

SB 5237-S2.E - DIGEST

(AS OF SENATE 2ND READING 3/06/13)

Increases access to the high quality early childhood education and assistance program for young learners by increasing funding to allow more children to participate.

Requires the department of early learning to expand the early childhood education and assistance program to serve more children in the 2013-2015 fiscal biennium.

Requires the office of the superintendent of public instruction to create partnerships to develop and deliver professional development learning opportunities in reading instruction for K-3 teachers.

Requires a school district to place special emphasis on addressing the needs of K-3 students who are deficient in reading or reading readiness skills.

Allows for an automatic enrollment in an intensive summer school program for certain students.