

SENATE BILL REPORT

SB 5114

As Passed Senate, March 4, 2013

Title: An act relating to access to K-12 campuses for occupational or educational information.

Brief Description: Regarding access to K-12 campuses for occupational or educational information.

Sponsors: Senators Bailey, Hobbs, Roach, Becker, Carrell, Dammeier, Benton, Honeyford, Padden and King.

Brief History:

Committee Activity: Early Learning & K-12 Education: 2/15/13, 2/18/13 [DP].
Passed Senate: 3/04/13, 44-5.

SENATE COMMITTEE ON EARLY LEARNING & K-12 EDUCATION

Majority Report: Do pass.

Signed by Senators Litzow, Chair; Dammeier, Vice Chair; McAuliffe, Ranking Member; Rolfes, Assistant Ranking Member; Billig, Brown, Cleveland, Fain, Hill, Mullet and Rivers.

Staff: Eric Wolf (786-7405)

Background: State law mandates that if a school board provides access to the campus and student information directory to people or groups that make students aware of occupational or educational options, then the board must provide the same access to military recruiters for the purpose of informing students of educational and career opportunities in the military.

Under the federal No Child Left Behind Act, school districts receiving federal funds must provide military recruiters the same access to secondary school students that is provided to post-secondary educational institutions or to prospective employers.

Summary of Bill: In the event that a school district provides access to post-secondary occupational or educational representatives, access also must be provided to recruiters from the Job Corps, Peace Corps, and AmeriCorps. The access provided to military recruiters and those from the Job Corps, Peace Corps, and AmeriCorps must be equal to and no less than the access provided to other post-secondary occupational or educational representatives. The word access is defined to include, but not be limited to, the number of days provided and the type of presentation space.

This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.

Appropriation: None.

Fiscal Note: Not requested.

Committee/Commission/Task Force Created: No.

Effective Date: Ninety days after adjournment of session in which bill is passed.

Staff Summary of Public Testimony: PRO: This bill passed the House and passed out of committee in the Senate during the last session, but did not receive a vote on third reading. This is an important bill because not everyone is going to higher education right out of high school; many students will choose to enter the workforce instead. This bill will give students exposure to more career opportunities available to high school students.

Persons Testifying: PRO: Senator Bailey, prime sponsor.