

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 2003

61st Legislature
2009 Regular Session

Passed by the House April 20, 2009
Yeas 95 Nays 0

Speaker of the House of Representatives

Passed by the Senate April 9, 2009
Yeas 45 Nays 1

President of the Senate

Approved

Governor of the State of Washington

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 2003** as passed by the House of Representatives and the Senate on the dates hereon set forth.

Chief Clerk

FILED

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 2003

AS AMENDED BY THE SENATE

Passed Legislature - 2009 Regular Session

State of Washington 61st Legislature 2009 Regular Session

By House Education (originally sponsored by Representatives Orwall, Sullivan, Quall, Priest, and Maxwell; by request of Governor Gregoire)

READ FIRST TIME 02/23/09.

1 AN ACT Relating to the professional educator standards board
2 membership and duties; amending RCW 28A.410.200, 28A.410.100, and
3 28A.410.210; adding a new section to chapter 28A.410 RCW; and providing
4 an effective date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.410
7 RCW to read as follows:

8 The professional educator standards board shall:

9 (1) Develop and maintain a research base of educator preparation
10 best practices;

11 (2) Develop and coordinate initiatives for educator preparation in
12 high-demand fields as well as outreach and recruitment initiatives for
13 underrepresented populations;

14 (3) Provide program improvement technical assistance to providers
15 of educator preparation programs;

16 (4) Assure educator preparation program compliance; and

17 (5) Prepare and maintain a cohesive educator development policy
18 framework.

1 **Sec. 2.** RCW 28A.410.200 and 2005 c 497 s 202 are each amended to
2 read as follows:

3 (1)(a) The Washington professional educator standards board is
4 created, consisting of (~~twenty~~) twelve members to be appointed by the
5 governor to four-year terms and the superintendent of public
6 instruction. On August 1, 2009, the board shall be reduced to twelve
7 members.

8 (b) (~~As the four-year terms of the first appointees expire or~~)
9 Vacancies (~~to~~) on the board (~~occur for the first time,~~) shall be
10 filled by appointment or reappointment by the governor (~~shall appoint~~
11 or reappoint the members of the board to one-year to four-year
12 staggered terms. Once the one-year to three-year terms expire, all
13 subsequent terms shall be for) to terms of four years(~~, with the~~
14 terms expiring on June 30th of the applicable year. The terms shall be
15 staggered in such a way that, where possible, the terms of members
16 representing a specific group do not expire simultaneously).

17 (c) No person may serve as a member of the board for more than two
18 consecutive full four-year terms.

19 (d) The governor shall (~~annually~~) biennially appoint the chair of
20 the board (~~from among the teachers and principals on the board~~). No
21 board member may serve as chair for more than (~~two~~) four consecutive
22 years.

23 (2) (~~Seven of the members shall be public school teachers, one~~
24 ~~shall be a private school teacher, three shall represent higher~~
25 ~~education educator preparation programs, four shall be school~~
26 ~~administrators, two shall be educational staff associates, one shall be~~
27 ~~a classified employee who assists in public school student instruction,~~
28 ~~one shall be a parent, and one shall be a member of the public.~~

29 ~~(3) Public school teachers appointed to the board must:~~

30 ~~(a) Have at least three years of teaching experience in a~~
31 ~~Washington public school;~~

32 ~~(b) Be currently certificated and actively employed in a teaching~~
33 ~~position; and~~

34 ~~(c) Include one teacher currently teaching at the elementary school~~
35 ~~level, one at the middle school level, one at the high school level,~~
36 ~~and one vocationally certificated.~~

37 ~~(4) Private school teachers appointed to the board must:~~

1 ~~(a) Have at least three years of teaching experience in a~~
2 ~~Washington approved private school; and~~
3 ~~(b) Be currently certificated and actively employed in a teaching~~
4 ~~position in an approved private school.~~
5 ~~(5) Appointees from higher education educator preparation programs~~
6 ~~must include two representatives from institutions of higher education~~
7 ~~as defined in RCW 28B.10.016 and one representative from an institution~~
8 ~~of higher education as defined in RCW 28B.07.020(4).~~
9 ~~(6) School administrators appointed to the board must:~~
10 ~~(a) Have at least three years of administrative experience in a~~
11 ~~Washington public school district;~~
12 ~~(b) Be currently certificated and actively employed in a school~~
13 ~~administrator position; and~~
14 ~~(c) Include two public school principals, one Washington approved~~
15 ~~private school principal, and one superintendent.~~
16 ~~(7) Educational staff associates appointed to the board must:~~
17 ~~(a) Have at least three years of educational staff associate~~
18 ~~experience in a Washington public school district; and~~
19 ~~(b) Be currently certificated and actively employed in an~~
20 ~~educational staff associate position.~~
21 ~~(8) Public school classified employees appointed to the board must:~~
22 ~~(a) Have at least three years of experience in assisting in the~~
23 ~~instruction of students in a Washington public school; and~~
24 ~~(b) Be currently employed in a position that requires the employee~~
25 ~~to assist in the instruction of students.~~
26 ~~(9) Each major caucus of the house of representatives and the~~
27 ~~senate shall submit a list of at least one public school teacher. In~~
28 ~~making the public school teacher appointments, the governor shall~~
29 ~~select one nominee from each list provided by each caucus. The~~
30 ~~governor shall appoint the remaining members of the board from a list~~
31 ~~of qualified nominees submitted to the governor by organizations~~
32 ~~representative of the constituencies of the board, from applications~~
33 ~~from other qualified individuals, or from both nominees and applicants.~~
34 ~~(10) All appointments to the board made by the governor shall be~~
35 ~~subject to confirmation by the senate.~~
36 ~~(11) The governor shall appoint the members of the initial board no~~
37 ~~later than June 1, 2000.~~

1 ~~(12) In appointing board members, the governor shall consider the~~
2 ~~diversity of the population of the state.~~

3 (13)) A majority of the members of the board shall be active
4 practitioners with the majority being classroom based. Membership on
5 the board shall include individuals having one or more of the
6 following:

7 (a) Experience in one or more of the education roles for which
8 state preparation program approval is required and certificates issued;

9 (b) Experience providing or leading a state-approved teacher or
10 educator preparation program;

11 (c) Experience providing mentoring and coaching to education
12 professionals or others; and

13 (d) Education-related community experience.

14 (3) In appointing board members, the governor shall consider the
15 individual's commitment to quality education and the ongoing
16 improvement of instruction, experiences in the public schools or
17 private schools, involvement in developing quality teaching preparation
18 and support programs, and vision for the most effective yet practical
19 system of assuring teaching quality. The governor shall also consider
20 the diversity of the population of the state.

21 (4) All appointments to the board made by the governor are subject
22 to confirmation by the senate.

23 (5) Each member of the board shall be compensated in accordance
24 with RCW 43.03.240 and shall be reimbursed for travel expenses incurred
25 in carrying out the duties of the board in accordance with RCW
26 43.03.050 and 43.03.060.

27 ~~((14))~~ (6) The governor may remove a member of the board for
28 neglect of duty, misconduct, malfeasance or misfeasance in office, or
29 for incompetency or unprofessional conduct as defined in chapter 18.130
30 RCW. In such a case, the governor shall file with the secretary of
31 state a statement of the causes for and the order of removal from
32 office, and the secretary of state shall send a certified copy of the
33 statement of causes and order of removal to the last known post office
34 address of the member.

35 ~~((15) If a vacancy occurs on the board, the governor shall appoint~~
36 ~~a replacement member from the nominees as specified in subsection (9)~~
37 ~~of this section to fill the remainder of the unexpired term. When~~
38 ~~filling a vacancy of a member nominated by a major caucus of the~~

1 legislature, the governor shall select the new member from a list of at
2 least one name submitted by the same caucus that provided the list from
3 which the retiring member was appointed.

4 ~~(16))~~ (7) Members of the board shall hire an executive director
5 and an administrative assistant to reside in the office of the
6 superintendent of public instruction for administrative purposes only.

7 (8) Members of the board may create informal advisory groups as
8 needed to inform the board's work.

9 **Sec. 3.** RCW 28A.410.100 and 2005 c 497 s 207 are each amended to
10 read as follows:

11 Any teacher whose certificate to teach has been questioned under
12 RCW 28A.410.090 shall have a right to be heard by the issuing authority
13 before his or her certificate is revoked. ~~((Any teacher whose~~
14 ~~certificate to teach has been revoked shall have a right of appeal to~~
15 ~~the Washington professional educator standards board if notice of~~
16 ~~appeal is given by written affidavit to the board within thirty days~~
17 ~~after the certificate is revoked.~~

18 ~~An appeal to the Washington professional educator standards board~~
19 ~~within the time specified shall operate as a stay of revocation~~
20 ~~proceedings until the next regular or special meeting of said board and~~
21 ~~until the board's decision has been rendered.))~~

22 **Sec. 4.** RCW 28A.410.210 and 2008 c 176 s 1 are each amended to
23 read as follows:

24 The purpose of the professional educator standards board is to
25 establish policies and requirements for the preparation and
26 certification of educators that provide standards for competency in
27 professional knowledge and practice in the areas of certification; a
28 foundation of skills, knowledge, and attitudes necessary to help
29 students with diverse needs, abilities, cultural experiences, and
30 learning styles meet or exceed the learning goals outlined in RCW
31 28A.150.210; knowledge of research-based practice; and professional
32 development throughout a career. The Washington professional educator
33 standards board shall:

34 (1) Establish policies and practices for the approval of programs
35 of courses, requirements, and other activities leading to educator

1 certification including teacher, school administrator, and educational
2 staff associate certification;

3 (2) Establish policies and practices for the approval of the
4 character of work required to be performed as a condition of entrance
5 to and graduation from any educator preparation program including
6 teacher, school administrator, and educational staff associate
7 preparation program as provided in subsection (1) of this section;

8 (3) Establish a list of accredited institutions of higher education
9 of this and other states whose graduates may be awarded educator
10 certificates as teacher, school administrator, and educational staff
11 associate and establish criteria and enter into agreements with other
12 states to acquire reciprocal approval of educator preparation programs
13 and certification, including teacher certification from the national
14 board for professional teaching standards;

15 (4) Establish policies for approval of nontraditional educator
16 preparation programs;

17 (5) Conduct a review of educator program approval standards at
18 least every five years, beginning in 2006, to reflect research findings
19 and assure continued improvement of preparation programs for teachers,
20 administrators, and school specialized personnel;

21 (6) Specify the types and kinds of educator certificates to be
22 issued and conditions for certification in accordance with subsection
23 (1) of this section and RCW 28A.410.010;

24 (7) ~~((Hear and determine educator certification appeals as provided
25 by RCW 28A.410.100;~~

26 ~~(8))~~) Apply for and receive federal or other funds on behalf of the
27 state for purposes related to the duties of the board;

28 ~~((9))~~) (8) Adopt rules under chapter 34.05 RCW that are necessary
29 for the effective and efficient implementation of this chapter;

30 ~~((10))~~) (9) Maintain data concerning educator preparation programs
31 and their quality, educator certification, educator employment trends
32 and needs, and other data deemed relevant by the board;

33 ~~((11))~~) (10) Serve as an advisory body to the superintendent of
34 public instruction on issues related to educator recruitment, hiring,
35 mentoring and support, professional growth, retention, educator
36 evaluation including but not limited to peer evaluation, and revocation
37 and suspension of licensure;

1 (~~(12)~~) (11) Submit, by October 15th of each even-numbered year,
2 a joint report with the state board of education to the legislative
3 education committees, the governor, and the superintendent of public
4 instruction. The report shall address the progress the boards have
5 made and the obstacles they have encountered, individually and
6 collectively, in the work of achieving the goals set out in RCW
7 28A.150.210;

8 (~~(13)~~) (12) Establish the prospective teacher assessment system
9 for basic skills and subject knowledge that shall be required to obtain
10 residency certification pursuant to RCW 28A.410.220 through
11 28A.410.240;

12 (~~(14)~~) (13) By January 2010, set performance standards and
13 develop, pilot, and implement a uniform and externally administered
14 professional-level certification assessment based on demonstrated
15 teaching skill. In the development of this assessment, consideration
16 shall be given to changes in professional certification program
17 components such as the culminating seminar; and

18 (~~(15)~~) (14) Conduct meetings under the provisions of chapter
19 42.30 RCW.

20 NEW SECTION. **Sec. 5.** Section 2 of this act takes effect August 1,
21 2009.

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