8)) Apply for and receive federal or other funds on behalf of the
13 state for purposes related to the duties of the board;

14 ((+9)) (8) Adopt rules under chapter 34.05 RCW that are necessary
15 for the effective and efficient implementation of this chapter;

16 ((+10)) (9) Maintain data concerning educator preparation programs
17 and their quality, educator certification, educator employment trends
18 and needs, and other data deemed relevant by the board;

19 ((+11)) (10) Serve as an advisory body to the superintendent of
20 public instruction on issues related to educator recruitment, hiring,
21 mentoring and support, professional growth, retention, educator
22 evaluation including but not limited to peer evaluation, and revocation
23 and suspension of licensure;

24 ((+12)) (11) Submit, by October 15th of each even-numbered year,
25 a joint report with the state board of education to the legislative
26 education committees, the governor, and the superintendent of public
27 instruction. The report shall address the progress the boards have
28 made and the obstacles they have encountered, individually and
29 collectively, in the work of achieving the goals set out in RCW
30 28A.150.210;

31 ((+13)) (12) Establish the prospective teacher assessment system
32 for basic skills and subject knowledge that shall be required to obtain
33 residency certification pursuant to RCW 28A.410.220 through
34 28A.410.240;

35 ((+14)) (13) By January 2010, set performance standards and
36 develop, pilot, and implement a uniform and externally administered
37 professional-level certification assessment based on demonstrated

1 teaching skill. In the development of this assessment, consideration
2 shall be given to changes in professional certification program
3 components such as the culminating seminar; and
4 ~~((+15+))~~ (14) Conduct meetings under the provisions of chapter
5 42.30 RCW.

6 NEW SECTION. **Sec. 5.** Section 2 of this act takes effect August 1,
7 2009."

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8 On page 1, line 2 of the title, after "duties;" strike the
9 remainder of the title and insert "amending RCW 28A.410.200,
10 28A.410.100, and 28A.410.210; adding a new section to chapter 28A.410
11 RCW; and providing an effective date."

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