

SHB 2651 - S COMM AMD
By Committee on Higher Education

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The legislature recognizes that the
4 burden of higher education costs at public institutions of higher
5 education has shifted significantly from the state to students since
6 2008, due to the decline in the proportion of costs supported by state
7 funding compared to tuition.

8 (2) The legislature further recognizes that students and the public
9 would benefit from access to information on higher education revenues
10 and expenditures and that this information would provide greater
11 transparency in the higher education system.

12 (3) The legislature intends to establish a means for providing
13 easily accessible information on revenues and expenditures of the
14 state's public institutions of higher education to students and the
15 public through a web site maintained by a state agency.

16 NEW SECTION. **Sec. 2.** A new section is added to chapter 43.41 RCW
17 to read as follows:

18 (1) By January 1, 2015, the office shall create a web site with
19 accessible information on revenues and expenditures for each
20 institution of higher education as defined in RCW 28B.10.016 and
21 include a link from the higher education dashboard established in RCW
22 28B.77.090.

23 (2) In maintaining revenue and expenditure information, the office
24 shall:

25 (a) Ensure the web site is easily accessed by students and the
26 public;

27 (b) Wherever possible, use data from existing data sources
28 including the higher education revenue and expenditure data of the
29 legislative evaluation and accountability program committee for the

1 purposes of RCW 44.48.150, data submitted to the office for budget and
2 accounting purposes, and data collected by the state board for
3 community and technical colleges and the institutions of higher
4 education as defined in RCW 28B.10.016;

5 (c) Include historical data to allow year-to-year comparisons;

6 (d) Display the data in order to communicate the relative size of
7 revenues and expenditures for each institution of higher education as
8 defined in RCW 28B.10.016 in an easily accessible and understandable
9 format;

10 (e) Provide basic enrollment information for each institution of
11 higher education for context; and

12 (f) Update the web site each year.

13 NEW SECTION. **Sec. 3.** The legislature finds that the data
14 available on the statewide public four-year dashboard displayed by the
15 office of financial management are useful to prospective students and
16 their families when making decisions about which institutions of higher
17 education to apply to and ultimately attend. Therefore, the
18 legislature intends for the four-year institutions of higher education
19 and the office of financial management to provide data about branch
20 campuses in addition to main campuses in order to better serve the
21 public.

22 **Sec. 4.** RCW 28B.77.090 and 2013 c 23 s 60 are each amended to read
23 as follows:

24 (1) An accountability monitoring and reporting system is
25 established as part of a continuing effort to make meaningful and
26 substantial progress towards the achievement of long-term performance
27 goals in higher education.

28 (2) To provide consistent, easily understood data among the public
29 four-year institutions of higher education within Washington and in
30 other states, the following data must be reported to the education data
31 center annually by December 1st, and at a minimum include data
32 recommended by a national organization representing state chief
33 executives. The education data center in consultation with the council
34 may change the data requirements to be consistent with best practices
35 across the country. This data must, to the maximum extent possible, be

1 disaggregated by race and ethnicity, gender, state and county of
2 origin, age, and socioeconomic status, and include the following for
3 the four-year institutions of higher education:

4 (a) Bachelor's degrees awarded;

5 (b) Graduate and professional degrees awarded;

6 (c) Graduation rates: The number and percentage of students who
7 graduate within four years for bachelor's degrees and within the
8 extended time, which is six years for bachelor's degrees;

9 (d) Transfer rates: The annual number and percentage of students
10 who transfer from a two-year to a four-year institution of higher
11 education;

12 (e) Time and credits to degree: The average length of time in
13 years and average number of credits that graduating students took to
14 earn a bachelor's degree;

15 (f) Enrollment in remedial education: The number and percentage of
16 entering first-time undergraduate students who place into and enroll in
17 remedial mathematics, English, or both;

18 (g) Success beyond remedial education: The number and percentage
19 of entering first-time undergraduate students who complete entry
20 college-level math and English courses within the first two consecutive
21 academic years;

22 (h) Credit accumulation: The number and percentage of first-time
23 undergraduate students completing two quarters or one semester worth of
24 credit during their first academic year;

25 (i) Retention rates: The number and percentage of entering
26 undergraduate students who enroll consecutively from fall-to-spring and
27 fall-to-fall at an institution of higher education;

28 (j) Course completion: The percentage of credit hours completed
29 out of those attempted during an academic year;

30 (k) Program participation and degree completion rates in bachelor
31 and advanced degree programs in the sciences, which includes
32 agriculture and natural resources, biology and biomedical sciences,
33 computer and information sciences, engineering and engineering
34 technologies, health professions and clinical sciences, mathematics and
35 statistics, and physical sciences and science technologies, including
36 participation and degree completion rates for students from
37 traditionally underrepresented populations;

1 (l) Annual enrollment: Annual unduplicated number of students
2 enrolled over a twelve-month period at institutions of higher education
3 including by student level;

4 (m) Annual first-time enrollment: Total first-time students
5 enrolled in a four-year institution of higher education;

6 (n) Completion ratio: Annual ratio of undergraduate and graduate
7 degrees and certificates, of at least one year in expected length,
8 awarded per one hundred full-time equivalent undergraduate students at
9 the state level;

10 (o) Market penetration: Annual ratio of undergraduate and graduate
11 degrees and certificates, of at least one year in program length,
12 awarded relative to the state's population age eighteen to twenty-four
13 years old with a high school diploma;

14 (p) Student debt load: Median three-year distribution of debt
15 load, excluding private loans or debts incurred before coming to the
16 institution;

17 (q) Data related to enrollment, completion rates, participation
18 rates, and debt load shall be disaggregated for students in the
19 following income brackets to the maximum extent possible:

20 (i) Up to seventy percent of the median family income;

21 (ii) Between seventy-one percent and one hundred twenty-five
22 percent of the median family income; and

23 (iii) Above one hundred twenty-five percent of the median family
24 income; and

25 (r) Yearly percentage increases in the average cost of
26 undergraduate instruction.

27 (3) Four-year institutions of higher education must count all
28 students when collecting data, not only first-time, full-time first-
29 year students.

30 (4)(a) In conjunction with the office of financial management, all
31 four-year institutions of higher education including branch campuses
32 established under chapter 28B.45 RCW, must display the data described
33 in subsection (2) of this section in a uniform dashboard format on the
34 office of financial management's web site no later than December 1,
35 2011, ~~((and))~~ for main campuses and December 1, 2014, for branch
36 campuses. The web site must be updated thereafter annually by December
37 1st. To the maximum extent possible, the information must be viewable
38 by race and ethnicity, gender, state and county of origin, age, and

1 socioeconomic status. The information may be tailored to meet the
2 needs of various target audiences such as students, researchers, and
3 the general public. The data displayed for a branch campus under this
4 section shall not be considered separately from the main campus for the
5 purpose of performance goals in higher education.

6 (b) When data suppression is necessary to protect student privacy,
7 the education data center shall avoid redacting data to the maximum
8 extent possible, using alternatives such as combining data groupings or
9 using the percentage of students in place of the specific number of
10 students.

11 (5) The council shall use performance data from the education data
12 center for the purposes of strategic planning, to report on progress
13 toward achieving statewide goals, and to develop priorities proposed in
14 the ten-year plan for higher education."

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15 On page 1, line 1 of the title, after "creating" strike the
16 remainder of the title and insert "higher education transparency;
17 amending RCW 28B.77.090; adding a new section to chapter 43.41 RCW; and
18 creating new sections."

EFFECT: Directs the office of financial management, rather than
the education data center, to create a web site with accessible
information on revenues and expenditures. Removes confidentiality and
public records language. No longer requires the institutions to place
a link on their web sites to the dashboard. Removes all new language
from the education data center's statute and places it in a new section
in the office of financial management's chapter.

Requires all branch campuses to display specific data on the office
of financial management's dashboard for four-year institutions of
higher education by December 1, 2014. Specifies that data displayed
for branch campuses will not be considered separately from their main

campuses for the purpose of performance goals. Directs that when data suppression is necessary to protect student privacy, the education data center must avoid redacting data to the maximum extent possible.

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