
SUBSTITUTE SENATE BILL 6105

State of Washington

63rd Legislature

2014 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators McAuliffe, Litzow, Mullet, Darneille, Kohl-Welles, and Fraser)

READ FIRST TIME 01/27/14.

1 AN ACT Relating to school library information and technology
2 programs; and amending RCW 28A.320.240.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 **Sec. 1.** RCW 28A.320.240 and 2006 c 263 s 914 are each amended to
5 read as follows:

6 (1) The purpose of this section is to identify quality criteria for
7 school library ~~((media))~~ information and technology programs that
8 support the student learning goals under RCW 28A.150.210, the essential
9 academic learning requirements under RCW 28A.655.070, and high school
10 graduation requirements adopted under RCW 28A.230.090.

11 (2) Every board of directors shall provide resources and materials
12 for the operation ~~((and stocking of such libraries))~~ of school library
13 information and technology programs as the board deems necessary for
14 the proper education of the district's students as provided in the
15 prototypical school model under RCW 28A.150.260 or as otherwise
16 required by law or rule of the superintendent of public instruction.

17 (3) "Teacher-librarian" means a ~~((certified))~~ certificated teacher
18 with a library media endorsement under rules adopted by the
19 professional educator standards board.

1 (4) "School((-)library ((~~media~~)) information and technology
2 program" means a school-based program that is staffed by a certificated
3 teacher-librarian and provides a variety of resources that support
4 student mastery of the essential academic learning requirements in all
5 subject areas and the implementation of the district's school
6 improvement plan. The school library information and technology
7 program provides a broad, flexible array of services, resources,
8 instruction, and supports within the context of all current educational
9 standards adopted by the office of the superintendent of public
10 instruction.

11 (5) The teacher-librarian, through the ((~~school-library-media~~))
12 school library information and technology program, shall collaborate as
13 an instructional partner to help all students meet the content goals in
14 all subject areas, and assist high school students completing the
15 culminating project and high school and beyond plans required for
16 graduation.

17 (6) The teacher-librarian's duties may include collaborating with
18 his or her schools to:

19 (a) Integrate information and technology into curriculum and
20 instruction, including but not limited to instructing other
21 certificated staff about using and integrating information and
22 technology literacy into instruction through workshops, modeling
23 lessons, and individual peer coaching;

24 (b) Provide information management instruction to students and
25 staff about how to effectively use emerging learning technologies for
26 school and lifelong learning, as well as in the appropriate use of
27 computers and mobile devices in an educational setting;

28 (c) Help teachers and students efficiently and effectively access
29 the highest quality information available while using information
30 ethically;

31 (d) Instruct students in digital citizenship including how to be
32 critical consumers of information and provide guidance about thoughtful
33 and strategic use of online resources; and

34 (e) Create a culture of reading in the school community by
35 developing a diverse, student-focused collection of materials that
36 ensures all students can find something of quality to read and by

1 facilitating school-wide reading initiatives along with providing
2 individual support and guidance for students.

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