

**2SHB 1341 - H AMD 632**

By Representative Bergquist

**ADOPTED 06/29/2017**

1 Strike everything after the enacting clause and insert the  
2 following:

3 "NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.410  
4 RCW to read as follows:

5 By September 1, 2017, the Washington professional educator  
6 standards board shall adopt rules allowing teachers and principals  
7 with at least two years of experience, who hold or have held a  
8 residency certificate and have not achieved the professional  
9 certificate, to renew their residency certificate in five-year  
10 intervals based on completion of ten credits or one hundred clock  
11 hours as defined in RCW 28A.415.020 and 28A.415.023.

12 **Sec. 2.** RCW 28A.410.210 and 2009 c 531 s 4 are each amended to  
13 read as follows:

14 The purpose of the Washington professional educator standards  
15 board is to establish policies and requirements for the preparation  
16 and certification of educators that provide standards for competency  
17 in professional knowledge and practice in the areas of certification;  
18 a foundation of skills, knowledge, and attitudes necessary to help  
19 students with diverse needs, abilities, cultural experiences, and  
20 learning styles meet or exceed the learning goals outlined in RCW  
21 28A.150.210; knowledge of research-based practice; and professional  
22 development throughout a career. The Washington professional educator  
23 standards board shall:

24 (1) Establish policies and practices for the approval of programs  
25 of courses, requirements, and other activities leading to educator  
26 certification including teacher, school administrator, and  
27 educational staff associate certification;

28 (2) Establish policies and practices for the approval of the  
29 character of work required to be performed as a condition of entrance  
30 to and graduation from any educator preparation program including

1 teacher, school administrator, and educational staff associate  
2 preparation program as provided in subsection (1) of this section;

3 (3) Establish a list of accredited institutions of higher  
4 education of this and other states whose graduates may be awarded  
5 educator certificates as teacher, school administrator, and  
6 educational staff associate and establish criteria and enter into  
7 agreements with other states to acquire reciprocal approval of  
8 educator preparation programs and certification, including teacher  
9 certification from the national board for professional teaching  
10 standards;

11 (4) Establish policies for approval of nontraditional educator  
12 preparation programs;

13 (5) Conduct a review of educator program approval standards at  
14 least every five years, beginning in 2006, to reflect research  
15 findings and assure continued improvement of preparation programs for  
16 teachers, administrators, and school specialized personnel;

17 (6) Specify the types and kinds of educator certificates to be  
18 issued and conditions for certification in accordance with subsection  
19 (1) of this section, section 1 of this act, and RCW 28A.410.010;

20 (7) Apply for and receive federal or other funds on behalf of the  
21 state for purposes related to the duties of the board;

22 (8) Adopt rules under chapter 34.05 RCW that are necessary for  
23 the effective and efficient implementation of this chapter;

24 (9) Maintain data concerning educator preparation programs and  
25 their quality, educator certification, educator employment trends and  
26 needs, and other data deemed relevant by the board;

27 (10) Serve as an advisory body to the superintendent of public  
28 instruction on issues related to educator recruitment, hiring,  
29 mentoring and support, professional growth, retention, educator  
30 evaluation including but not limited to peer evaluation, and  
31 revocation and suspension of licensure;

32 (11) Submit, by October 15th of each even-numbered year and in  
33 accordance with RCW 43.01.036, a joint report with the state board of  
34 education to the legislative education committees, the governor, and  
35 the superintendent of public instruction. The report shall address  
36 the progress the boards have made and the obstacles they have  
37 encountered, individually and collectively, in the work of achieving  
38 the goals set out in RCW 28A.150.210;

39 (12) Establish the prospective teacher assessment system for  
40 basic skills and subject knowledge that shall be required to obtain

1 residency certification pursuant to RCW 28A.410.220 through  
2 28A.410.240; and

3 ~~(13) ((By January 2010, set performance standards and develop,~~  
4 ~~pilot, and implement a uniform and externally administered~~  
5 ~~professional level certification assessment based on demonstrated~~  
6 ~~teaching skill. In the development of this assessment, consideration~~  
7 ~~shall be given to changes in professional certification program~~  
8 ~~components such as the culminating seminar; and~~

9 ~~(14))~~ Conduct meetings under the provisions of chapter 42.30  
10 RCW.

11 **Sec. 3.** RCW 28A.410.250 and 2016 c 233 s 4 are each amended to  
12 read as follows:

13 The agency responsible for educator certification shall adopt  
14 rules for professional certification that:

15 ~~(1) ((Provide maximum program choice for applicants, promote~~  
16 ~~portability among programs, and promote maximum efficiency for~~  
17 ~~applicants in attaining professional certification;~~

18 ~~(2) Require professional certification no earlier than the fifth~~  
19 ~~year following the year that the teacher first completes provisional~~  
20 ~~status, with an automatic two-year extension upon enrollment;~~

21 ~~(3))~~ Grant professional certification to any teacher who attains  
22 certification from the national board for professional teaching  
23 standards;

24 ~~((4) Permit any teacher currently enrolled in or participating~~  
25 ~~in a program leading to professional certification to continue the~~  
26 ~~program under administrative rules in place when the teacher began~~  
27 ~~the program;~~

28 ~~(5) Provide criteria for the approval of educational service~~  
29 ~~districts, beginning no later than August 31, 2007, to offer programs~~  
30 ~~leading to professional certification. The rules shall be written to~~  
31 ~~encourage institutions of higher education and educational service~~  
32 ~~districts to partner with local school districts or consortia of~~  
33 ~~school districts, as appropriate, to provide instruction for teachers~~  
34 ~~seeking professional certification;~~

35 ~~(6) Encourage institutions of higher education to offer~~  
36 ~~professional certificate coursework as continuing education credit~~  
37 ~~hours. This shall not prevent an institution of higher education from~~  
38 ~~providing the option of including the professional certification~~  
39 ~~requirements as part of a master's degree program;~~

1 ~~(7) Provide criteria for a liaison relationship between approved~~  
2 ~~programs and school districts in which applicants are employed;~~

3 ~~(8))~~ (2) Identify an expedited professional certification  
4 process for out-of-state teachers who have five years or more of  
5 successful teaching experience, including a method to determine the  
6 comparability of rigor between the Washington professional  
7 certification process and the advanced level teacher certification  
8 process of other states. A professional certificate must be issued to  
9 these experienced out-of-state teachers if the teacher holds: (a) A  
10 valid teaching certificate issued by the national board for  
11 professional teaching standards; or (b) an advanced level teacher  
12 certificate from another state that has been determined to be  
13 comparable to the Washington professional certificate; and

14 ~~((9) Identify an evaluation process of approved programs that~~  
15 ~~includes a review of the program coursework and applicant coursework~~  
16 ~~load requirements, linkages of programs to individual teacher~~  
17 ~~professional growth plans, linkages to school district and school~~  
18 ~~improvement plans, and, to the extent possible, linkages to school~~  
19 ~~district professional enrichment and growth programs for teachers,~~  
20 ~~where such programs are in place in school districts. The agency~~  
21 ~~shall provide a preliminary report on the evaluation process to the~~  
22 ~~senate and house of representatives committees on education policy by~~  
23 ~~November 1, 2005. The board shall identify:~~

24 ~~(a) A process for awarding conditional approval of a program that~~  
25 ~~shall include annual evaluations of the program until the program is~~  
26 ~~awarded full approval;~~

27 ~~(b) A less intensive evaluation cycle every three years once a~~  
28 ~~program receives full approval unless the responsible agency has~~  
29 ~~reason to intensify the evaluation;~~

30 ~~(c) A method for investigating programs that have received~~  
31 ~~numerous complaints from students enrolled in the program and from~~  
32 ~~those recently completing the program;~~

33 ~~(d) A method for investigating programs at the reasonable~~  
34 ~~discretion of the agency; and~~

35 ~~(e) A method for using, in the evaluation, both program completer~~  
36 ~~satisfaction responses and data on the impact of educators who have~~  
37 ~~obtained professional certification on student work and~~  
38 ~~achievement.))~~

1       **Sec. 4.** RCW 28A.410.270 and 2009 c 548 s 402 are each amended to  
2 read as follows:

3       (1)(a) (~~By January 1, 2010,~~) The Washington professional  
4 educator standards board shall adopt a set of articulated teacher  
5 knowledge, skill, and performance standards for effective teaching  
6 that are evidence-based, measurable, meaningful, and documented in  
7 high quality research as being associated with improved student  
8 learning. The standards shall be calibrated for each level (~~of~~  
9 ~~certification and~~) along the entire career continuum. In developing  
10 the standards, the board shall, to the extent possible, incorporate  
11 standards for cultural competency along the entire continuum. For the  
12 purposes of this subsection, "cultural competency" includes knowledge  
13 of student cultural histories and contexts, as well as family norms  
14 and values in different cultures; knowledge and skills in accessing  
15 community resources and community and parent outreach; and skills in  
16 adapting instruction to students' experiences and identifying  
17 cultural contexts for individual students.

18       (b) (~~By January 1, 2010,~~) The Washington professional educator  
19 standards board shall adopt a definition of master teacher, with a  
20 comparable level of increased competency between professional  
21 certification level and master level as between professional  
22 certification level and national board certification. Within the  
23 definition established by the Washington professional educator  
24 standards board, teachers certified through the national board for  
25 professional teaching standards shall be considered master teachers.

26       (2) (~~By January 1, 2010, the professional educator standards~~  
27 ~~board shall submit to the governor and the education and fiscal~~  
28 ~~committees of the legislature:~~

29       ~~(a) An update on the status of implementation of the professional~~  
30 ~~certificate external and uniform assessment authorized in RCW~~  
31 ~~28A.410.210;~~

32       ~~(b) A proposal for~~) The Washington professional educator  
33 standards board shall maintain a uniform, statewide, valid, and  
34 reliable classroom-based means of evaluating teacher effectiveness as  
35 a culminating measure at the preservice level that is to be used  
36 during the student-teaching field experience. This assessment shall  
37 include multiple measures of teacher performance in classrooms,  
38 evidence of positive impact on student learning, and shall include  
39 review of artifacts, such as use of a variety of assessment and  
40 instructional strategies, and student work. (~~The proposal shall~~

1 establish a timeline for when the assessment will be required for  
2 successful completion of a Washington state-approved teacher  
3 preparation program. The timeline shall take into account the  
4 capacity of the K-12 education and higher education systems to  
5 accommodate the new assessment. The proposal and timeline shall also  
6 address how the assessment will be included in state-reported data on  
7 preparation program quality; and

8 (c) A recommendation on the length of time that a residency  
9 certificate issued to a teacher is valid and within what time period  
10 a teacher must meet the minimum level of performance for and receive  
11 a professional certificate in order to continue being certified as a  
12 teacher. In developing this recommendation, the professional educator  
13 standards board shall consult with interested stakeholders including  
14 the Washington education association, the Washington association of  
15 school administrators, association of Washington school principals,  
16 and the Washington state school directors' association and shall  
17 include with its recommendation a description of each stakeholder's  
18 comments on the recommendation.

19 (3) The update and proposal in subsection (2)(a) and (b) of this  
20 section shall include, at a minimum, descriptions of:

21 (a) Estimated costs and statutory authority needed for further  
22 development and implementation of these assessments;

23 (b) A common and standardized rubric for determining whether a  
24 teacher meets the minimum level of performance of the assessments;  
25 and

26 (c) Administration and management of the assessments.

27 (4) To the extent that funds are appropriated for this purpose  
28 and in accordance with the timeline established in subsection (2) of  
29 this section, recognizing the capacity limitations of the education  
30 systems, the professional educator standards board shall develop the  
31 system and process as established in subsections (1), (2), and (3) of  
32 this section throughout the remainder of the 2010-11 and 2011-12  
33 school years.

34 (5) Beginning no earlier than September 1, 2011,)) (3) Award of a  
35 professional certificate shall be based on a minimum of two years of  
36 successful teaching experience as defined by the board ((and on the  
37 results of the evaluation authorized under RCW 28A.410.210(14) and  
38 under this section)), and may not require candidates to enroll in a  
39 professional certification program.

1           (~~(6) Beginning July 1, 2011,~~) (4) Educator preparation programs  
2 approved to offer the residency teaching certificate shall be  
3 required to demonstrate how the program produces effective teachers  
4 as evidenced by the measures established under this section and other  
5 criteria established by the Washington professional educator  
6 standards board.

7           NEW SECTION.   **Sec. 5.** A new section is added to chapter 28A.410  
8 RCW to read as follows:

9           THE COLLABORATIVE. (1) For the purpose of this section,  
10 "educator" means a paraeducator, teacher, principal, administrator,  
11 superintendent, school counselor, school psychologist, school social  
12 worker, school nurse, school physical therapist, school occupational  
13 therapist, or school speech-language pathologist or audiologist.  
14 "Educator" includes persons who hold, or have held, certificates as  
15 authorized by rule of the Washington professional educator standards  
16 board.

17           (2)(a) The professional educator collaborative is established to  
18 make recommendations on how to improve and strengthen state policies,  
19 programs, and pathways that lead to highly effective educators at  
20 each level of the public school system.

21           (b) The collaborative shall examine issues related to educator  
22 recruitment, certification, retention, professional learning and  
23 development, leadership, and evaluation for effectiveness. The  
24 examination must consider what barriers and deterrents hinder the  
25 recruitment and retention of professional educators, including those  
26 from underrepresented populations. The collaborative shall also  
27 consider what incentives and supports could be provided at each stage  
28 of an educator's career to produce a more effective educational  
29 system. Specifically, the collaborative must review the following  
30 issues:

31           (i) Educator recruitment, including the role of school districts,  
32 community and technical colleges, preparation programs, and  
33 communities, and the effectiveness of financial incentives and other  
34 types of support;

35           (ii) Educator preparation, including traditional and alternative  
36 route program design and content, the role of community and technical  
37 colleges, field experience duration and quality, financial assistance  
38 and incentives, school district and community connections, and  
39 academic and social support for students;

1 (iii) Educator certificate types and tiers, including  
2 requirements for an initial or first-tier certificate, requirements  
3 to advance to the next tier, and requirements that are transferable  
4 between certificate types;

5 (iv) Educator certificate renewal requirements, including  
6 comparing professional growth plan requirements with the teacher and  
7 principal residency certificate renewal requirements established in  
8 section 1 of this act;

9 (v) Educator evaluation, including comparison to educator  
10 certificate renewal requirements to determine inconsistent or  
11 duplicative requirements or efforts, relationship with educator  
12 compensation;

13 (vi) Educator certificate reciprocity;

14 (vii) Professional learning and development opportunities,  
15 particularly for mid-career teachers;

16 (viii) Leadership in the education system, including best  
17 practices of high quality leaders, training for principals and  
18 administrators, and identifying and developing teachers as leaders;  
19 and

20 (ix) Systems monitoring, including collection of outcomes data on  
21 educator production, employment, and retention, and the value in a  
22 cost-benefit analysis of state recruitment and retention activities.

23 (3)(a) The members of the collaborative must include  
24 representatives of the following organizations:

25 (i) The two largest caucuses of the senate and the house of  
26 representatives, appointed by the majority and minority leaders of  
27 the senate and the speaker of the house of representatives,  
28 respectively;

29 (ii) The Washington professional educator standards board;

30 (iii) The office of the superintendent of public instruction;

31 (iv) Washington professional educator standards board-approved  
32 educator preparation programs;

33 (v) The Washington state school directors' association;

34 (vi) The Washington education association;

35 (vii) The Washington association of school administrators;

36 (viii) The association of Washington school principals; and

37 (ix) The association of Washington school counselors.

38 (b) Each organization listed in (a) of this subsection must  
39 designate one voting member, except that each legislator is a voting  
40 member.



1 (c) The collaborative shall choose its chair or cochairs from  
2 among its members.

3 (d) The voting members of the collaborative, where appropriate,  
4 may consult with stakeholders, including representatives of other  
5 educator associations, or ask stakeholders to establish an advisory  
6 committee. Members of such an advisory committee are not entitled to  
7 expense reimbursement.

8 (4)(a) Staff support for the collaborative must be provided by  
9 the Washington professional educator standards board, and from other  
10 state agencies, including the office of the superintendent of public  
11 instruction, if requested by the collaborative.

12 (b) The Washington professional educator standards board must  
13 convene the initial meeting of the collaborative within sixty days of  
14 the effective date of this section.

15 (5) The collaborative must contract with a nonprofit, nonpartisan  
16 institute that conducts independent, high quality research to improve  
17 education policy and practice and that works with policymakers,  
18 researchers, educators, and others to advance evidence-based policies  
19 that support equitable learning for each child for the purpose of  
20 consultation and guidance on meeting agendas and materials  
21 development, meeting facilitation, documenting collaborative  
22 discussions and recommendations, locating and summarizing useful  
23 policy and research documents, and drafting required reports.

24 (6) Legislative members of the collaborative are reimbursed for  
25 travel expenses in accordance with RCW 44.04.120. Nonlegislative  
26 members are not entitled to be reimbursed for travel expenses if they  
27 are elected officials or are participating on behalf of an employer,  
28 governmental entity, or other organization. Any reimbursement for  
29 other nonlegislative members is subject to chapter 43.03 RCW.

30 (7)(a) By November 1, 2018, and in compliance with RCW 43.01.036,  
31 the collaborative shall submit a preliminary report to the education  
32 committees of the legislature that makes recommendations on the  
33 educator certificate types, tiers, and renewal issues described in  
34 subsection (3) of this section. The report must also describe the  
35 activities of the collaborative to date, and include any preliminary  
36 recommendations agreed to by the collaborative on other issues  
37 described in subsection (3) of this section.

38 (b) By November 1, 2019, and in compliance with RCW 43.01.036,  
39 the collaborative shall submit a final report to the education  
40 committees of the legislature that describes the activities of the

1 collaborative since the preliminary report and makes recommendations  
2 on each issue described in subsection (2) of this section.

3 (8) This section expires August 31, 2020.

4 NEW SECTION. **Sec. 6.** This act is necessary for the immediate  
5 preservation of the public peace, health, or safety, or support of  
6 the state government and its existing public institutions, and takes  
7 effect immediately."

8 Correct the title.

EFFECT: Makes professional certification optional by allowing  
teachers and principals to renew their residency certificates in  
five-year intervals by completing 100 clock hours;

Restores statutory direction to the Professional Educator  
Standards Board to implement a professional-level certification  
assessment based on demonstrated teaching skill (Pro-Teach);

Restores statutory language describing the classroom-based  
preservice assessment used to evaluate student teacher effectiveness  
(edTPA);

Deletes provisions related to preparation programs for  
professional teacher certification that are no longer necessary;

Describes specific issues related to educator recruitment,  
certification, retention, professional learning and development,  
leadership, and evaluation for effectiveness that the Professional  
Educator Collaborative must review;

Makes changes related to Professional Educator Collaborative  
membership, voting, staffing, duties of the third-party contractor,  
and report dates; and

Includes an emergency clause to make all provisions effective  
immediately.

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