(DIGEST OF PROPOSED 1ST SUBSTITUTE)

Requires the office of the superintendent of public instruction to: (1) Establish interagency agreements with the department of social and health services, the department of services for the blind, and other state agencies that provide high school transition services for special education students; and

(2) Collaborate with the professional educator standards board to build into existing and ongoing educator requirements that special education teachers and school psychologists receive training to be appropriately prepared to address the transition needs of special education students.

Requires the education data center to monitor certain outcomes for special education students after high school graduation.

Requires the office of the superintendent of public instruction, if certain data is not available to the data education center, to attempt to collect the data through a single communication after the student's graduation.