

**SB 5237-S - DIGEST**

(SUBSTITUTED FOR - SEE 2ND SUB)

Increases access to the high quality early childhood education and assistance program for young learners by increasing funding to allow more children to participate.

Requires the department of early learning to expand the early childhood education and assistance program to serve more children in the 2013-2015 fiscal biennium.

Requires the office of the superintendent of public instruction to create partnerships to develop and deliver professional development learning opportunities in reading instruction for K-3 teachers.

Requires school districts to provide: (1) Remediation for a student who did not meet the state standard on the fourth grade statewide student assessment in English language arts in the previous school year; and

(2) Supplemental learning opportunities through an extended school day or school year or through a summer school program for certain students retained in third grade or eligible to be retained but promoted to fourth grade.

Allows for an automatic enrollment in an intensive summer school program for certain students.