

SENATE BILL REPORT

SHB 2739

As of February 21, 2014

Title: An act relating to early childhood development as it relates to school success.

Brief Description: Requiring a report analyzing the correlation of certain family factors with academic and behavioral indicators of student success.

Sponsors: House Committee on Appropriations Subcommittee on Education (originally sponsored by Representatives Ortiz-Self, Walsh, Santos, Bergquist, Walkinshaw, Kagi, Johnson, Ryu, Zeiger and Magendanz).

Brief History: Passed House: 2/13/14, 65-33.

Committee Activity: Early Learning & K-12 Education: 2/26/14.

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Staff: Katherine Taylor (786-7434)

Background: The Education Data Center (EDC) within the Office of Financial Management was established in 2007. Working jointly with the Legislative Evaluation and Accountability Program Committee, the EDC conducts collaborative analyses of early learning, K-12, higher education programs, and education issues across the P-20 system. The EDC is charged with annually providing to the K-12 data governance group a list of data elements and data quality improvements that are necessary to answer the research and policy questions identified by the EDC and those identified by legislative committees.

As a part of Washington State University (WSU) Extension, the Area Health Education Center (AHEC) of Eastern Washington works with university and community allies to promote health and wellness for underserved and at-risk populations through research, education, and community development.

Summary of Bill: The EDC must contract with the AHEC of Eastern Washington through the WSU Extension to conduct a geographic analysis using existing data to identify areas where the cumulative effects of family factors, such as employment, health status, safety, and stability correlate with academic and behavioral indicators of student success.

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

The EDC must submit a report to the Legislature by January 31, 2015. The report must include maps that illustrate community variation in family factors as they relate to K-12 and postsecondary education outcomes and keeping all children on track for success.

The report must include the following:

- the prevalence of family and community health, safety, and stability factors relevant to student success;
- resilience factors that are statistically correlated with improved population outcomes even in populations with family, health, safety, and stability challenges;
- correlation of certain factors with community variation in academic, behavior, and graduation outcomes; and
- implications for policy targeted at improving K-12 or postsecondary outcomes.

If specific funding is not provided for the study by June 30, 2014, the provisions are null and void.

Appropriation: None.

Fiscal Note: Available.

Committee/Commission/Task Force Created: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.