

**SB 5946 - DIGEST**

(SUBSTITUTED FOR - SEE 1ST SUB)

Places responsibility on the office of the superintendent of public instruction with regard to reading and early literacy.

Requires the learning assistance program to be evidence-based.

Requires the office of the superintendent of public instruction to: (1) Convene a discipline task force to develop standard definitions for causes of student disciplinary actions taken at the discretion of the school district; and

(2) Develop and annually implement a professional development program for first-time school directors and school district superintendents and for on-going development of school directors and superintendents.

Establishes the educator support program to provide professional development and mentor support for beginning educators and educators on probation.