(DIGEST AS ENACTED)

Requires the office of the superintendent of public instruction to develop and report recommendations for the development of a comprehensive, K-12 dropout reduction initiative designed to integrate multiple tiers of dropout prevention, intervention, and technical assistance provided through federal and state programs and to support a K-12 dropout prevention, intervention, and reengagement system.

Changes the duties and composition of the state-level building bridges work group established in RCW 28A.175.075.

Requires the Washington institute for public policy to calculate an annual estimate of the savings resulting from any change in the extended graduation rate compared to the prior school year.

VETO MESSAGE ON ESSB 6403

March 29, 2010

To the Honorable President and Members, The Senate of the State of Washington

Ladies and Gentlemen:

I am returning herewith, without my approval as to Section 1, Engrossed Substitute Senate Bill 6403 entitled:

"AN ACT Relating to accountability and support for vulnerable students and dropouts, including prevention, intervention, and reengagement."

Section 1 is an intent section including legislative findings and goals regarding the development of a dropout prevention program to serve vulnerable youth. The intent section could be read to conflict with the substantive description of the type of program to be developed as stated in Section 3. A veto of the intent section eliminates this potential conflict.

For this reason, I have vetoed Section 1 of Engrossed Substitute Senate Bill 6403.

With the exception of Section 1, Engrossed Substitute Senate Bill 6403 is approved.

Respectfully submitted, Christine Gregoire Governor