

ESHB 2586 - S AMD 199

By Senators McAuliffe, Litzow

ADOPTED 03/02/2012

1 Strike everything after the enacting clause and insert the
2 following:

3 "Sec. 1. RCW 28A.150.315 and 2011 c 340 s 1 are each amended to
4 read as follows:

5 (1) Beginning with the 2007-08 school year, funding for voluntary
6 all-day kindergarten programs shall be phased-in beginning with schools
7 with the highest poverty levels, defined as those schools with the
8 highest percentages of students qualifying for free and reduced-price
9 lunch support in the prior school year. During the 2011-2013 biennium,
10 funding shall continue to be phased-in each year until full statewide
11 implementation of all-day kindergarten is achieved in the 2017-18
12 school year. Once a school receives funding for the all-day
13 kindergarten program, that school shall remain eligible for funding in
14 subsequent school years regardless of changes in the school's
15 percentage of students eligible for free and reduced-price lunches as
16 long as other program requirements are fulfilled. Additionally,
17 schools receiving all-day kindergarten program support shall agree to
18 the following conditions:

- 19 (a) Provide at least a one thousand-hour instructional program;
20 (b) Provide a curriculum that offers a rich, varied set of
21 experiences that assist students in:
22 (i) Developing initial skills in the academic areas of reading,
23 mathematics, and writing;
24 (ii) Developing a variety of communication skills;
25 (iii) Providing experiences in science, social studies, arts,
26 health and physical education, and a world language other than English;
27 (iv) Acquiring large and small motor skills;
28 (v) Acquiring social and emotional skills including successful
29 participation in learning activities as an individual and as part of a
30 group; and

1 (vi) Learning through hands-on experiences;

2 (c) Establish learning environments that are developmentally
3 appropriate and promote creativity;

4 (d) Demonstrate strong connections and communication with early
5 learning community providers; and

6 (e) Participate in kindergarten program readiness activities with
7 early learning providers and parents.

8 (2)(a) It is the intent of the legislature that administration of
9 the Washington kindergarten inventory of developing skills as required
10 in this subsection (2) and section 2 of this act replace administration
11 of other assessments being required by school districts or that other
12 assessments only be administered if they seek to obtain information not
13 covered by the Washington kindergarten inventory of developing skills.

14 (b) In addition to the requirements in subsection (1) of this
15 section and to the extent funds are available, beginning with the 2011-
16 12 school year on a voluntary basis, schools must identify the skills,
17 knowledge, and characteristics of kindergarten students at the
18 beginning of the school year in order to support social-emotional,
19 physical, and cognitive growth and development of individual children;
20 support early learning provider and parent involvement; and inform
21 instruction. Kindergarten teachers shall administer the Washington
22 kindergarten inventory of developing skills, as directed by the
23 superintendent of public instruction in consultation with the
24 department of early learning and in collaboration with the
25 nongovernmental private-public partnership designated in RCW
26 43.215.070, and report the results to the superintendent. The
27 superintendent shall share the results with the director of the
28 department of early learning.

29 ((+b)) (c) School districts shall provide an opportunity for
30 parents and guardians to excuse their children from participation in
31 the Washington kindergarten inventory of developing skills.

32 ~~((c) To the extent funds are available, beginning in the 2012-13~~
33 ~~school year, the Washington kindergarten inventory of developing skills~~
34 ~~shall be administered at the beginning of the school year to all~~
35 ~~students enrolled in state-funded full-day kindergarten programs with~~
36 ~~the exception of students who have been excused from participation by~~
37 ~~their parents or guardians.~~

1 ~~(d) Until full implementation of state-funded all-day kindergarten,~~
2 ~~the superintendent of public instruction, in consultation with the~~
3 ~~director of the department of early learning, may grant annual,~~
4 ~~renewable waivers from the requirement of (c) of this subsection to~~
5 ~~administer the Washington kindergarten inventory of developing skills.~~
6 ~~A school district seeking a waiver for one or more of its schools must~~
7 ~~submit an application to the office of the superintendent of public~~
8 ~~instruction that includes:~~

9 ~~(i) A description of the kindergarten readiness assessment and~~
10 ~~transition processes that it proposes to administer instead of the~~
11 ~~Washington kindergarten inventory of developing skills;~~

12 ~~(ii) An explanation of why the administration of the Washington~~
13 ~~kindergarten inventory of developing skills would be unduly burdensome;~~
14 ~~and~~

15 ~~(iii) An explanation of how administration of the alternative~~
16 ~~kindergarten readiness assessment will support social-emotional,~~
17 ~~physical, and cognitive growth and development of individual children;~~
18 ~~support early learning provider and parent involvement; and inform~~
19 ~~instruction.)~~

20 (3) Subject to funds appropriated for this purpose, the
21 superintendent of public instruction shall designate one or more school
22 districts to serve as resources and examples of best practices in
23 designing and operating a high-quality all-day kindergarten program.
24 Designated school districts shall serve as lighthouse programs and
25 provide technical assistance to other school districts in the initial
26 stages of implementing an all-day kindergarten program. Examples of
27 topics addressed by the technical assistance include strategic
28 planning, developing the instructional program and curriculum, working
29 with early learning providers to identify students and communicate with
30 parents, and developing kindergarten program readiness activities.

31 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.655
32 RCW to read as follows:

33 (1) To the extent funds are available, beginning in the 2012-13
34 school year, the Washington kindergarten inventory of developing skills
35 shall be administered at the beginning of the school year to all
36 students enrolled in state-funded full-day kindergarten programs under

1 RCW 28A.150.315 with the exception of students who have been excused
2 from participation by their parents or guardians.

3 (2)(a) The superintendent of public instruction, in consultation
4 with the department of early learning, shall convene a work group to
5 provide:

6 (i) Input and recommendations with respect to implementation of the
7 Washington kindergarten inventory of developing skills;

8 (ii) Recommendations regarding the optimum way to administer the
9 Washington kindergarten inventory of developing skills to children in
10 half-day kindergarten while ensuring that they receive the maximum
11 instruction as required in RCW 28A.150.205; and

12 (iii) Recommendations with respect to achieving the goal of
13 replacing assessments currently required by school districts with the
14 Washington kindergarten inventory of developing skills.

15 (b) The work group shall include:

16 (i) One representative from the office of the superintendent of
17 public instruction;

18 (ii) One representative from the department of early learning;

19 (iii) One representative from the nongovernmental private-public
20 partnership defined in RCW 43.215.010;

21 (iv) Five representatives, including both teachers and principals,
22 from school districts that participated in the pilot project, with
23 every effort made to make sure that there is representation from across
24 the state;

25 (v) Two parents who are familiar with and participated in the
26 Washington kindergarten inventory of developing skills pilot during the
27 2010-11 school year; and

28 (vi) A representative from an independent, nonprofit children and
29 family services organization with a main campus in North Bend,
30 Washington.

31 (c) The work group may solicit input from people who are recent
32 implementers of the Washington kindergarten inventory of developing
33 skills.

34 (d) A preliminary report and recommendations shall be submitted to
35 the education committees of the senate and the house of representatives
36 by December 1, 2012. A subsequent report and recommendations shall be
37 submitted to the education committees of the senate and the house of

1 representatives by December 1, 2013, and annually by December 1st
2 thereafter.

3 (e) The work group shall terminate upon full statewide
4 implementation of all-day kindergarten.

5 (3) To the extent funds are available, additional support in the
6 form of implementation grants shall be offered to schools on a schedule
7 to be determined by the office of superintendent of public instruction,
8 in consultation with the department of early learning.

9 (4) Until full statewide implementation of all-day kindergarten
10 programs, the superintendent of public instruction, in consultation
11 with the director of the department of early learning, may grant
12 annual, renewable waivers from the requirement of subsection (1) of
13 this section to administer the Washington kindergarten inventory of
14 developing skills. A school district seeking a waiver for one or more
15 of its schools must submit an application to the office of the
16 superintendent of public instruction that includes:

17 (a) A description of the kindergarten readiness assessment and
18 transition processes that it proposes to administer instead of the
19 Washington kindergarten inventory of developing skills;

20 (b) An explanation of why the administration of the Washington
21 kindergarten inventory of developing skills would be unduly burdensome;
22 and

23 (c) An explanation of how administration of the alternative
24 kindergarten readiness assessment will support social-emotional,
25 physical, and cognitive growth and development of individual children;
26 support early learning provider and parent involvement; and inform
27 instruction.

28 NEW SECTION. **Sec. 3.** If specific funding for the purposes of this
29 act, referencing this act by bill or chapter number, is not provided by
30 June 30, 2012, in the omnibus appropriations act, this act is null and
31 void."

ADOPTED 03/02/2012

1 On page 1, line 2 of the title, after "skills;" strike the
2 remainder of the title and insert "amending RCW 28A.150.315; adding a
3 new section to chapter 28A.655 RCW; and creating a new section."

EFFECT: (1) The intent of the legislature is expressed that administration of WaKIDS shall replace administration of other assessments unless those assessments pertain to information that is not covered by the WaKIDS.

(2) In addition to its other duties, the work group convened by the superintendent of public instruction is required to produce recommendations with respect to achieving the goal of replacing assessments currently required by school districts with the WaKIDS.

(3) The work group may solicit input from people who are recent implementers of the WaKIDS.

(4) Until statewide implementation of all-day kindergarten, the superintendent of public instruction, in consultation with the director of the department of early learning, may grant annual, renewable waivers to school districts from the requirement to administer the WaKIDS if specified information can be shown by the school district.

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