

CERTIFICATION OF ENROLLMENT

**SUBSTITUTE HOUSE BILL 2739**

Chapter 196, Laws of 2014

63rd Legislature  
2014 Regular Session

STUDENT SUCCESS ANALYSIS

EFFECTIVE DATE: 06/12/14

Passed by the House February 13, 2014  
Yeas 65 Nays 33

FRANK CHOPP

\_\_\_\_\_  
**Speaker of the House of Representatives**

Passed by the Senate March 7, 2014  
Yeas 45 Nays 4

BRAD OWEN

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**President of the Senate**

Approved April 2, 2014, 3:58 p.m.

JAY INSLEE

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**Governor of the State of Washington**

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 2739** as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

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**Chief Clerk**

FILED

April 4, 2014

**Secretary of State  
State of Washington**

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**SUBSTITUTE HOUSE BILL 2739**

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Passed Legislature - 2014 Regular Session

**State of Washington**

**63rd Legislature**

**2014 Regular Session**

**By** House Appropriations Subcommittee on Education (originally sponsored by Representatives Ortiz-Self, Walsh, Santos, Bergquist, Walkinshaw, Kagi, Johnson, Ryu, Zeiger, and Magendanz)

READ FIRST TIME 02/11/14.

1       AN ACT Relating to early childhood development as it relates to  
2 school success; creating new sections; and providing an expiration  
3 date.

4       BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5       NEW SECTION.   **Sec. 1.** (1) The education data center shall contract  
6 with the area health education center of eastern Washington through  
7 Washington State University extension, to conduct a geographic analysis  
8 using existing data to identify areas where the cumulative effect of  
9 family factors, such as employment, health status, safety, and  
10 stability correlate with academic and behavioral indicators of student  
11 success. The education data center shall submit this analysis in the  
12 form of a report to the appropriate committees of the legislature by  
13 January 31, 2015. This report must include maps that illustrate  
14 community variation in family factors as they relate to K-12 and  
15 postsecondary education outcomes and keeping all children on track for  
16 success.

17       (2) At a minimum, the report must include:

18       (a) The prevalence of family and community health, safety, and  
19 stability factors relevant to student success;

1 (b) Resilience factors that are statistically correlated with  
2 improved population outcomes even in populations with family, health,  
3 safety, and stability challenges;

4 (c) Correlation of the factors in (b) of this subsection with  
5 community variation in academic, behavior, and graduation outcomes; and

6 (d) Implications for policy targeted at improving K-12 or  
7 postsecondary outcomes.

8 (3) This section expires August 1, 2015.

9 NEW SECTION. **Sec. 2.** If specific funding for the purposes of this  
10 act, referencing this act by bill or chapter number, is not provided by  
11 June 30, 2014, in the omnibus appropriations act, this act is null and  
12 void.

Passed by the House February 13, 2014.

Passed by the Senate March 7, 2014.

Approved by the Governor April 2, 2014.

Filed in Office of Secretary of State April 4, 2014.