

SHB 1410 - H AMD TO H AMD (1410-S AMH DAMM MCLA 696) **852**  
By Representative Hunt

FAILED 05/25/2011

1 On page 1, after line 17 of the striking amendment, insert the  
2 following:

3 "NEW SECTION. Sec. 2. A new section is added to chapter 28A.655  
4 RCW to read as follows:

5 Beginning with the graduating class of 2014, students may  
6 graduate from high school without earning a certificate of academic  
7 achievement or a certificate of individual achievement if they:

8 (1) Have not successfully met the science standard on the  
9 statewide high school science assessment, an approved objective  
10 alternative assessment, or an alternate assessment developed for  
11 eligible special education students;

12 (2) Have successfully met the state standard in the other content  
13 areas required for a certificate under RCW 28A.655.061 or 28A.155.045;

14 (3) Have met all other state and school district graduation  
15 requirements; and

16 (4) Successfully earn, after the school year in which they took  
17 the statewide high school science assessment for the first time, one  
18 high school science credit or credit that integrates science with  
19 technology, engineering, or mathematics, including career and  
20 technical course equivalents or courses offered at skill centers, that  
21 is intended to increase the student's science proficiency toward  
22 meeting or exceeding the science standards assessed on the statewide  
23 high school science assessment."  
24

25 Renumber the remaining sections consecutively and correct any  
26 internal references accordingly.  
27

1 On page 2, line 10 of the striking amendment, after "28A.155.045"  
2 insert ", section 2 of this act,"

3  
4 On page 2, line 34 of the striking amendment, after "~~(2013)~~"  
5 strike "2015" and insert "2014"

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7 On page 7, after line 6 of the striking amendment, insert the  
8 following:

9 "**Sec. 3.** RCW 28A.155.045 and 2007 c 354 s 3 are each amended to  
10 read as follows:

11 Beginning with the graduating class of 2008, students served under  
12 this chapter, who are not appropriately assessed by the high school  
13 Washington assessment system as defined in RCW 28A.655.061, even with  
14 accommodations, may earn a certificate of individual achievement. The  
15 certificate may be earned using multiple ways to demonstrate skills  
16 and abilities commensurate with their individual education programs.  
17 The determination of whether the high school assessment system is  
18 appropriate shall be made by the student's individual education  
19 program team. Except as provided in RCW 28A.655.0611 and section 2 of  
20 this act, for these students, the certificate of individual  
21 achievement is required for graduation from a public high school, but  
22 need not be the only requirement for graduation. When measures other  
23 than the high school assessment system as defined in RCW 28A.655.061  
24 are used, the measures shall be in agreement with the appropriate  
25 educational opportunity provided for the student as required by this  
26 chapter. The superintendent of public instruction shall develop the  
27 guidelines for determining which students should not be required to  
28 participate in the high school assessment system and which types of  
29 assessments are appropriate to use.

30 When measures other than the high school assessment system as  
31 defined in RCW 28A.655.061 are used for high school graduation  
32 purposes, the student's high school transcript shall note whether that  
33 student has earned a certificate of individual achievement.

1 Nothing in this section shall be construed to deny a student the  
2 right to participation in the high school assessment system as defined  
3 in RCW 28A.655.061, and, upon successfully meeting the high school  
4 standard, receipt of the certificate of academic achievement."

5  
6 Renumber the remaining sections consecutively and correct any  
7 internal references accordingly.

EFFECT: Requires students starting with the class of 2014,  
rather than with the class of 2015, to meet the standard on the  
state science assessment for a Certificate of Academic Achievement  
(CAA). However, allows students starting with the class of 2014 to  
graduate without a CAA by earning an additional science credit.

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