CERTIFICATION OF ENROLLMENT

ENGROSSED SUBSTITUTE SENATE BILL 6242

63rd Legislature 2014 Regular Session

Passed by the Senate March 10, 2014 YEAS 49 NAYS 0	CERTIFICATE	
	I, Hunter G. Goodman, Secretary of the Senate of the State of Washington, do hereby certify that	
President of the Senate	the attached is ENGROSSEI SUBSTITUTE SENATE BILL 6242 as	
Passed by the House March 6, 2014 YEAS 86 NAYS 9	passed by the Senate and the House of Representatives on the dates hereon set forth.	
Speaker of the House of Representatives	Secretary	
Approved	FILED	
	Secretary of State State of Washington	
Governor of the State of Washington		

ENGROSSED SUBSTITUTE SENATE BILL 6242

AS AMENDED BY THE HOUSE

Passed Legislature - 2014 Regular Session

State of Washington 63rd Legislature 2014 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators King, Rolfes, Litzow, Billig, Fain, Chase, and McAuliffe)

READ FIRST TIME 02/07/14.

- 1 AN ACT Relating to waivers from the one hundred eighty-day school
- 2 year requirement; amending RCW 28A.305.141; and providing an expiration
- 3 date.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 5 **Sec. 1.** RCW 28A.305.141 and 2009 c 543 s 2 are each amended to 6 read as follows:
- 7 (1) In addition to waivers authorized under RCW 28A.305.140 and
- 8 28A.655.180, the state board of education may grant waivers from the
- 9 requirement for a one hundred eighty-day school year under RCW
- 10 28A.150.220 ((and 28A.150.250)) to school districts that propose to
- 11 operate one or more schools on a flexible calendar for purposes of
- 12 economy and efficiency as provided in this section. The requirement
- under RCW 28A.150.220 that school districts offer ((an annual average
- 14 instructional hour offering of at least one thousand)) minimum
- 15 instructional hours shall not be waived.
- 16 (2) A school district seeking a waiver under this section must 17 submit an application that includes:
- 18 (a) A proposed calendar for the school day and school year that
- 19 demonstrates how the instructional hour requirement will be maintained;

- 1 (b) An explanation and estimate of the economies and efficiencies 2 to be gained from compressing the instructional hours into fewer than 3 one hundred eighty days;
 - (c) An explanation of how monetary savings from the proposal will be redirected to support student learning;
 - (d) A summary of comments received at one or more public hearings on the proposal and how concerns will be addressed;
 - (e) An explanation of the impact on students who rely upon free and reduced-price school child nutrition services and the impact on the ability of the child nutrition program to operate an economically independent program;
 - (f) An explanation of the impact on <u>employees in education support</u> <u>positions and</u> the ability to recruit and retain employees in education support positions;
 - (g) An explanation of the impact on students whose parents work during the missed school day; and
 - (h) Other information that the state board of education may request to assure that the proposed flexible calendar will not adversely affect student learning.
 - (3) The state board of education shall adopt criteria to evaluate waiver requests. No more than five districts may be granted waivers. Waivers may be granted for up to three years. After each school year, the state board of education shall analyze empirical evidence to determine whether the reduction is affecting student learning. If the state board of education determines that student learning is adversely affected, the school district shall discontinue the flexible calendar as soon as possible but not later than the beginning of the next school year after the determination has been made. All waivers expire August 31, ((2014)) 2017.
 - (a) Two of the five waivers granted under this subsection shall be granted to school districts with student populations of less than one hundred fifty students.
 - (b) Three of the five waivers granted under this subsection shall be granted to school districts with student populations of between one hundred fifty-one and five hundred students.
- (4) ((The state board of education shall examine the waivers granted under this section and make a recommendation to the education committees of the legislature by December 15, 2013, regarding whether

- the waiver program should be continued, modified, or allowed to terminate. This recommendation should focus on whether the program resulted in improved student learning as demonstrated by empirical evidence. Such evidence includes, but is not limited to: Improved scores on the Washington assessment of student learning, results of the dynamic indicators of basic early literacy skills, student grades, and attendance.
- (5)) This section expires August 31, ((2014)) 2017.

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