

HB 1412 - H AMD 94

By Representative Hasegawa

WITHDRAWN 03/04/2011

1 On page 1, beginning on line 4, strike all of section 1

2

3 Renumber the remaining sections consecutively and correct any
4 internal references accordingly. Correct the title.

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6 On page 3, at the beginning of line 4, strike "(4) All of" and
7 insert "((All of)) (4) Except for the collection of work samples under
8 RCW 28A.655.065(5) and (6),"

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10 On page 3, after line 12, insert the following:

11 "**Sec. 3.** RCW 28A.655.0611 and 2009 c 17 s 1 are each amended to
12 read as follows:

13 ((1)) Beginning with the graduating class of 2008 ((and through
14 no later than the graduating class of 2012)), students may graduate
15 from high school without earning a certificate of academic achievement
16 or a certificate of individual achievement if they:

17 ((a))(1) Have not successfully met the mathematics standard on
18 the high school Washington assessment of student learning, an approved
19 objective alternative assessment, or an alternate assessment developed
20 for eligible special education students;

21 ((b))(2) Have successfully met the state standard in the other
22 content areas required for a certificate under RCW 28A.655.061 or
23 28A.155.045;

24 ((c))(3) Have met all other state and school district graduation
25 requirements; and

26 ((d+i))(4)(a) For the graduating class of 2008, successfully
27 earn one high school mathematics credit or career and technical course

1 equivalent, including courses offered at skill centers, after the
2 student's eleventh grade year intended to increase the student's
3 mathematics proficiency toward meeting or exceeding the mathematics
4 standards assessed on the high school Washington assessment of student
5 learning; and

6 ~~((ii))~~(b) For ~~((the remaining))~~all other graduating classes
7 ~~((under this section))~~, successfully earn two mathematics credits or
8 career and technical course equivalent, including courses offered at
9 skill centers, after the student's tenth grade year intended to
10 increase the student's mathematics proficiency toward meeting or
11 exceeding the mathematics standards assessed on the high school
12 Washington assessment of student learning.

13 ~~((2) The state board of education may adopt a rule that ends the
14 application of this section with a graduating class before the
15 graduating class of 2012, if the state board of education adopts the
16 rule by September 1st of the freshman school year of the graduating
17 class to which the provisions of this section no longer apply. The
18 state board of education's authority under this section does not alter
19 the requirement that any change in performance standards for the tenth
20 grade assessment must comply with RCW 28A.305.130.~~

21 ~~---(3) This section expires August 31, 2013.)"~~

22

23 Correct the title.

EFFECT: Extends to all graduating classes after the class of 2008, a policy that allows students to graduate without a Certificate of Academic Achievement or Certificate of Individual Achievement as long as they take additional mathematics classes and meet the state standard in the other required content areas on the state assessment. Under current law this policy ends with the class of 2012, and the law expires August 31, 2013. Clarifies that students may not submit collections of evidence as an alternative assessment in mathematics for purposes of graduation. Removes the intent section, which describes end-of-course math assessments for the classes of 2013 and 2014.

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