

E2SHB 2227 - S AMD

By Senator Rockefeller

ADOPTED AS AMENDED 04/16/2009

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** FINDINGS. The legislature finds that the
4 2009 American recovery and reinvestment act includes new investments in
5 research and development for green industries, renewable energy
6 production, and incentives for installation and use of renewable energy
7 and energy efficiency retrofits. The legislature further finds that
8 state level initiatives include additional incentives for installation
9 of renewable energy and energy efficiency retrofits. These initiatives
10 include new incentives for production of renewable energy that will
11 encourage the state to use renewable energy as well as become a major
12 supplier of renewable energy to the world.

13 The legislature believes that these investments and initiatives
14 will significantly increase demand for production of renewable energy
15 and installation of energy efficiency retrofits. The legislature
16 recognizes that these demands will cultivate job opportunities for
17 Washington state residents during economic downturns as such
18 investments are particularly valuable during those times. The
19 legislature also finds that the state's residents and economy may be
20 unable to take full advantage of these opportunities if there is a
21 shortage of workers with the skills needed for jobs in renewable energy
22 and energy efficiency.

23 Further, the legislature finds that the current state and federal
24 economic climate lends itself to the acceleration of the greening of
25 the Washington economy, and presents an opportunity for Washington to
26 take its place as a leader in the green economy of the future. The
27 legislature recognizes that in order to most efficiently and
28 effectively capture and use existing and new funding streams and ensure
29 that Washington does in fact become a leader in the green economy, the

1 use of stimulus funds must be monitored to ensure that local
2 organizations participating in the programs receive the state support
3 they need.

4 Therefore, the legislature intends that Washington state accelerate
5 the greening of its economy by creating a highly skilled green jobs
6 workforce by emphasizing green jobs skills within existing education
7 and training funds through the evergreen jobs initiative. The
8 legislature intends to establish the evergreen jobs initiative to
9 ensure that the state's workforce is prepared for the new green
10 economy; the state attracts investment and job creation in the green
11 economy; the state is a net exporter of green industry products and
12 services, with special attention to renewable energy technology and
13 components; and Washington is a national and world leader in the green
14 economy.

15 To achieve these ends, the evergreen jobs initiative will create a
16 comprehensive and responsive framework to assist Washington in
17 receiving at least a per capita share of federal stimulus funds and to
18 ensure that state and local agencies and organizations receive the
19 institutional support they need to capture and effectively use those
20 funds.

21 NEW SECTION. **Sec. 2.** EVERGREEN JOBS INITIATIVE. The Washington
22 state evergreen jobs initiative is established as a comprehensive green
23 economy jobs growth initiative with the goals of:

24 (1) Creating fifteen thousand new green economy jobs by 2020, with
25 a target of thirty percent of those jobs going to veterans, members of
26 the national guard, and low-income and disadvantaged populations;

27 (2) Capturing and deploying federal funds in a focused, effective,
28 and coordinated manner;

29 (3) Preparing the state's workforce to take full advantage of green
30 economy job opportunities and to meet the recruitment and training
31 needs of industry and small businesses;

32 (4) Attracting private sector investment that will create new and
33 expand existing jobs, with an emphasis on services and products that
34 have a high economic or environmental impact and can be exported
35 domestically and internationally;

36 (5) Making Washington state a net exporter of green industry

1 products and services, with special attention to renewable energy
2 technology and components;

3 (6) Empowering local agencies and organizations to recruit green
4 economy businesses and jobs into the state by providing state support
5 and assistance;

6 (7) Capitalizing on existing partnership agreements in the
7 Washington works plan and the Washington workforce compact; and

8 (8) Operating in concert with the fourteen guiding principles
9 identified by the department in its Washington state's green economy
10 strategic framework.

11 NEW SECTION. **Sec. 3.** EVERGREEN JOBS LEADERSHIP TEAM. The
12 department and the workforce board must create the evergreen jobs
13 leadership team, consisting of, at a minimum, the workforce board, the
14 economic development commission, the state board for community and
15 technical colleges, the employment security department, the Washington
16 state apprenticeship training council, the office of the superintendent
17 of public instruction, labor, business, at least one representative of
18 a local workforce development council, and other agencies or
19 organizations as may be necessary. This leadership team may be an
20 extension of an existing working group. The leadership team shall be
21 chaired by a currently employed full-time equivalent person within the
22 office of financial management designated by the governor as the single
23 point of accountability for all energy and climate change initiatives
24 within state agencies.

25 NEW SECTION. **Sec. 4.** EVERGREEN JOBS LEADERSHIP TEAM DUTIES. (1)
26 The department and the workforce board, in consultation with the
27 leadership team, must:

28 (a) Coordinate efforts across the state to ensure that federal
29 training and education funds are captured and deployed in a focused and
30 effective manner in order to support green economy projects and
31 accomplish the goals of the evergreen jobs initiative;

32 (b) Accelerate and coordinate efforts by state and local
33 organizations to identify, apply for, and secure all sources of funds,
34 particularly those created by the 2009 American recovery and
35 reinvestment act, and to ensure that distributions of funding to local

1 organizations are allocated in a manner that is time-efficient and
2 user-friendly for the local organizations. Local organizations
3 eligible to receive support include but are not limited to:

- 4 (i) Associate development organizations;
- 5 (ii) Workforce development councils;
- 6 (iii) Public utility districts; and
- 7 (iv) Community action agencies;

8 (c) Support green economy projects at both the state and local
9 level by developing a process and a framework to provide, at a minimum:

- 10 (i) Administrative and technical assistance;
- 11 (ii) Assistance with and expediting of permit processes; and
- 12 (iii) Priority consideration of opportunities leading to exportable
13 green economy goods and services, including renewable energy
14 technology;

15 (d) Coordinate local and state implementation of projects using
16 federal funds to ensure implementation is time-efficient and user-
17 friendly for local organizations;

18 (e) Emphasize through both support and outreach efforts, projects
19 that:

- 20 (i) Have a strong and lasting economic or environmental impact;
- 21 (ii) Lead to a domestically or internationally exportable good or
22 service, including renewable energy technology;
- 23 (iii) Create training programs leading to a credential,
24 certificate, or degree in a green economy field;
- 25 (iv) Strengthen the state's competitiveness in a particular sector
26 or cluster of the green economy;

27 (v) Create employment opportunities for veterans, members of the
28 national guard, and low-income and disadvantaged populations;

29 (vi) Comply with prevailing wage provisions of chapter 39.12 RCW;

30 (vii) Ensure at least fifteen percent of labor hours are performed
31 by apprentices;

32 (f) Identify emerging technologies and innovations that are likely
33 to contribute to advancements in the green economy, including the
34 activities in designated innovation partnership zones established in
35 RCW 43.330.270;

36 (g) Identify statewide performance metrics for projects receiving
37 agency assistance. Such metrics may include:

1 (i) The number of new green jobs created each year, their wage
2 levels, and, to the extent determinable, the percentage of new green
3 jobs filled by veterans, members of the national guard, and low-income
4 and disadvantaged populations;

5 (ii) The total amount of new federal funding secured, the
6 respective amounts allocated to the state and local levels, and the
7 timeliness of deployment of new funding by state agencies to the local
8 level;

9 (iii) The timeliness of state deployment of funds and support to
10 local organizations; and

11 (iv) If available, the completion rates, time to completion, and
12 training-related placement rates for green economy postsecondary
13 training programs;

14 (h) Identify strategies to allocate existing and new funding
15 streams for green economy workforce training programs and education to
16 emphasize those leading to a credential, certificate, or degree in a
17 green economy field;

18 (i) Identify and implement strategies to allocate existing and new
19 funding streams for workforce development councils and associate
20 development organizations to increase their effectiveness and
21 efficiency and increase local capacity to respond rapidly and
22 comprehensively to opportunities to attract green jobs to local
23 communities;

24 (j) Develop targeting criteria for existing investments that are
25 consistent with the economic development commission's economic
26 development strategy and the goals of this section and sections 8, 9,
27 and 12 of this act; and

28 (k) Make and support outreach efforts so that residents of
29 Washington, particularly members of target populations, become aware of
30 educational and employment opportunities identified and funded through
31 the evergreen jobs act.

32 (2) The department and the workforce board, in consultation with
33 the leadership team, must provide semiannual performance reports to the
34 governor and appropriate committees of the legislature on:

35 (a) Actual statewide performance based on the performance measures
36 identified in subsection (1)(g) of this section;

37 (b) How the state is emphasizing and supporting projects that lead

1 to a domestically or internationally exportable good or service,
2 including renewable energy technology;

3 (c) A list of projects supported, created, or funded in furtherance
4 of the goals of the evergreen jobs initiative and the actions taken by
5 state and local organizations, including the effectiveness of state
6 agency support provided to local organizations as directed in
7 subsection (1)(b) and (c) of this section;

8 (d) Recommendations for new or expanded financial incentives and
9 comprehensive strategies to:

10 (i) Recruit, retain, and expand green economy industries and small
11 businesses; and

12 (ii) Stimulate research and development of green technology and
13 innovation, which may include designating innovation partnership zones
14 linked to the green economy;

15 (e) Any information that associate development organizations and
16 workforce development councils choose to provide to appropriate
17 legislative committees regarding the effectiveness, timeliness, and
18 coordination of support provided by state agencies under this section
19 and sections 8, 9, and 12 of this act; and

20 (f) Any recommended statutory changes necessary to increase the
21 effectiveness of the evergreen jobs initiative and state responsiveness
22 to local agencies and organizations.

23 (3) The definitions, designations, and results of the employment
24 security department's broader labor market research under RCW
25 43.330.010 shall inform the planning and strategic direction of the
26 department, the state workforce training and education coordinating
27 board, the state board for community and technical colleges, and the
28 higher education coordinating board.

29 **Sec. 5.** RCW 43.330.010 and 2007 c 322 s 2 are each amended to read
30 as follows:

31 DEFINITIONS. Unless the context clearly requires otherwise, the
32 definitions in this section apply throughout this chapter.

33 (1) "Associate development organization" means a local economic
34 development nonprofit corporation that is broadly representative of
35 community interests.

36 (2) "Department" means the department of community, trade, and
37 economic development.

1 (3) "Director" means the director of the department of community,
2 trade, and economic development.

3 (4) "Financial institution" means a bank, trust company, mutual
4 savings bank, savings and loan association, or credit union authorized
5 to do business in this state under state or federal law.

6 (5) "Microenterprise development organization" means a community
7 development corporation, a nonprofit development organization, a
8 nonprofit social services organization or other locally operated
9 nonprofit entity that provides services to low-income entrepreneurs.

10 (6) "Statewide microenterprise association" means a nonprofit
11 entity with microenterprise development organizations as members that
12 serves as an intermediary between the department of community, trade,
13 and economic development and local microenterprise development
14 organizations.

15 (7) "Apprentice" means an apprentice enrolled in an apprenticeship
16 training program approved by the Washington state apprenticeship
17 council.

18 (8) "High-demand occupation" means an occupation with a substantial
19 number of current or projected employment opportunities.

20 (9) "Labor hours" means the total hours of workers receiving an
21 hourly wage who are directly employed on the site of the project. This
22 includes hours performed by workers employed by the contractor and all
23 subcontractors working on the project but does not include hours worked
24 by foremen, superintendents, and owners.

25 (10) "Leadership team" means the leadership team created by the
26 department in section 3 of this act.

27 (11) "State board" means the state board for community and
28 technical colleges created in RCW 28B.50.050.

29 (12) "Target populations" means:

30 (a) Entry-level or incumbent workers who are in, or are preparing
31 for, middle or high-wage, high-demand occupations in the green economy;

32 (b) Dislocated workers in declining industries who may be retrained
33 for middle or high-wage occupations in the green economy;

34 (c) Eligible veterans or national guard members;

35 (d) Disadvantaged populations; or

36 (e) Anyone eligible to participate in the state opportunity grant
37 program under RCW 28B.50.271.

1 (13) "Workforce board" means the workforce training and education
2 coordinating board created in RCW 28C.18.020.

3 NEW SECTION. **Sec. 6.** EVERGREEN JOBS LOGO. The leadership team
4 must develop a logo or sign to indicate a particular project is funded
5 in whole or in part by Washington's evergreen jobs act or other
6 economic recovery efforts. The department and the state board must
7 also adopt rules requiring organizations and each project site
8 receiving funds through the department under section 7 of this act or
9 through the state board under section 10 of this act to prominently
10 display such logo or sign on site and in all written materials and
11 communications.

12 NEW SECTION. **Sec. 7.** SKILL AND QUALIFICATIONS IDENTIFICATION.
13 (1) The leadership team, in consultation with the department, the state
14 board, the Washington state apprenticeship and training council, and
15 the office of the superintendent of public instruction, shall identify
16 the necessary skills and qualifications required to perform the energy
17 audits and energy efficiency services authorized under chapter . . . ,
18 Laws of 2009 (Engrossed Second Substitute Senate Bill No. 5649) and
19 satisfy the goals of chapter . . . , Laws of 2009 (Substitute Senate
20 Bill No. 5921).

21 (2) The leadership team, in consultation with the department, the
22 state board, and the workforce board, shall direct the delivery of
23 education and training resource moneys provided in the omnibus
24 appropriations act for the purposes of chapter . . . , Laws of 2009
25 (Engrossed Second Substitute Senate Bill No. 5649) to meet the demand
26 in energy audit and energy efficiency services, as provided in this
27 subsection. Moneys must be used to fund training programs that satisfy
28 the strategic plan developed under chapter . . . , Laws of 2009
29 (Substitute Senate Bill No. 5921).

30 (a) Training resource moneys may be provided to energy audit and
31 energy efficiency services educational programs for the following
32 purposes:

33 (i) To develop and deploy curricula and training programs in
34 accordance with this section;

35 (ii) To expand existing high school, community and technical

1 college, journey-level skills improvement and apprenticeship training
2 programs, and community-based training programs providing energy audit
3 and energy efficiency services training;

4 (iii) To implement new training programs developed under the terms
5 of this section;

6 (iv) To supplement internship, preapprenticeship, and
7 apprenticeship programs using curricula developed under this section;

8 (v) To recruit people into these training programs; and

9 (vi) For other training activities identified by the department to
10 supplement and expand the skills of the existing workforce.

11 (b) The department must, in consultation with the workforce board
12 and the leadership team, prioritize educational programs that:

13 (i) Provide convincing evidence that they are able to provide the
14 requisite skills education and training expeditiously; or

15 (ii) Provide skills education and training services to underserved
16 and disadvantaged communities in the state, in accordance with this
17 section. This may include, but is not limited to, at-risk youth
18 seeking employment pathways out of poverty and into economic self-
19 sufficiency. The department and workforce board shall consult with the
20 employment security department to create a strategy to ensure that the
21 workers who receive training under these programs are provided with the
22 type of employment opportunities contemplated by this chapter.

23 NEW SECTION. **Sec. 8.** A new section is added to chapter 28C.18 RCW
24 to read as follows:

25 GREEN INDUSTRY SKILL PANELS. (1) The legislature directs the board
26 to create and pilot green industry skill panels. These panels shall
27 consist of business representatives from industry sectors related to
28 clean energy, labor unions representing workers in those industries or
29 labor affiliates administering state-approved, joint apprenticeship
30 programs or labor-management partnership programs that train workers
31 for these industries, state and local veterans agencies, employer
32 associations, educational institutions, and local workforce development
33 councils within the region that the panels propose to operate, and
34 other key stakeholders as determined by the applicant. Any of these
35 stakeholder organizations are eligible to receive grants under this
36 section and serve as the intermediary that convenes and leads the
37 panel. Panel applicants must provide labor market and industry

1 analysis that demonstrates high demand, or demand of strategic
2 importance to the development of the state's clean energy economy as
3 identified in this section, for middle or high-wage occupations, or
4 occupations that are part of career pathways to the same, within the
5 relevant industry sector. The panel shall, in consultation with the
6 department and the leadership team:

7 (a) Conduct labor market and industry analyses, in consultation
8 with the employment security department, and drawing on the findings of
9 its research when available;

10 (b) Recommend strategies to meet the recruitment and training needs
11 of the industry and small businesses; and

12 (c) Recommend strategies to leverage and align other public and
13 private funding sources.

14 (2) The board may prioritize workforce training programs that lead
15 to a credential, certificate, or degree in green economy jobs. For
16 purposes of this section, green economy jobs include those in the
17 primary industries of a green economy, including clean energy, high-
18 efficiency building, green transportation, and environmental
19 protection. Prioritization efforts may include but are not limited to:

20 (a) Prioritization of the use of high employer-demand funding for
21 workforce training programs in green economy jobs; (b) increased

22 outreach efforts to public utilities, education, labor, government, and
23 private industry to develop tailored, green job training programs; and

24 (c) increased outreach efforts to target populations. Outreach efforts
25 may be conducted in partnership with local workforce development
26 councils.

27 (3) The definitions in RCW 43.330.010 apply to this section.

28 NEW SECTION. **Sec. 9.** A new section is added to chapter 28B.50 RCW
29 to read as follows:

30 CURRICULUM DEVELOPMENT AND FUNDING. (1) The state board shall work
31 with the leadership team, the Washington state apprenticeship and
32 training council, and the office of the superintendent of public
33 instruction to jointly develop, by June 30, 2010, curricula and
34 training programs, to include on-the-job training, classroom training,
35 and safety and health training, for the development of the skills and
36 qualifications identified by the department of community, trade, and
37 economic development under section 7 of this act.

1 (2) The board shall target a portion of any federal stimulus
2 funding received to ensure commensurate capacity for high employer-
3 demand programs of study developed under this section. To that end,
4 the state board must coordinate with the department, the leadership
5 team, the workforce board, or another appropriate state agency in the
6 application for and receipt of any funding that may be made available
7 through the federal youthbuild program, workforce investment act, job
8 corps, or other relevant federal programs.

9 (3) The board shall provide an interim report to the appropriate
10 committees of the legislature by December 1, 2011, and a final report
11 by December 1, 2013, detailing the effectiveness of, and any
12 recommendations for improving, the worker training curricula and
13 programs established in this section.

14 (4) Existing curricula and training programs or programs provided
15 by community and technical colleges in the state developed under this
16 section must be recognized as programs of study under RCW 28B.50.273.

17 (5) Subject to available funding, the board may grant enrollment
18 priority to persons who qualify for a waiver under RCW 28B.15.522 and
19 who enroll in curricula and training programs provided by community or
20 technical colleges in the state that have been developed in accordance
21 with this section.

22 (6) The college board may prioritize workforce training programs
23 that lead to a credential, certificate, or degree in green economy
24 jobs. For purposes of this section, green economy jobs include those
25 in the primary industries of a green economy including clean energy,
26 high-efficiency building, green transportation, and environmental
27 protection. Prioritization efforts may include but are not limited to:

28 (a) Prioritization of the use of high employer-demand funding for
29 workforce training programs in green economy jobs, if the programs meet
30 minimum criteria for identification as a high-demand program of study
31 as defined by the state board for community and technical colleges,
32 however any additional community and technical college high-demand
33 funding authorized for the 2009-2011 fiscal biennium and thereafter may
34 be subject to prioritization; (b) increased outreach efforts to public
35 utilities, education, labor, government, and private industry to
36 develop tailored, green job training programs; and (c) increased
37 outreach efforts to target populations. Outreach efforts shall be
38 conducted in partnership with local workforce development councils.

1 (7) The definitions in RCW 43.330.010 apply to this section and
2 section 10 of this act.

3 NEW SECTION. **Sec. 10.** A new section is added to chapter 28B.50
4 RCW to read as follows:

5 EVERGREEN JOBS TRAINING ACCOUNT. The evergreen jobs training
6 account is created in the state treasury. Funds deposited to the
7 account may include gifts, grants, or endowments from public or private
8 sources, in trust or otherwise. Moneys from the account must be used
9 to supplement the state opportunity grant program established under RCW
10 28B.50.271. All receipts from appropriations directed to the account
11 must be deposited into the account. Expenditures from the account may
12 be used only for the activities identified in this section. The state
13 board, in consultation with the department and the leadership team, may
14 authorize expenditures from the account but must distribute grants from
15 the account on a competitive basis. Grant funds from the evergreen
16 jobs training account should be used when other public or private funds
17 are insufficient or unavailable.

18 (1) These grant funds may be used for, but are not limited to uses
19 for:

20 (a) Curriculum development;

21 (b) Transitional jobs strategies for dislocated workers in
22 declining industries who may be retrained for high-wage occupations in
23 green industries;

24 (c) Workforce education to target populations;

25 (d) Adult basic and remedial education as necessary linked to
26 occupation skills training; and

27 (e) Coordinated outreach efforts by institutions of higher
28 education and workforce development councils.

29 (2) These grant funds may not be used for student assistance and
30 support services available through the state opportunity grant program
31 under RCW 28B.50.271.

32 (3) Applicants eligible to receive these grants may be any
33 organization or a partnership of organizations that has demonstrated
34 expertise in:

35 (a) Implementing effective education and training programs that
36 meet industry demand; and

1 (b) Recruiting and supporting, to successful completion of those
2 training programs carried out under these grants, the target
3 populations of workers.

4 (4) In awarding grants from the evergreen jobs training account,
5 the state board shall give priority to applicants that demonstrate the
6 ability to:

7 (a) Use labor market and industry analysis developed by the
8 employment security department and green industry skill panels in the
9 design and delivery of the relevant education and training program, and
10 otherwise use strategies developed by green industry skill panels;

11 (b) Leverage and align existing public programs and resources and
12 private resources toward the goal of recruiting, supporting, educating,
13 and training target populations of workers;

14 (c) Work collaboratively with other relevant stakeholders in the
15 regional economy;

16 (d) Link adult basic and remedial education, where necessary, with
17 occupation skills training;

18 (e) Involve employers and, where applicable, labor unions in the
19 determination of relevant skills and competencies and, where relevant,
20 the validation of career pathways; and

21 (f) Ensure that supportive services, where necessary, are
22 integrated with education and training and are delivered by
23 organizations with direct access to and experience with the targeted
24 population of workers.

25 NEW SECTION. **Sec. 11.** A new section is added to chapter 50.12 RCW
26 to read as follows:

27 LABOR MARKET RESEARCH. The employment security department, in
28 consultation with the department, the workforce board, and the
29 leadership team must take the following actions:

30 (1) Conduct and update labor market research on a biennial basis to
31 analyze the current public and private labor market and projected job
32 growth in the green economy, the current and projected recruitment and
33 skill requirement of public and private green economy employers, the
34 wage and benefits ranges of jobs within green economy industries, and
35 the education and training requirements of entry-level and incumbent
36 workers in those industries;

1 (2) Propose which industries will be considered high-demand green
2 industries, based on current and projected job creation and their
3 strategic importance to the development of the state's green economy;
4 and

5 (3) Define which family-sustaining wage and benefits ranges within
6 green economy industries will be considered middle or high-wage
7 occupations and occupations that are part of career pathways to the
8 same.

9 NEW SECTION. **Sec. 12.** A new section is added to chapter 49.04 RCW
10 to read as follows:

11 APPRENTICESHIP PROGRAMS. (1) The council must evaluate the
12 potential of existing apprenticeship and training programs that would
13 produce workers with the skills needed to conduct energy audits and
14 provide energy efficiency services and deliver its findings to the
15 department of community, trade, and economic development, the
16 leadership team, and the appropriate committees of the legislature as
17 soon as possible, but no later than January 18, 2010.

18 (2) The council may prioritize workforce training programs that
19 lead to apprenticeship programs in green economy jobs. For purposes of
20 this section, green economy jobs include those in the primary
21 industries of a green economy, including clean energy, the forestry
22 industry, high-efficiency building, green transportation, and
23 environmental protection. Prioritization efforts may include but are
24 not limited to: (a) Prioritization of the use of high employer-demand
25 funding for workforce training programs in green economy jobs; (b)
26 increased outreach efforts to public utilities, education, labor,
27 government, and private industry to develop tailored, green job
28 training programs; and (c) increased outreach efforts to target
29 populations. Outreach efforts shall be conducted in partnership with
30 local workforce development councils.

31 (3) The definitions in RCW 43.330.010 apply to this section.

32 NEW SECTION. **Sec. 13.** PRECLUSION. Nothing in this act may be
33 construed as a requirement for any agency to gain approval from another
34 before allocating funding to the local level. Nothing in this act may
35 be construed as precluding nonstate agencies from directly applying for
36 and securing funds from the federal government. Nothing in this act

1 may be construed as allowing agencies to require additional reporting
2 or approval processes from local organizations or to impose unfunded
3 mandates on local organizations.

4 NEW SECTION. **Sec. 14.** REPEALER. RCW 43.330.310 (Comprehensive
5 green economy jobs growth initiative--Establishment--Green industries
6 jobs training account--Creation) and 2008 c 14 s 9 are each repealed.

7 NEW SECTION. **Sec. 15.** SHORT TITLE. This act may be known and
8 cited as the evergreen jobs act.

9 NEW SECTION. **Sec. 16.** Sections 2 through 4, 6, and 7 of this act
10 are each added to chapter 43.330 RCW.

11 NEW SECTION. **Sec. 17.** Captions used in this act are not any part
12 of the law."

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13 On page 1, line 1 of the title, after "jobs;" strike the remainder
14 of the title and insert "amending RCW 43.330.010; adding new sections
15 to chapter 43.330 RCW; adding a new section to chapter 28C.18 RCW;
16 adding new sections to chapter 28B.50 RCW; adding a new section to
17 chapter 50.12 RCW; adding a new section to chapter 49.04 RCW; creating
18 new sections; and repealing RCW 43.330.310."

EFFECT: The bill is rearranged and reordered for clarity, and
technical changes are made. The working group is named the Evergreen
Jobs Leadership Team, and it must be chaired by a person appointed by
the governor to be the sole point of contact on climate change and
green economy issues.

CTED, the Workforce Board, and the Leadership Team must do specified tasks instead of creating a strategic plan to do them, and must report on specified criteria on a semi-annual basis. The leadership team must identify the skills and qualifications necessary to conduct energy audits and provide energy efficiency services, and must direct and prioritize moneys provided for training to fulfill the purposes of E2SSB 5649. The State Board for Community and Technical Colleges is required to develop curricula and training programs to meet skills and qualifications identified by CTED, the Workforce Board, and the Leadership Team, must target a portion of federal stimulus funds to providing capacity for high employer-demand programs in energy audits and efficiency, and must report on its activities.

The Leadership Team must develop a sign or logo indicating that a particular project is funded through the Evergreen Jobs Act or other stimulus activities of the state, and CTED and the State Board for Community and Technical Colleges must implement rules requiring project sites and any written communication or literature to include the logo or sign.

The employment security department is required to conduct market research on both public and private green industries, and must update its research every two years.

The apprenticeship council is required to evaluate existing programs that could lead to jobs in energy audits and efficiency services, and may prioritize green economy programs, including those in forestry.

--- END ---