

ESHB 2586 - S COMM AMD

By Committee on Ways & Means

NOT ADOPTED 03/02/2012

1 Strike everything after the enacting clause and insert the
2 following:

3 "Sec. 1. RCW 28A.150.315 and 2011 c 340 s 1 are each amended to
4 read as follows:

5 (1) Beginning with the 2007-08 school year, funding for voluntary
6 all-day kindergarten programs shall be phased-in beginning with schools
7 with the highest poverty levels, defined as those schools with the
8 highest percentages of students qualifying for free and reduced-price
9 lunch support in the prior school year. During the 2011-2013 biennium,
10 funding shall continue to be phased-in each year until full statewide
11 implementation of all-day kindergarten is achieved in the 2017-18
12 school year. Once a school receives funding for the all-day
13 kindergarten program, that school shall remain eligible for funding in
14 subsequent school years regardless of changes in the school's
15 percentage of students eligible for free and reduced-price lunches as
16 long as other program requirements are fulfilled. Additionally,
17 schools receiving all-day kindergarten program support shall agree to
18 the following conditions:

- 19 (a) Provide at least a one thousand-hour instructional program;
20 (b) Provide a curriculum that offers a rich, varied set of
21 experiences that assist students in:
22 (i) Developing initial skills in the academic areas of reading,
23 mathematics, and writing;
24 (ii) Developing a variety of communication skills;
25 (iii) Providing experiences in science, social studies, arts,
26 health and physical education, and a world language other than English;
27 (iv) Acquiring large and small motor skills;
28 (v) Acquiring social and emotional skills including successful
29 participation in learning activities as an individual and as part of a
30 group; and

1 (vi) Learning through hands-on experiences;

2 (c) Establish learning environments that are developmentally
3 appropriate and promote creativity;

4 (d) Demonstrate strong connections and communication with early
5 learning community providers; and

6 (e) Participate in kindergarten program readiness activities with
7 early learning providers and parents.

8 (2)(a) In addition to the requirements in subsection (1) of this
9 section and to the extent funds are available, beginning with the 2011-
10 12 school year on a voluntary basis, schools must identify the skills,
11 knowledge, and characteristics of kindergarten students at the
12 beginning of the school year in order to support social-emotional,
13 physical, and cognitive growth and development of individual children;
14 support early learning provider and parent involvement; and inform
15 instruction. Kindergarten teachers shall administer the Washington
16 kindergarten inventory of developing skills, as directed by the
17 superintendent of public instruction in consultation with the
18 department of early learning and in collaboration with the
19 nongovernmental private-public partnership designated in RCW
20 43.215.070, and report the results to the superintendent. The
21 superintendent shall share the results with the director of the
22 department of early learning.

23 (b) School districts shall provide an opportunity for parents and
24 guardians to excuse their children from participation in the Washington
25 kindergarten inventory of developing skills.

26 ~~((c) To the extent funds are available, beginning in the 2012-13~~
27 ~~school year, the Washington kindergarten inventory of developing skills~~
28 ~~shall be administered at the beginning of the school year to all~~
29 ~~students enrolled in state-funded full-day kindergarten programs with~~
30 ~~the exception of students who have been excused from participation by~~
31 ~~their parents or guardians.~~

32 ~~(d) Until full implementation of state-funded all-day kindergarten,~~
33 ~~the superintendent of public instruction, in consultation with the~~
34 ~~director of the department of early learning, may grant annual,~~
35 ~~renewable waivers from the requirement of (c) of this subsection to~~
36 ~~administer the Washington kindergarten inventory of developing skills.~~
37 ~~A school district seeking a waiver for one or more of its schools must~~

1 ~~submit an application to the office of the superintendent of public~~
2 ~~instruction that includes:~~

3 ~~(i) A description of the kindergarten readiness assessment and~~
4 ~~transition processes that it proposes to administer instead of the~~
5 ~~Washington kindergarten inventory of developing skills;~~

6 ~~(ii) An explanation of why the administration of the Washington~~
7 ~~kindergarten inventory of developing skills would be unduly burdensome;~~
8 ~~and~~

9 ~~(iii) An explanation of how administration of the alternative~~
10 ~~kindergarten readiness assessment will support social-emotional,~~
11 ~~physical, and cognitive growth and development of individual children;~~
12 ~~support early learning provider and parent involvement; and inform~~
13 ~~instruction.)~~

14 (3) Subject to funds appropriated for this purpose, the
15 superintendent of public instruction shall designate one or more school
16 districts to serve as resources and examples of best practices in
17 designing and operating a high-quality all-day kindergarten program.
18 Designated school districts shall serve as lighthouse programs and
19 provide technical assistance to other school districts in the initial
20 stages of implementing an all-day kindergarten program. Examples of
21 topics addressed by the technical assistance include strategic
22 planning, developing the instructional program and curriculum, working
23 with early learning providers to identify students and communicate with
24 parents, and developing kindergarten program readiness activities.

25 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.655
26 RCW to read as follows:

27 (1) To the extent funds are available, beginning in the 2012-13
28 school year, the Washington kindergarten inventory of developing skills
29 shall be administered at the beginning of the school year to all
30 students enrolled in state-funded full-day kindergarten programs under
31 RCW 28A.150.315 with the exception of students who have been excused
32 from participation by their parents or guardians.

33 (2)(a) The superintendent of public instruction, in consultation
34 with the department of early learning, shall convene a work group to
35 provide:

36 (i) Input and recommendations with respect to implementation of the
37 Washington kindergarten inventory of developing skills; and

1 (ii) Recommendations regarding the optimum way to administer the
2 Washington kindergarten inventory of developing skills to children in
3 half-day kindergarten while ensuring that they receive the maximum
4 instruction as required in RCW 28A.150.205.

5 (b) The work group shall include:

6 (i) One representative from the office of the superintendent of
7 public instruction;

8 (ii) One representative from the department of early learning;

9 (iii) One representative from the nongovernmental private-public
10 partnership defined in RCW 43.215.010;

11 (iv) Five representatives, including both teachers and principals,
12 from school districts that participated in the pilot project, with
13 every effort made to make sure that there is representation from across
14 the state;

15 (v) Two parents who are familiar with and participated in the
16 Washington kindergarten inventory of developing skills pilot during the
17 2010-11 school year; and

18 (vi) A representative from an independent, nonprofit children's and
19 family services organization with a main campus in North Bend,
20 Washington.

21 (c) A preliminary report and recommendations shall be submitted to
22 the education committees of the senate and the house of representatives
23 by December 1, 2012. A subsequent report and recommendations shall be
24 submitted to the education committees of the senate and the house of
25 representatives by December 1, 2013, and annually by December 1st
26 thereafter.

27 (d) The work group shall terminate upon full statewide
28 implementation of all-day kindergarten.

29 (3) To the extent funds are available, additional support in the
30 form of implementation grants shall be offered to schools on a schedule
31 to be determined by the office of superintendent of public instruction,
32 in consultation with the department of early learning.

33 (4) Until full statewide implementation of the Washington
34 kindergarten inventory of developing skills, the superintendent of
35 public instruction, in consultation with the director of the department
36 of early learning, may grant annual, renewable waivers from the
37 requirement of subsection (1) of this section to administer the
38 Washington kindergarten inventory of developing skills. A school

1 district seeking a waiver for one or more of its schools must submit an
2 application to the office of the superintendent of public instruction
3 that includes:

4 (a) A description of the kindergarten readiness assessment and
5 transition processes that it proposes to administer instead of the
6 Washington kindergarten inventory of developing skills;

7 (b) An explanation of why the administration of the Washington
8 kindergarten inventory of developing skills would be unduly burdensome;
9 and

10 (c) An explanation of how administration of the alternative
11 kindergarten readiness assessment will support social-emotional,
12 physical, and cognitive growth and development of individual children;
13 support early learning provider and parent involvement; and inform
14 instruction.

15 (5) A waiver from the requirement to administer the Washington
16 kindergarten inventory of developing skills obtained by a school
17 district may become an ongoing waiver if the school district can show,
18 on an annual basis:

19 (a) That the data derived from the administration of the
20 alternative kindergarten readiness assessment meets the criteria of the
21 Washington kindergarten inventory of developing skills as determined by
22 the department of early learning and the office of the superintendent
23 of public instruction; and

24 (b) That the same information is collected from all kindergarten
25 students consistent with the criteria of the Washington kindergarten
26 inventory of developing skills and is reported to the superintendent as
27 required under RCW 28A.150.315(2)(a).

28 NEW SECTION. **Sec. 3.** If specific funding for the purposes of this
29 act, referencing this act by bill or chapter number, is not provided by
30 June 30, 2012, in the omnibus appropriations act, this act is null and
31 void."

NOT ADOPTED 03/02/2012

1 On page 1, line 2 of the title, after "skills;" strike the
2 remainder of the title and insert "amending RCW 28A.150.315; adding a
3 new section to chapter 28A.655 RCW; and creating a new section."

EFFECT: (1) Requires OSPI, in consultation with DEL, to convene a work group to provide recommendations with respect to implementation of the WaKIDS and on the best way to administer the WaKIDS to children in half-day kindergarten while ensuring that they receive the maximum instruction as required in the basic education provisions in the law.

(2) Provides that the work group shall include one representative from OSPI, DEL, the nongovernmental private-public partnership, five representatives from the pilot districts, two parents who participated in the WaKIDS pilot, and a representative from an independent nonprofit children's and family services organization based in North Bend, Washington.

(3) Requires the work group to submit a preliminary and subsequent annual reports and recommendations until full implementation of all-day kindergarten.

(4) Allows a school district to obtain an ongoing waiver from the requirement to administer the WaKIDS if it can show the data from their alternative assessment meets the criteria of the WaKIDS as determined by DEL and OSPI and that the same information is collected from all kindergarten students and reported to OSPI as is required for obtaining an original waiver.

(5) The OSPI is directed to collaborate with the nongovernmental private-public partnership when determining the administration of the WaKIDS by kindergarten teachers.

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