(DIGEST AS ENACTED)

Finds that utilization of community truancy boards, or other diversion units that fulfill a similar function, is the preferred means of intervention when preliminary methods of notice and parent conferences and taking appropriate steps to eliminate or reduce unexcused absences have not been effective in securing the child's attendance at school.

Encourages and supports the development and expansion of community truancy boards and other diversion programs which are effective in promoting school attendance and preventing the need for more intrusive intervention by the court.

Addresses: (1) Providing school district and court notices in a language in which the parent or guardian is fluent;

- (2) Including information in truancy petitions regarding parental and student fluency in English;
- (3) Timelines for a truancy board to meet with the child, parent, and school district representative;
- (4) Assisting children in special education programs or children diagnosed with mental or emotional disorders;
 - (5) Length of detention; and
 - (6) Parameters regarding service of an arrest warrant.