# CERTIFICATION OF ENROLLMENT

#### SENATE BILL 5174

Chapter 44, Laws of 2011

62nd Legislature 2011 Regular Session

K-12 SCHOOLS--CIVIL RIGHTS EDUCATION

EFFECTIVE DATE: 07/22/11

Passed by the Senate February 23, 2011 YEAS 47 NAYS 0

#### BRAD OWEN

## President of the Senate

Passed by the House April 4, 2011 YEAS 72 NAYS 23

## FRANK CHOPP

# Speaker of the House of Representatives

Approved April 13, 2011, 2:06 p.m.

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **SENATE BILL 5174** as passed by the Senate and the House of Representatives on the dates hereon set forth.

### THOMAS HOEMANN

Secretary

FILED

April 13, 2011

CHRISTINE GREGOIRE

Governor of the State of Washington

Secretary of State State of Washington

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#### SENATE BILL 5174

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Passed Legislature - 2011 Regular Session

State of Washington 62nd Legislature 2011 Regular Session

By Senators Chase, McAuliffe, Prentice, Nelson, Kohl-Welles, Shin, and Kline

Read first time 01/17/11. Referred to Committee on Early Learning & K-12 Education.

- AN ACT Relating to encouraging instruction in the history of civil
- 2 rights; adding a new section to chapter 28A.230 RCW; and creating a new
- 3 section.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 NEW SECTION. **Sec. 1.** The legislature finds that:
- (1) The civil rights movement did not begin or end with the dramatic events of the 1950s and 1960s. Since our nation's founding, ordinary citizens have struggled to fulfill America's promise of
- 9 equality under the law.
- 10 (2) Heroes of the civil rights movement include those who are well
- 11 known such as Thurgood Marshall, Rosa Parks, Cesar Chavez, and Dr.
- 12 Martin Luther King, Jr. But the list of heroes also includes those who
- 13 are perhaps less well known, but each of whom gave something of
- 14 themselves on behalf of their fellow citizens and in defense of
- 15 equality and justice.
- 16 (3) The significant milestones and fundamental principles of civil
- 17 rights should be a part of every student's understanding of our
- 18 nation's history. School districts should not only try to incorporate

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- 1 the history of civil rights into their regular curriculum at all grade
- 2 levels, but should also take the opportunity to make this history come
- 3 alive through the personalities and convictions of civil rights heroes.

4 <u>NEW SECTION.</u> **Sec. 2.** A new section is added to chapter 28A.230 5 RCW to read as follows:

School districts are encouraged to prepare and conduct a program at least once a year to commemorate the history of civil rights in our nation, including providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation's Constitution.

Passed by the Senate February 23, 2011.
Passed by the House April 4, 2011.
Approved by the Governor April 13, 2011.
Filed in Office of Secretary of State April 13, 2011.

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