Requires the office of the superintendent of public instruction to: (1) Develop a standard template for the high school and beyond plan required for high school graduation; and

(2) Establish criteria and an award or designation to recognize exemplary career and technical education programs.

Requires the instructional program of basic education provided by each school district to include opportunities for students to participate in career exploration, work-based learning, job shadowing, internships, development of their high school and beyond plan, student advisories, and other similar activities.

Requires the state board of education to redesignate the credit in occupational education as a credit in career and technical education.

Requires school districts to use the standard template for the high school and beyond plan.

Requires high schools to implement a comprehensive guidance and planning program for students in grades nine through twelve.

Requires school district boards of directors to grant academic course equivalency for a career and technical high school course from the mandatory course equivalency list.

Requires the education data center to develop a standard report on the postsecondary education and employment outcomes for students who graduate from the state's public high schools.

Requires the professional educator standards board to revise certificate renewal rules and standards for secondary principals.