
ENGROSSED SECOND SUBSTITUTE HOUSE BILL 1546

State of Washington

64th Legislature

2015 Regular Session

By House Appropriations (originally sponsored by Representatives Reykdal, Pollet, Springer, Bergquist, S. Hunt, Lytton, Tarleton, Wylie, and McBride; by request of Office of Financial Management)

READ FIRST TIME 02/27/15.

1 AN ACT Relating to dual credit opportunities provided by
2 Washington state's public institutions of higher education; amending
3 RCW 28A.600.290, 28A.600.310, 28A.600.320, 28A.300.118, 28A.600.290,
4 and 28A.600.310; reenacting and amending RCW 28B.95.020 and
5 28B.95.030; creating a new section; and providing a contingent
6 effective date.

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

8 NEW SECTION. **Sec. 1.** The legislature intends to provide
9 students with more dual credit opportunities and financial aid to
10 low-income students to increase their participation in dual credit
11 opportunities. It further intends to provide seniors with a
12 meaningful senior year and to clarify both running start and college
13 in the high school.

14 **Sec. 2.** RCW 28A.600.290 and 2012 c 229 s 801 are each amended to
15 read as follows:

16 (1) The superintendent of public instruction, the state board for
17 community and technical colleges, the student achievement council,
18 and the public baccalaureate institutions shall jointly develop and
19 each adopt rules governing the college in the high school program.
20 The association of Washington school principals shall be consulted

1 during the rules development. (~~The rules shall be written to~~
2 ~~encourage the maximum use of the program and may not narrow or limit~~
3 ~~the enrollment options.~~) Rules for the program shall be updated by
4 December 1, 2015. The update shall address course requirements so
5 that courses offered through the college in the high school program
6 meet the standards for transferable college credit for the purposes
7 of meeting general education requirements or degree requirements at
8 institutions of higher education.

9 (2) College in the high school programs shall each be governed by
10 a local contract between the district and the institution of higher
11 education, in compliance with the (~~guidelines~~) rules adopted (~~by~~
12 ~~the superintendent of public instruction, the state board for~~
13 ~~community and technical colleges, and the public baccalaureate~~
14 ~~institutions~~) under subsection (1) of this section.

15 (3) The college in the high school program must include the
16 provisions in this subsection.

17 (a) The high school and institution of higher education together
18 shall define the criteria for student eligibility. The institution of
19 higher education may charge tuition fees (~~to participating~~) per
20 enrolled student(s) on a per credit basis as provided in subsection
21 (5) of this section. If specific funding is provided in the omnibus
22 appropriations act for per credit subsidies under subsection (5)(b)
23 of this section, the maximum per credit fee charged to any enrolled
24 student may not exceed the amount of the per credit subsidy.

25 (b) School districts shall report no student for more than one
26 full-time equivalent including college in the high school courses.

27 (c) The funds received by the institution of higher education may
28 not be deemed tuition or operating fees and may be retained by the
29 institution of higher education.

30 (d) Enrollment information on persons registered under this
31 section must be maintained by the institution of higher education
32 separately from other enrollment information and may not be included
33 in official enrollment reports, nor may such persons be considered in
34 any enrollment statistics that would affect higher education
35 budgetary determinations.

36 (e) A school district must grant high school credit to a student
37 enrolled in a program course if the student successfully completes
38 the course. (~~If no comparable course is offered by the school~~
39 ~~district, the school district superintendent shall determine how many~~
40 ~~credits to award for the course.~~) The determination of the number of

1 high school credits shall be made in writing before the student
2 enrolls in the course. The credits shall be applied toward graduation
3 requirements and subject area requirements. Evidence of successful
4 completion of each program course shall be included in the student's
5 secondary school records and transcript.

6 (f) ~~((An))~~ The participating institution of higher education must
7 grant college credit to a student enrolled in a program course if the
8 student successfully completes the course. The college credit shall
9 be applied toward general education requirements or ~~((major))~~ degree
10 requirements. ~~((If no comparable course is offered by the college,~~
11 ~~the institution of higher education at which the teacher of the~~
12 ~~program course is employed shall determine how many credits to award~~
13 ~~for the course and whether the course fulfills general education or~~
14 ~~major requirements.))~~ Evidence of successful completion of each
15 program course must be included in the student's college transcript.

16 (g) Tenth, eleventh, and twelfth grade students or students who
17 have not yet received a high school diploma or its equivalent and are
18 eligible to be in the tenth, eleventh, or twelfth grades may
19 participate in the college in the high school program.

20 (h) Participating school districts must provide general
21 information about the college in the high school program to all
22 students in grades ~~((ten, eleven, and))~~ eight through twelve and to
23 the parents and guardians of those students.

24 (i) Full-time and part-time faculty at institutions of higher
25 education, including adjunct faculty, are eligible to teach program
26 courses.

27 (4) The definitions in this subsection apply throughout this
28 section.

29 (a) "Institution of higher education" has the meaning in RCW
30 28B.10.016 and also includes a public tribal college located in
31 Washington and accredited by the Northwest commission on colleges and
32 universities or another accrediting association recognized by the
33 United States department of education.

34 (b) "Program course" means a college course offered in a high
35 school under the college in the high school program by an institution
36 of higher education. To be considered a "program course" a comparable
37 course must be offered for college credit to matriculated students at
38 the institution and the course must satisfy a general education
39 requirement or degree requirement.

1 (c) "Eligible students," for purposes of a per credit subsidy,
2 are those students who are enrolled by the first day of the program
3 course and who have been deemed eligible for free or reduced-price
4 lunch at least once in the last five years.

5 (5)(a) A district or a student may pay the tuition fees charged
6 under subsection (3) of this section.

7 (b)(i) Subject to appropriation, a per credit subsidy shall be
8 provided for eligible students in participating districts. The per
9 credit subsidy must be a minimum of sixty-five dollars per quarter
10 credit in the 2015-16 school year, after which the per credit subsidy
11 must be adjusted annually for inflation. The maximum annual number of
12 subsidized credits shall be specified in the omnibus appropriations
13 act, which must not exceed ten credits.

14 (ii) Districts wishing to participate in the subsidy program must
15 annually apply to the office of the superintendent of public
16 instruction by July 1st of each year and report the preliminary
17 estimate of eligible students to receive the subsidy and the total
18 number of projected credit hours.

19 (iii) The office of the superintendent of public instruction
20 shall notify districts by September 1st of each school year if the
21 district's students will receive the subsidy. If more districts apply
22 than funding is available, the office of the superintendent of public
23 instruction shall prioritize the district applications. The
24 superintendent shall develop factors to determine priority including,
25 but not limited to, the number dual credit opportunities available
26 for low-income students in the districts.

27 (iv) Districts shall remit any subsidies on behalf of the
28 students to the participating institution of higher education and
29 those students shall not be required to pay for the subsidized
30 credits.

31 (c) Districts are encouraged to pay the costs for students not
32 eligible for the per credit subsidy.

33 (d) Students may pay college in the high school fees with
34 advanced college tuition payment program tuition units at a rate set
35 by the advanced college tuition payment program governing body under
36 chapter 28B.95 RCW.

37 **Sec. 3.** RCW 28A.600.310 and 2012 c 229 s 702 are each amended to
38 read as follows:

1 (1)(a) Eleventh and twelfth grade students or students who have
2 not yet received the credits required for the award of a high school
3 diploma and are eligible to be in the eleventh or twelfth grades may
4 apply to a participating institution of higher education to enroll in
5 courses or programs offered by the institution of higher education. A
6 student receiving home-based instruction enrolling in a public high
7 school for the sole purpose of participating in courses or programs
8 offered by institutions of higher education shall not be counted by
9 the school district in any required state or federal accountability
10 reporting if the student's parents or guardians filed a declaration
11 of intent to provide home-based instruction and the student received
12 home-based instruction during the school year before the school year
13 in which the student intends to participate in courses or programs
14 offered by the institution of higher education. Students receiving
15 home-based instruction under chapter 28A.200 RCW and students
16 attending private schools approved under chapter 28A.195 RCW shall
17 not be required to meet the student learning goals, obtain a
18 certificate of academic achievement or a certificate of individual
19 achievement to graduate from high school, or to master the essential
20 academic learning requirements. However, students are eligible to
21 enroll in courses or programs in participating universities only if
22 the board of directors of the student's school district has decided
23 to participate in the program. Participating institutions of higher
24 education, in consultation with school districts, may establish
25 admission standards for these students. If the institution of higher
26 education accepts a secondary school pupil for enrollment under this
27 section, the institution of higher education shall send written
28 notice to the pupil and the pupil's school district within ten days
29 of acceptance. The notice shall indicate the course and hours of
30 enrollment for that pupil.

31 (b) Beginning September 1, 2015, all course sections and programs
32 offered through running start must be open for registration to
33 matriculated students at the participating institution of higher
34 education and may not be offered at high schools consisting solely of
35 high school students.

36 (2)(a) In lieu of tuition and fees, as defined in RCW 28B.15.020
37 and 28B.15.041:

38 (i) Running start students shall pay to the community or
39 technical college all other mandatory fees as established by each
40 community or technical college and, in addition, the state board for

1 community and technical colleges may authorize a fee of up to ten
2 percent of tuition and fees as defined in RCW 28B.15.020 and
3 28B.15.041; and

4 (ii) All other institutions of higher education operating a
5 running start program may charge running start students a fee of up
6 to ten percent of tuition and fees as defined in RCW 28B.15.020 and
7 28B.15.041 in addition to technology fees.

8 (b) The fees charged under this subsection (2) shall be prorated
9 based on credit load.

10 (c) Students may pay fees under this subsection with advanced
11 college tuition payment program tuition units at a rate set by the
12 advanced college tuition payment program governing body under chapter
13 28B.95 RCW.

14 (3)(a) The institutions of higher education must make available
15 fee waivers for low-income running start students. Each institution
16 must establish a written policy for the determination of low-income
17 students before offering the fee waiver. A student shall be
18 considered low income and eligible for a fee waiver upon proof that
19 the student is currently qualified to receive free or reduced-price
20 lunch. Acceptable documentation of low-income status (~~may also~~)
21 includes, but is not limited to, documentation that a student has
22 been deemed eligible for free or reduced-price lunches at least once
23 in the last five years, or other criteria established in the
24 institution's policy.

25 (b) Institutions of higher education, in collaboration with
26 relevant student associations, shall aim to have students who can
27 benefit from fee waivers take advantage of these waivers.
28 Institutions shall make every effort to communicate to students and
29 their families the benefits of the waivers and provide assistance to
30 students and their families on how to apply. Information about
31 waivers shall, to the greatest extent possible, be incorporated into
32 financial aid counseling, admission information, and individual
33 billing statements. Institutions also shall, to the greatest extent
34 possible, use all means of communication, including but not limited
35 to web sites, online catalogues, admission and registration forms,
36 mass email messaging, social media, and outside marketing to ensure
37 that information about waivers is visible, compelling, and reaches
38 the maximum number of students and families that can benefit.

39 (4) The pupil's school district shall transmit to the institution
40 of higher education an amount per each full-time equivalent college

1 student at statewide uniform rates for vocational and nonvocational
2 students. The superintendent of public instruction shall separately
3 calculate and allocate moneys appropriated for basic education under
4 RCW 28A.150.260 to school districts for purposes of making such
5 payments and for granting school districts seven percent thereof to
6 offset program related costs. The calculations and allocations shall
7 be based upon the estimated statewide annual average per full-time
8 equivalent high school student allocations under RCW 28A.150.260,
9 excluding small high school enhancements, and applicable rules
10 adopted under chapter 34.05 RCW. The superintendent of public
11 instruction, participating institutions of higher education, and the
12 state board for community and technical colleges shall consult on the
13 calculation and distribution of the funds. The funds received by the
14 institution of higher education from the school district shall not be
15 deemed tuition or operating fees and may be retained by the
16 institution of higher education. A student enrolled under this
17 subsection shall be counted for the purpose of meeting enrollment
18 targets in accordance with terms and conditions specified in the
19 omnibus appropriations act.

20 ~~((5) The state board for community and technical colleges, in
21 collaboration with the other institutions of higher education that
22 participate in the running start program and the office of the
23 superintendent of public instruction, shall identify, assess, and
24 report on alternatives for providing ongoing and adequate financial
25 support for the program. Such alternatives shall include but are not
26 limited to student tuition, increased support from local school
27 districts, and reallocation of existing state financial support among
28 the community and technical college system to account for
29 differential running start enrollment levels and impacts. The state
30 board for community and technical colleges shall report the
31 assessment of alternatives to the governor and to the appropriate
32 fiscal and policy committees of the legislature by September 1,
33 2010.))~~

34 **Sec. 4.** RCW 28B.95.020 and 2012 c 229 s 606 are each reenacted
35 and amended to read as follows:

36 The definitions in this section apply throughout this chapter,
37 unless the context clearly requires otherwise.

1 (1) "Academic year" means the regular nine-month, three-quarter,
2 or two-semester period annually occurring between August 1st and July
3 31st.

4 (2) "Account" means the Washington advanced college tuition
5 payment program account established for the deposit of all money
6 received by the office from eligible purchasers and interest earnings
7 on investments of funds in the account, as well as for all
8 expenditures on behalf of eligible beneficiaries for the redemption
9 of tuition units and for the development of any authorized college
10 savings program pursuant to RCW 28B.95.150.

11 (3) "Committee on advanced tuition payment" or "committee" means
12 a committee of the following members: The state treasurer, the
13 director of the office of financial management, the director of the
14 office, or their designees, and two members to be appointed by the
15 governor, one representing program participants and one private
16 business representative with marketing, public relations, or
17 financial expertise.

18 (4) "Contractual obligation" means a legally binding contract of
19 the state with the purchaser and the beneficiary establishing that
20 purchases of tuition units will be worth the same number of tuition
21 units at the time of redemption as they were worth at the time of the
22 purchase.

23 (5) "Dual credit fees" means any fees charged to a student for
24 participation in college in the high school under RCW 28A.600.290, or
25 running start under RCW 28A.600.310.

26 (6) "Eligible beneficiary" means the person for whom the tuition
27 unit will be redeemed for attendance at an institution of higher
28 education, participation in college in the high school under RCW
29 28A.600.290, or participation in running start, under RCW
30 28A.600.310. The beneficiary is that person named by the purchaser at
31 the time that a tuition unit contract is accepted by the governing
32 body. Qualified organizations, as allowed under section 529 of the
33 federal internal revenue code, purchasing tuition unit contracts as
34 future scholarships need not designate a beneficiary at the time of
35 purchase.

36 ((+6+)) (7) "Eligible purchaser" means an individual or
37 organization that has entered into a tuition unit contract with the
38 governing body for the purchase of tuition units for an eligible
39 beneficiary. The state of Washington may be an eligible purchaser for

1 purposes of purchasing tuition units to be held for granting
2 Washington college bound scholarships.

3 ~~((7))~~ (8) "Full-time tuition charges" means resident tuition
4 charges at a state institution of higher education for enrollments
5 between ten credits and eighteen credit hours per academic term.

6 ~~((8))~~ (9) "Governing body" means the committee empowered by the
7 legislature to administer the Washington advanced college tuition
8 payment program.

9 ~~((9))~~ (10) "Institution of higher education" means an
10 institution that offers education beyond the secondary level and is
11 recognized by the internal revenue service under chapter 529 of the
12 internal revenue code.

13 ~~((10))~~ (11) "Investment board" means the state investment board
14 as defined in chapter 43.33A RCW.

15 ~~((11))~~ (12) "Office" means the office of student financial
16 assistance as defined in chapter 28B.76 RCW.

17 ~~((12))~~ (13) "State institution of higher education" means
18 institutions of higher education as defined in RCW 28B.10.016.

19 ~~((13))~~ (14) "Tuition and fees" means undergraduate tuition and
20 services and activities fees as defined in RCW 28B.15.020 and
21 28B.15.041 rounded to the nearest whole dollar. For purposes of this
22 chapter, services and activities fees do not include fees charged for
23 the payment of bonds heretofore or hereafter issued for, or other
24 indebtedness incurred to pay, all or part of the cost of acquiring,
25 constructing, or installing any lands, buildings, or facilities.

26 ~~((14))~~ (15) "Tuition unit contract" means a contract between an
27 eligible purchaser and the governing body, or a successor agency
28 appointed for administration of this chapter, for the purchase of
29 tuition units for a specified beneficiary that may be redeemed at a
30 later date for an equal number of tuition units.

31 ~~((15))~~ (16) "Unit purchase price" means the minimum cost to
32 purchase one tuition unit for an eligible beneficiary. Generally, the
33 minimum purchase price is one percent of the undergraduate tuition
34 and fees for the current year, rounded to the nearest whole dollar,
35 adjusted for the costs of administration and adjusted to ensure the
36 actuarial soundness of the account. The analysis for price setting
37 shall also include, but not be limited to consideration of past and
38 projected patterns of tuition increases, program liability, past and
39 projected investment returns, and the need for a prudent
40 stabilization reserve.

1 **Sec. 5.** RCW 28B.95.030 and 2011 1st sp.s. c 12 s 2 and 2011 1st
2 sp.s. c 11 s 170 are each reenacted and amended to read as follows:

3 (1) The Washington advanced college tuition payment program shall
4 be administered by the committee on advanced tuition payment which
5 shall be chaired by the director of the office. The committee shall
6 be supported by staff of the office.

7 (2)(a) The Washington advanced college tuition payment program
8 shall consist of the sale of tuition units, which may be redeemed by
9 the beneficiary at a future date for an equal number of tuition units
10 regardless of any increase in the price of tuition, that may have
11 occurred in the interval.

12 (b) Each purchase shall be worth a specific number of or fraction
13 of tuition units at each state institution of higher education as
14 determined by the governing body.

15 (c) The number of tuition units necessary to pay for a full
16 year's, full-time undergraduate tuition and fee charges at a state
17 institution of higher education shall be set by the governing body at
18 the time a purchaser enters into a tuition unit contract.

19 (d) The governing body may limit the number of tuition units
20 purchased by any one purchaser or on behalf of any one beneficiary,
21 however, no limit may be imposed that is less than that necessary to
22 achieve four years of full-time, undergraduate tuition charges at a
23 state institution of higher education. The governing body also may,
24 at its discretion, limit the number of participants, if needed, to
25 ensure the actuarial soundness and integrity of the program.

26 (e) While the Washington advanced college tuition payment program
27 is designed to help all citizens of the state of Washington, the
28 governing body may determine residency requirements for eligible
29 purchasers and eligible beneficiaries to ensure the actuarial
30 soundness and integrity of the program.

31 (3)(a) No tuition unit may be redeemed until two years after the
32 purchase of the unit.

33 **(b)** Units may be redeemed for enrollment at any institution of
34 higher education that is recognized by the internal revenue service
35 under chapter 529 of the internal revenue code. Units may also be
36 redeemed to pay for dual credit fees.

37 (~~(b)~~) **(c)** Units redeemed at a nonstate institution of higher
38 education or for graduate enrollment shall be redeemed at the rate
39 for state public institutions in effect at the time of redemption.

1 (4) The governing body shall determine the conditions under which
2 the tuition benefit may be transferred to another family member. In
3 permitting such transfers, the governing body may not allow the
4 tuition benefit to be bought, sold, bartered, or otherwise exchanged
5 for goods and services by either the beneficiary or the purchaser.

6 (5) The governing body shall administer the Washington advanced
7 college tuition payment program in a manner reasonably designed to be
8 actuarially sound, such that the assets of the trust will be
9 sufficient to defray the obligations of the trust including the costs
10 of administration. The governing body may, at its discretion,
11 discount the minimum purchase price for certain kinds of purchases
12 such as those from families with young children, as long as the
13 actuarial soundness of the account is not jeopardized.

14 (6) The governing body shall annually determine current value of
15 a tuition unit.

16 (7) The governing body shall promote, advertise, and publicize
17 the Washington advanced college tuition payment program.

18 (8) In addition to any other powers conferred by this chapter,
19 the governing body may:

20 (a) Impose reasonable limits on the number of tuition units or
21 units that may be used in any one year;

22 (b) Determine and set any time limits, if necessary, for the use
23 of benefits under this chapter;

24 (c) Impose and collect administrative fees and charges in
25 connection with any transaction under this chapter;

26 (d) Appoint and use advisory committees and the state actuary as
27 needed to provide program direction and guidance;

28 (e) Formulate and adopt all other policies and rules necessary
29 for the efficient administration of the program;

30 (f) Consider the addition of an advanced payment program for room
31 and board contracts and also consider a college savings program;

32 (g) Purchase insurance from insurers licensed to do business in
33 the state, to provide for coverage against any loss in connection
34 with the account's property, assets, or activities or to further
35 insure the value of the tuition units;

36 (h) Make, execute, and deliver contracts, conveyances, and other
37 instruments necessary to the exercise and discharge of its powers and
38 duties under this chapter;

1 (i) Contract for the provision for all or part of the services
2 necessary for the management and operation of the program with other
3 state or nonstate entities authorized to do business in the state;

4 (j) Contract for other services or for goods needed by the
5 governing body in the conduct of its business under this chapter;

6 (k) Contract with financial consultants, actuaries, auditors, and
7 other consultants as necessary to carry out its responsibilities
8 under this chapter;

9 (l) Solicit and accept cash donations and grants from any person,
10 governmental agency, private business, or organization; and

11 (m) Perform all acts necessary and proper to carry out the duties
12 and responsibilities of this program under this chapter.

13 **Sec. 6.** RCW 28A.600.320 and 2009 c 524 s 4 are each amended to
14 read as follows:

15 A school district shall provide general information about the
16 program to all pupils in grades (~~ten, eleven, and~~) eight through
17 twelve and the parents and guardians of those pupils, including
18 information about the opportunity to enroll in the program through
19 online courses available at community and technical colleges and
20 other state institutions of higher education and including the
21 college high school diploma options under RCW 28B.50.535. To assist
22 the district in planning, a pupil shall inform the district of the
23 pupil's intent to enroll in courses at an institution of higher
24 education for credit. Students are responsible for applying for
25 admission to the institution of higher education.

26 **Sec. 7.** RCW 28A.300.118 and 2000 c 126 s 1 are each amended to
27 read as follows:

28 (1) Beginning with the 2000-01 school year, the superintendent of
29 public instruction shall notify senior high schools and any other
30 public school that includes eighth or ninth grades of the names and
31 contact information of public and private entities offering programs
32 leading to college credit, including information about online
33 advanced placement classes, if the superintendent has knowledge of
34 such entities and if the cost of reporting these entities is minimal.

35 (2) Beginning with the 2000-01 school year, each senior high
36 school and any other public school that includes ninth grade shall
37 publish annually and deliver to each parent with children enrolled in
38 ninth through twelfth grades, information concerning the entrance

1 requirements and the availability of programs in the local area that
2 lead to college credit, including classes such as advanced placement,
3 running start, tech-prep, skill centers, college in the high school,
4 and international baccalaureate programs. The information may be
5 included with other information the school regularly mails to
6 parents. In addition, each senior high school and any other public
7 school that includes ninth grade shall enclose information of the
8 names and contact information of other public or private entities
9 offering such programs, including online advanced placement programs,
10 to its ninth through twelfth grade students if the school has
11 knowledge of such entities.

12 (3) Beginning with the 2015-16 school year, each middle school
13 and any other public school that includes eighth grade shall publish
14 annually and deliver to each parent with children enrolled in eighth
15 through twelfth grades, information concerning the entrance
16 requirements and the availability of programs in the local area that
17 lead to college credit as required in subsection (2) of this section.

18 NEW SECTION. **Sec. 8.** If specific funding for the purposes of
19 section 2 of this act, referencing section 2 of this act by bill or
20 chapter number and section number, is not provided by June 30, 2015,
21 in the omnibus appropriations act, sections 1, 2, and 3 of this act
22 are null and void.

23 **Sec. 9.** RCW 28A.600.290 and 2012 c 229 s 801 are each amended to
24 read as follows:

25 (1) The superintendent of public instruction, the state board for
26 community and technical colleges, the student achievement council,
27 and the public baccalaureate institutions shall jointly develop and
28 each adopt rules governing the college in the high school program.
29 The association of Washington school principals shall be consulted
30 during the rules development. ~~((The rules shall be written to~~
31 ~~encourage the maximum use of the program and may not narrow or limit~~
32 ~~the enrollment options.)) Rules for the program shall be updated by
33 December 1, 2015. The update shall address course requirements so
34 that courses offered through the college in the high school program
35 meet the standards for transferable college credit for the purposes
36 of meeting general education requirements or degree requirements at
37 institutions of higher education.~~

1 (2) College in the high school programs shall each be governed by
2 a local contract between the district and the institution of higher
3 education, in compliance with the (~~guidelines~~) rules adopted (~~by~~
4 ~~the superintendent of public instruction, the state board for~~
5 ~~community and technical colleges, and the public baccalaureate~~
6 ~~institutions~~) under subsection (1) of this section.

7 (3) The college in the high school program must include the
8 provisions in this subsection.

9 (a) The high school and institution of higher education together
10 shall define the criteria for student eligibility. The institution of
11 higher education may charge tuition fees to participating students.

12 (b) School districts shall report no student for more than one
13 full-time equivalent including college in the high school courses.

14 (c) The funds received by the institution of higher education may
15 not be deemed tuition or operating fees and may be retained by the
16 institution of higher education.

17 (d) Enrollment information on persons registered under this
18 section must be maintained by the institution of higher education
19 separately from other enrollment information and may not be included
20 in official enrollment reports, nor may such persons be considered in
21 any enrollment statistics that would affect higher education
22 budgetary determinations.

23 (e) A school district must grant high school credit to a student
24 enrolled in a program course if the student successfully completes
25 the course. (~~If no comparable course is offered by the school~~
26 ~~district, the school district superintendent shall determine how many~~
27 ~~credits to award for the course.)) The determination of the number of
28 high school credits shall be made in writing before the student
29 enrolls in the course. The credits shall be applied toward graduation
30 requirements and subject area requirements. Evidence of successful
31 completion of each program course shall be included in the student's
32 secondary school records and transcript.~~

33 (f) (~~An~~) The participating institution of higher education must
34 grant college credit to a student enrolled in a program course if the
35 student successfully completes the course. The college credit shall
36 be applied toward general education requirements or (~~major~~) degree
37 requirements. (~~If no comparable course is offered by the college,~~
38 ~~the institution of higher education at which the teacher of the~~
39 ~~program course is employed shall determine how many credits to award~~
40 ~~for the course and whether the course fulfills general education or~~

1 ~~major requirements.~~) Evidence of successful completion of each
2 program course must be included in the student's college transcript.

3 (g) Tenth, eleventh, and twelfth grade students or students who
4 have not yet received a high school diploma or its equivalent and are
5 eligible to be in the tenth, eleventh, or twelfth grades may
6 participate in the college in the high school program.

7 (h) Participating school districts must provide general
8 information about the college in the high school program to all
9 students in grades (~~ten, eleven, and~~) eight through twelve and to
10 the parents and guardians of those students.

11 (i) Full-time and part-time faculty at institutions of higher
12 education, including adjunct faculty, are eligible to teach program
13 courses.

14 (4) The definitions in this subsection apply throughout this
15 section.

16 (a) "Institution of higher education" has the meaning in RCW
17 28B.10.016 and also includes a public tribal college located in
18 Washington and accredited by the Northwest commission on colleges and
19 universities or another accrediting association recognized by the
20 United States department of education.

21 (b) "Program course" means a college course offered in a high
22 school under the college in the high school program.

23 **Sec. 10.** RCW 28A.600.310 and 2012 c 229 s 702 are each amended
24 to read as follows:

25 (1) Eleventh and twelfth grade students or students who have not
26 yet received the credits required for the award of a high school
27 diploma and are eligible to be in the eleventh or twelfth grades may
28 apply to a participating institution of higher education to enroll in
29 courses or programs offered by the institution of higher education. A
30 student receiving home-based instruction enrolling in a public high
31 school for the sole purpose of participating in courses or programs
32 offered by institutions of higher education shall not be counted by
33 the school district in any required state or federal accountability
34 reporting if the student's parents or guardians filed a declaration
35 of intent to provide home-based instruction and the student received
36 home-based instruction during the school year before the school year
37 in which the student intends to participate in courses or programs
38 offered by the institution of higher education. Students receiving
39 home-based instruction under chapter 28A.200 RCW and students

1 attending private schools approved under chapter 28A.195 RCW shall
2 not be required to meet the student learning goals, obtain a
3 certificate of academic achievement or a certificate of individual
4 achievement to graduate from high school, or to master the essential
5 academic learning requirements. However, students are eligible to
6 enroll in courses or programs in participating universities only if
7 the board of directors of the student's school district has decided
8 to participate in the program. Participating institutions of higher
9 education, in consultation with school districts, may establish
10 admission standards for these students. If the institution of higher
11 education accepts a secondary school pupil for enrollment under this
12 section, the institution of higher education shall send written
13 notice to the pupil and the pupil's school district within ten days
14 of acceptance. The notice shall indicate the course and hours of
15 enrollment for that pupil.

16 (2)(a) In lieu of tuition and fees, as defined in RCW 28B.15.020
17 and 28B.15.041:

18 (i) Running start students shall pay to the community or
19 technical college all other mandatory fees as established by each
20 community or technical college and, in addition, the state board for
21 community and technical colleges may authorize a fee of up to ten
22 percent of tuition and fees as defined in RCW 28B.15.020 and
23 28B.15.041; and

24 (ii) All other institutions of higher education operating a
25 running start program may charge running start students a fee of up
26 to ten percent of tuition and fees as defined in RCW 28B.15.020 and
27 28B.15.041 in addition to technology fees.

28 (b) The fees charged under this subsection (2) shall be prorated
29 based on credit load.

30 (c) Students may pay fees under this subsection with advanced
31 college tuition payment program tuition units at a rate set by the
32 advanced college tuition payment program governing body under chapter
33 28B.95 RCW.

34 (3)(a) The institutions of higher education must make available
35 fee waivers for low-income running start students. Each institution
36 must establish a written policy for the determination of low-income
37 students before offering the fee waiver. A student shall be
38 considered low income and eligible for a fee waiver upon proof that
39 the student is currently qualified to receive free or reduced-price
40 lunch. Acceptable documentation of low-income status may also

1 include, but is not limited to, documentation that a student has been
2 deemed eligible for free or reduced-price lunches in the last five
3 years, or other criteria established in the institution's policy.

4 (b) Institutions of higher education, in collaboration with
5 relevant student associations, shall aim to have students who can
6 benefit from fee waivers take advantage of these waivers.
7 Institutions shall make every effort to communicate to students and
8 their families the benefits of the waivers and provide assistance to
9 students and their families on how to apply. Information about
10 waivers shall, to the greatest extent possible, be incorporated into
11 financial aid counseling, admission information, and individual
12 billing statements. Institutions also shall, to the greatest extent
13 possible, use all means of communication, including but not limited
14 to web sites, online catalogues, admission and registration forms,
15 mass email messaging, social media, and outside marketing to ensure
16 that information about waivers is visible, compelling, and reaches
17 the maximum number of students and families that can benefit.

18 (4) The pupil's school district shall transmit to the institution
19 of higher education an amount per each full-time equivalent college
20 student at statewide uniform rates for vocational and nonvocational
21 students. The superintendent of public instruction shall separately
22 calculate and allocate moneys appropriated for basic education under
23 RCW 28A.150.260 to school districts for purposes of making such
24 payments and for granting school districts seven percent thereof to
25 offset program related costs. The calculations and allocations shall
26 be based upon the estimated statewide annual average per full-time
27 equivalent high school student allocations under RCW 28A.150.260,
28 excluding small high school enhancements, and applicable rules
29 adopted under chapter 34.05 RCW. The superintendent of public
30 instruction, participating institutions of higher education, and the
31 state board for community and technical colleges shall consult on the
32 calculation and distribution of the funds. The funds received by the
33 institution of higher education from the school district shall not be
34 deemed tuition or operating fees and may be retained by the
35 institution of higher education. A student enrolled under this
36 subsection shall be counted for the purpose of meeting enrollment
37 targets in accordance with terms and conditions specified in the
38 omnibus appropriations act.

39 ~~((5) The state board for community and technical colleges, in
40 collaboration with the other institutions of higher education that~~

1 ~~participate in the running start program and the office of the~~
2 ~~superintendent of public instruction, shall identify, assess, and~~
3 ~~report on alternatives for providing ongoing and adequate financial~~
4 ~~support for the program. Such alternatives shall include but are not~~
5 ~~limited to student tuition, increased support from local school~~
6 ~~districts, and reallocation of existing state financial support among~~
7 ~~the community and technical college system to account for~~
8 ~~differential running start enrollment levels and impacts. The state~~
9 ~~board for community and technical colleges shall report the~~
10 ~~assessment of alternatives to the governor and to the appropriate~~
11 ~~fiscal and policy committees of the legislature by September 1,~~
12 ~~2010.))~~

13 NEW SECTION. **Sec. 11.** Sections 9 and 10 of this act take effect
14 ninety days after adjournment of the session in which the bill is
15 passed if, by June 30, 2015, sections 1, 2, and 3 of this act are
16 null and void pursuant to section 8 of this act. If sections 1, 2,
17 and 3 of this act are not null and void pursuant to section 8 of this
18 act, sections 9 and 10 of this act are null and void in their
19 entirety.

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