CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1144

63rd Legislature 2013 Regular Session

Passed by the House April 22, 2013 Yeas 88 Nays 7

Speaker of the House of Representatives

Passed by the Senate April 16, 2013 Yeas 45 Nays 0

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is SUBSTITUTE HOUSE BILL 1144 as passed by the of House Representatives and the Senate on the dates hereon set forth.

Chief Clerk

President of the Senate

Approved

FILED

Secretary of State State of Washington

Governor of the State of Washington

SUBSTITUTE HOUSE BILL 1144

AS AMENDED BY THE SENATE

Passed Legislature - 2013 Regular Session

State of Washington 63rd Legislature 2013 Regular Session

By House Education (originally sponsored by Representatives Dahlquist, Lytton, Fagan, Haigh, Moscoso, Magendanz, Liias, Ryu, and Santos)

READ FIRST TIME 02/13/13.

1 AN ACT Relating to qualifications for educational interpreters; 2 adding a new section to chapter 28A.410 RCW; and creating a new 3 section.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. Sec. 1. The legislature finds that although the professional educator standards board has begun work on standards and б 7 assessments for educational interpreters as directed by the 2012 supplemental operating budget, there is a need formally to codify this 8 9 as an ongoing responsibility. The legislature also intends to specify 10 how the standards and assessments will be used to improve learning 11 opportunities for students who are deaf, deaf-blind, or hearing 12 impaired.

13NEW SECTION.Sec. 2.A new section is added to chapter 28A.41014RCW to read as follows:

15 (1) The definitions in this subsection apply throughout this 16 section.

17 (a) "Educational interpreters" means school district employees,

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whether certificated or classified, providing sign language translation and further explanation of concepts introduced by the teacher for students who are deaf, deaf-blind, or hearing impaired.

4 (b) "Educational interpreter assessment" means an assessment that 5 includes both written assessment and performance assessment that is 6 offered by a national organization of professional sign language 7 interpreters and transliterators, and is designed to assess performance 8 in more than one sign system or sign language.

9 (2) The professional educator standards board shall adopt standards 10 for educational interpreters and identify and publicize educational 11 interpreter assessments that are available and meet the definition in 12 this section. The board shall establish a performance standard for 13 each educational interpreter assessment for the purposes of this 14 section, defining what constitutes a minimum assessment result.

(3) By the beginning of the 2016-17 school year, educational interpreters who are employed by school districts must have successfully achieved the performance standard established by the professional educator standards board on one of the educational interpreter assessments identified by the board.

(4) By December 31, 2013, the professional educator standards board shall recommend to the education committees of the house of representatives and the senate, how to appropriately use the national interpreter certification and the educational interpreter performance assessment for educational interpreters in Washington public schools.

(5) The provisions of this section do not apply to educational interpreters employed to interpret a sign system or sign language for which no educational interpreter assessment has been identified by the professional educator standards board.

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