2115-S AMH ANDG MCLA 675

SHB 2115 - H AMD 768

By Representative Anderson

NOT ADOPTED 05/13/2011

On page 3, beginning on line 1, after "purpose." strike all 1 2 material through "standards" on line 12 and insert "((The initial 3 performance standards and any changes recommended by the board in the 4 performance standards for the tenth grade assessment shall be 5 presented to the education committees of the house of representatives 6 and the senate by November 30th of the school year in which the 7 changes will take place to permit the legislature to take statutory 8 action before the changes are implemented if such action is deemed 9 warranted by the legislature.)) The legislature shall be advised of 10 the initial performance standards and any changes made to the 11 ((elementary level)) performance standards ((and the middle school 12 level performance standards)) for all grade levels of the statewide 13 student assessment, along with an explanation of and rationale for the 14 performance standards recommended by the board. If the board changes 15 the performance standards for any grade level or subject of the 16 statewide student assessment, the superintendent of public instruction 17 must recalculate the results from the previous ten years of 18 administering that assessment regarding students below, meeting, and 19 beyond the state standard, to the extent that this data is available, 20 and post a comparison of the original and recalculated results on the 21 superintendent's website"

EFFECT: Removes the requirement that the Education Committees must be presented with any changes to the high school performance standards by November 30th of the year they take effect. Instead, requires that the Legislature must be advised of the initial standards and any changes for all grade levels, along with an explanation and rationale for those standards.

Requires that if the State Board of Education changes any performance standards, the SPI must recalculate the results from the

previous 10 years of administering that assessment and post a comparison of the original and recalculated results on its website.

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