

3SHB 1682 - S COMM AMD
By Committee on Ways & Means

ADOPTED 03/03/2016

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** (1) The legislature finds that schools
4 are places of academic as well as personal enrichment and that
5 schools provide safety, stability, support, and relationships
6 necessary to help students succeed. These resources are vitally
7 necessary for tens of thousands of students in Washington with no
8 permanent home who often struggle in school because they are worried
9 about where their families are staying night after night.

10 (2) The legislature also recognizes the population of homeless
11 students disproportionately includes students of color.

12 (3) The intent of the legislature is to start a competitive grant
13 system for high-need school districts and to supplement federal
14 McKinney-Vento Act dollars to ensure homeless students continue
15 attending the same schools, maintain housing stability, and improve
16 academic achievement.

17 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.300
18 RCW to read as follows:

19 (1) Subject to the availability of amounts appropriated for this
20 specific purpose the office of the superintendent of public
21 instruction shall create a competitive grant process to evaluate and
22 award state-funded grants to school districts to increase
23 identification of homeless students and the capacity of the districts
24 to provide support, which may include education liaisons, for
25 homeless students. The process must complement any similar federal
26 grant program or programs in order to minimize agency overhead and
27 administrative costs for the superintendent of public instruction and
28 school districts. School districts may access both federal and state
29 funding to identify and support homeless students.

30 (2) Award criteria for the state grants must be based on the
31 demonstrated need of the school district and may consider the number

1 or overall percentage, or both, of homeless children and youths
2 enrolled in preschool, elementary, and secondary schools in the
3 school district, and the ability of the local school district to meet
4 these needs. Award criteria for these must also be based on the
5 quality of the applications submitted. Preference must be given to
6 districts that demonstrate a commitment to serving the needs of
7 unaccompanied youth.

8 (3) Districts receiving grants must measure during the academic
9 year how often each student physically moves, what services families
10 or unaccompanied youth could access, and whether or not a family or
11 unaccompanied youth received stable housing by the end of the school
12 year.

13 (4) Homeless students are defined as students without a fixed,
14 regular, and adequate nighttime residence as set forth in the federal
15 McKinney-Vento homeless education assistance act (P.L. 100-77; 101
16 Stat. 482).

17 (5) School districts may not use funds allocated under this
18 section to supplant existing federal, state, or local resources for
19 homeless student supports, which may include education liaisons.

20 NEW SECTION. **Sec. 3.** A new section is added to chapter 43.185C
21 RCW to read as follows:

22 (1) Subject to funds appropriated for this specific purpose, the
23 department, in consultation with the office of the superintendent of
24 public instruction, shall administer a grant program that links
25 homeless students and their families with stable housing located in
26 the homeless student's school district. The goal of the program is to
27 provide educational stability for homeless students by promoting
28 housing stability.

29 (2) The department, working with the office of the superintendent
30 of public instruction, shall develop a competitive grant process to
31 make grant awards of no more than one hundred thousand dollars per
32 school, not to exceed five hundred thousand dollars per school
33 district, to school districts partnered with eligible organizations
34 on implementation of the proposal. For the purposes of this
35 subsection, "eligible organization" means any local government, local
36 housing authority, regional support network established under chapter
37 71.24 RCW, nonprofit community or neighborhood-based organization,
38 federally recognized Indian tribe in the state of Washington, or
39 regional or statewide nonprofit housing assistance organization.

1 Applications for the grant program must include contractual
2 agreements between the housing providers and school districts
3 defining the responsibilities and commitments of each party to
4 identify, house, and support homeless students.

5 (3) The grants awarded to school districts shall not exceed
6 fifteen school districts per school year. In determining which
7 partnerships will receive grants, preference must be given to
8 districts with a demonstrated commitment of partnership and history
9 with eligible organizations.

10 (4) Activities eligible for assistance under this grant program
11 include but are not limited to:

12 (a) Rental assistance, which includes utilities, security and
13 utility deposits, first and last month's rent, rental application
14 fees, moving expenses, and other eligible expenses to be determined
15 by the department;

16 (b) Transportation assistance, including gasoline assistance for
17 families with vehicles and bus passes;

18 (c) Emergency shelter; and

19 (d) Housing stability case management.

20 (5) All beneficiaries of funds from the grant program must be
21 unaccompanied youth or from very low-income households. For the
22 purposes of this subsection, "very low-income household" means an
23 unaccompanied youth or family or unrelated persons living together
24 whose adjusted income is less than fifty percent of the median family
25 income, adjusted for household size, for the county where the grant
26 recipient is located.

27 (6)(a) Grantee school districts must compile and report
28 information to the department. The department shall report to the
29 legislature the findings of the grantee, the housing stability of the
30 homeless families, the academic performance of the grantee
31 population, and any related policy recommendations.

32 (b) Data on all program participants must be entered into and
33 tracked through the Washington homeless client management information
34 system as described in RCW 43.185C.180.

35 (7) In order to ensure that school districts are meeting the
36 requirements of an approved program for homeless students, the office
37 of the superintendent of public instruction shall monitor the
38 programs at least once every two years. Monitoring shall begin during
39 the 2016-17 school year.

1 (8) Any program review and monitoring under this section may be
2 conducted concurrently with other program reviews and monitoring
3 conducted by the department. In its review, the office of the
4 superintendent of public instruction shall monitor program components
5 that include but need not be limited to the process used by the
6 district to identify and reach out to homeless students, assessment
7 data and other indicators to determine how well the district is
8 meeting the academic needs of homeless students, district
9 expenditures used to expand opportunities for these students, and the
10 academic progress of students under the program.

11 **Sec. 4.** RCW 28A.300.540 and 2015 c 69 s 28 are each amended to
12 read as follows:

13 (1) For the purposes of this section, "unaccompanied homeless
14 student" means a student who is not in the physical custody of a
15 parent or guardian and is homeless as defined in RCW 43.330.702(2).

16 (2) By December 31, 2010, the office of the superintendent of
17 public instruction shall establish a uniform process designed to
18 track the additional expenditures for transporting homeless students,
19 including expenditures required under the McKinney Vento act,
20 reauthorized as Title X, Part C, of the no child left behind act,
21 P.L. 107-110, in January 2002. Once established, the superintendent
22 shall adopt the necessary administrative rules to direct each school
23 district to adopt and use the uniform process and track these
24 expenditures. The superintendent shall post on the superintendent's
25 web site total expenditures related to the transportation of homeless
26 students.

27 (3)(a) By January 10, 2015, and every odd-numbered year
28 thereafter, the office of the superintendent of public instruction
29 shall report to the governor and the legislature the following data
30 for homeless students:

31 (i) The number of identified homeless students enrolled in public
32 schools;

33 (ii) The number of identified unaccompanied homeless students
34 enrolled in public schools, which number shall be included for each
35 district and the state under "student demographics" on the Washington
36 state report card web site;

37 (iii) The number of identified homeless students of color;

38 (iv) The number of students participating in the learning
39 assistance program under chapter 28A.165 RCW, the highly capable

1 program under chapter 28A.185 RCW, and the running start program
2 under chapter 28A.600 RCW; and

3 ~~((iv))~~ (v) The academic performance and educational outcomes of
4 homeless students and unaccompanied homeless students, including but
5 not limited to the following performance and educational outcomes:

6 (A) Student scores on the statewide administered academic
7 assessments;

8 (B) English language proficiency;

9 (C) Dropout rates;

10 (D) Four-year adjusted cohort graduation rate;

11 (E) Five-year adjusted cohort graduation rate;

12 (F) Absenteeism rates;

13 (G) Truancy rates, if available; and

14 (H) Suspension and expulsion data.

15 (b) The data reported under this subsection (3) must include
16 state and district-level information and must be disaggregated by at
17 least the following subgroups of students: White, Black, Hispanic,
18 American Indian/Alaskan Native, Asian, Pacific Islander/Hawaiian
19 Native, low income, transitional bilingual, migrant, special
20 education, and gender.

21 (4) By July 1, 2014, the office of the superintendent of public
22 instruction in collaboration with experts from community
23 organizations on homelessness and homeless education policy, shall
24 develop or acquire a short video that provides information on how to
25 identify signs that indicate a student may be homeless, how to
26 provide services and support to homeless students, and why this
27 identification and support is critical to student success. The video
28 must be posted on the superintendent of public instruction's web
29 site.

30 (5) By July 1, 2014, the office of the superintendent of public
31 instruction shall adopt and distribute to each school district, best
32 practices for choosing and training school district-designated
33 homeless student liaisons.

34 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.320
35 RCW to read as follows:

36 Each school district that has identified more than ten
37 unaccompanied youth must establish a building point of contact in
38 each middle school and high school. These points of contact must be
39 appointed by the principal of the designated school and are

1 responsible for identifying homeless and unaccompanied youth and
2 connecting them with the school district's homeless student liaison.
3 The school district homeless student liaison is responsible for
4 training building points of contact.

5 NEW SECTION. **Sec. 6.** This act may be known and cited as the
6 homeless student stability and opportunity gap act."

3SHB 1682 - S COMM AMD
By Committee on Ways & Means

ADOPTED 03/03/2016

7 On page 1, line 3 of the title, after "services;" strike the
8 remainder of the title and insert "amending RCW 28A.300.540; adding a
9 new section to chapter 28A.300 RCW; adding a new section to chapter
10 43.185C RCW; adding a new section to chapter 28A.320 RCW; and
11 creating new sections."

EFFECT: Removes the reference to the amount of grant awards related to housing.

Removes the reference to the number of schools that could receive grant awards related to housing.

Changes "school districts" to "partnerships" for the provision describing the preference that should be given for the grant awards related to housing.

Removes the null and void clause for the grant awards related to housing and inserts an appropriations clause for the grant awards related to identification and support of homeless students.

Add subject to appropriations clause to the competitive grants provided by OSPI, and removes the requirement that the grants must be provided for three years.

Specifies that the Commerce grants to schools shall not exceed \$100,000 and the total grants provided to school districts shall not exceed \$500,000. Additionally, a limit of fifteen total grants is provided.

Clarifies the data reporting of school districts shall be made to the Department of Commerce. The department will then report the information to the Legislature.

Removes the total of \$2,000,000 of appropriations to OSPI for fiscal years 2017 and 2018.

--- END ---