

**HB 1600 - H AMD 141**

By Representative Manweller

WITHDRAWN 03/01/2017

1 On page 5, after line 20, insert the following:

2

3 "Sec. 4. RCW 28A.655.061 and 2015 3rd sp.s. c 42 s 2 are each  
4 amended to read as follows:

5 (1) The high school assessment system shall include but need not  
6 be limited to the statewide student assessment, opportunities for a  
7 student to retake the content areas of the assessment in which the  
8 student was not successful, and, if approved by the legislature  
9 pursuant to subsection (10) of this section, one or more objective  
10 alternative assessments for a student to demonstrate achievement of  
11 state academic standards. The objective alternative assessments for  
12 each content area shall be comparable in rigor to the skills and  
13 knowledge that the student must demonstrate on the statewide student  
14 assessment for each content area.

15 (2) Subject to the conditions in this section, a certificate of  
16 academic achievement shall be obtained and is evidence that the  
17 students have successfully met the state standard in the content  
18 areas included in the certificate. With the exception of students  
19 satisfying the provisions of RCW 28A.155.045 or 28A.655.0611,  
20 acquisition of the certificate is required for graduation from a  
21 public high school but is not the only requirement for graduation.

22 (3)(a) Beginning with the graduating class of 2008 through the  
23 graduating class of 2015, with the exception of students satisfying  
24 the provisions of RCW 28A.155.045, a student who meets the state  
25 standards on the reading, writing, and mathematics high school  
26 statewide student assessment shall earn a certificate of academic  
27 achievement. The mathematics assessment shall be the end-of-course

1 assessment for the first year of high school mathematics that  
2 assesses the standards common to algebra I and integrated  
3 mathematics I or the end-of-course assessment for the second year of  
4 high school mathematics that assesses standards common to geometry  
5 and integrated mathematics II.

6 (b) As the state transitions from reading and writing  
7 assessments to an English language arts assessment and from end-of-  
8 course assessments to a comprehensive assessment for high school  
9 mathematics, a student in a graduating class of 2016 through 2018  
10 shall earn a certificate of academic achievement if the student  
11 meets the state standard as follows:

12 (i) Students in the graduating class of 2016 may use the results  
13 from:

14 (A) The reading and writing assessment or the English language  
15 arts assessment developed with the multistate consortium; and

16 (B) The end-of-course assessment for the first year of high  
17 school mathematics, the end-of-course assessment for the second year  
18 of high school mathematics, or the comprehensive mathematics  
19 assessment developed with the multistate consortium.

20 (ii) Students in the graduating classes of 2017 and 2018 may use  
21 the results from:

22 (A) The tenth grade English language arts assessment developed  
23 by the superintendent of public instruction using resources from the  
24 multistate consortium or the English language arts assessment  
25 developed with the multistate consortium; and

26 (B) The end-of-course assessment for the first year of high  
27 school mathematics, the end-of-course assessment for the second year  
28 of high school mathematics, or the comprehensive mathematics  
29 assessment developed with the multistate consortium.

30 (c) Beginning with the graduating class of 2019, a student who  
31 meets the state standards on the high school English language arts  
32 assessment developed with the multistate consortium and the  
33 comprehensive mathematics assessment developed with the multistate  
34 consortium shall earn a certificate of academic achievement.

1 (d) If a student does not successfully meet the state standards  
2 in one or more content areas required for the certificate of  
3 academic achievement, then the student may retake the assessment in  
4 the content area at least twice a year at no cost to the student. If  
5 the student successfully meets the state standards on a retake of  
6 the assessment, then the student shall earn a certificate of  
7 academic achievement. Once objective alternative assessments are  
8 authorized pursuant to subsection (10) of this section, a student  
9 may use the objective alternative assessments to demonstrate that  
10 the student successfully meets the state standards for that content  
11 area if the student has taken the statewide student assessment at  
12 least once; except students who meet the requirements under section  
13 2 of this act may use an objective alternative assessment without  
14 taking the statewide student assessment at least once. If the  
15 student successfully meets the state standards on the objective  
16 alternative assessments then the student shall earn a certificate of  
17 academic achievement.

18 (4) Beginning with the graduating class of 2017, a student must  
19 meet the state standards in science in addition to the other content  
20 areas required under subsection (3) of this section on the statewide  
21 student assessment, a retake, or the objective alternative  
22 assessments in order to earn a certificate of academic achievement.

23 (5) The state board of education may not require the acquisition  
24 of the certificate of academic achievement for students in home-  
25 based instruction under chapter 28A.200 RCW, for students enrolled  
26 in private schools under chapter 28A.195 RCW, or for students  
27 satisfying the provisions of RCW 28A.155.045.

28 (6) A student may retain and use the highest result from each  
29 successfully completed content area of the high school assessment.

30 (7) School districts must make available to students the  
31 following options:

32 (a) To retake the statewide student assessment at least twice a  
33 year in the content areas in which the student did not meet the  
34 state standards if the student is enrolled in a public school; or

1 (b) To retake the statewide student assessment at least twice a  
2 year in the content areas in which the student did not meet the  
3 state standards if the student is enrolled in a high school  
4 completion program at a community or technical college. The  
5 superintendent of public instruction and the state board for  
6 community and technical colleges shall jointly identify means by  
7 which students in these programs can be assessed.

8 (8) Students who achieve the standard in a content area of the  
9 high school assessment but who wish to improve their results shall  
10 pay for retaking the assessment, using a uniform cost determined by  
11 the superintendent of public instruction.

12 (9) Opportunities to retake the assessment at least twice a year  
13 shall be available to each school district.

14 (10)(a) The office of the superintendent of public instruction  
15 shall develop options for implementing objective alternative  
16 assessments, which may include an appeals process for students'  
17 scores, for students to demonstrate achievement of the state  
18 academic standards. The objective alternative assessments shall be  
19 comparable in rigor to the skills and knowledge that the student  
20 must demonstrate on the statewide student assessment and be  
21 objective in its determination of student achievement of the state  
22 standards. Before any objective alternative assessments in addition  
23 to those authorized in RCW 28A.655.065 or (b) of this subsection are  
24 used by a student to demonstrate that the student has met the state  
25 standards in a content area required to obtain a certificate, the  
26 legislature shall formally approve the use of any objective  
27 alternative assessments through the omnibus appropriations act or by  
28 statute or concurrent resolution.

29 (b)(i) A student's score on the mathematics, reading or English,  
30 or writing portion of the SAT or the ACT may be used as an objective  
31 alternative assessment under this section for demonstrating that a  
32 student has met or exceeded the state standards for the certificate  
33 of academic achievement. The state board of education shall identify  
34 the scores students must achieve on the relevant portion of the SAT

1 or ACT to meet or exceed the state standard in the relevant content  
2 area on the statewide student assessment. A student's score on the  
3 science portion of the ACT or the science subject area tests of the  
4 SAT may be used as an objective alternative assessment under this  
5 section as soon as the state board of education determines that  
6 sufficient data is available to identify reliable equivalent scores  
7 for the science content area of the statewide student assessment.  
8 After the first scores are established, the state board may increase  
9 but not decrease the scores required for students to meet or exceed  
10 the state standards.

11 (ii) A student who scores at least a three on the grading scale  
12 of one to five for selected AP examinations may use the score as an  
13 objective alternative assessment under this section for  
14 demonstrating that a student has met or exceeded state standards for  
15 the certificate of academic achievement. A score of three on the AP  
16 examinations in calculus or statistics may be used as an alternative  
17 assessment for the mathematics portion of the statewide student  
18 assessment. A score of three on the AP examinations in English  
19 language and composition may be used as an alternative assessment  
20 for the writing portion of the statewide student assessment; and for  
21 the English language arts portion of the assessment developed with  
22 the multistate consortium, once established in the 2014-15 school  
23 year. A score of three on the AP examinations in English literature  
24 and composition, macroeconomics, microeconomics, psychology, United  
25 States history, world history, United States government and  
26 politics, or comparative government and politics may be used as an  
27 alternative assessment for the reading portion of the statewide  
28 student assessment; and for the English language arts portion of the  
29 assessment developed with the multistate consortium, once  
30 established in the 2014-15 school year. A score of three on the AP  
31 examination in biology, physics, chemistry, or environmental science  
32 may be used as an alternative assessment for the science portion of  
33 the statewide student assessment.

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1 (iii) A student who scores at least a four on selected  
2 externally administered international baccalaureate (IB)  
3 examinations may use the score as an objective alternative  
4 assessment under this section for demonstrating that the student has  
5 met or exceeded state standards for the certificate of academic  
6 achievement. A score of four on the higher level IB examinations for  
7 any of the IB English language and literature courses or for any of  
8 the IB individuals and societies courses may be used as an  
9 alternative assessment for the reading, writing, or English language  
10 arts portions of the statewide student assessment. A score of four  
11 on the higher level IB examinations for any of the IB mathematics  
12 courses may be used as an alternative assessment for the mathematics  
13 portion of the statewide student assessment. A score of four on the  
14 higher level IB examinations for IB biology, chemistry, or physics  
15 may be used as an alternative assessment for the science portion of  
16 the statewide student assessment.

17 (11) To help assure continued progress in academic achievement  
18 as a foundation for high school graduation and to assure that  
19 students are on track for high school graduation, each school  
20 district shall prepare plans for and notify students and their  
21 parents or legal guardians as provided in this subsection. Student  
22 learning plans are required for eighth grade students who were not  
23 successful on any or all of the content areas of the state  
24 assessment during the previous school year or who may not be on  
25 track to graduate due to credit deficiencies or absences. The parent  
26 or legal guardian shall be notified about the information in the  
27 student learning plan, preferably through a parent conference and at  
28 least annually. To the extent feasible, schools serving English  
29 language learner students and their parents shall translate the plan  
30 into the primary language of the family. The plan shall include the  
31 following information as applicable:

- 32 (a) The student's results on the state assessment;
- 33 (b) If the student is in the transitional bilingual program, the  
34 score on his or her Washington language proficiency test II;

1 (c) Any credit deficiencies;

2 (d) The student's attendance rates over the previous two years;

3 (e) The student's progress toward meeting state and local  
4 graduation requirements;

5 (f) The courses, competencies, and other steps needed to be  
6 taken by the student to meet state academic standards and stay on  
7 track for graduation;

8 (g) Remediation strategies and alternative education options  
9 available to students, including informing students of the option to  
10 continue to receive instructional services after grade twelve or  
11 until the age of twenty-one;

12 (h) The alternative assessment options available to students  
13 under this section and RCW 28A.655.065;

14 (i) School district programs, high school courses, and career  
15 and technical education options available for students to meet  
16 graduation requirements; and

17 (j) Available programs offered through skill centers or  
18 community and technical colleges, including the college high school  
19 diploma options under RCW 28B.50.535.

20  
21 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.655  
22 RCW to read as follows:

23 Students who meet the following requirements may use an  
24 alternative assessment without taking the statewide student  
25 assessment at least once:

26 (1) Students who are enrolled in a school district with which a  
27 technical college has a signed interlocal agreement on file with the  
28 superintendent of public instruction;

29 (2) Students who were under twenty-one years of age at the  
30 beginning of the school year;

31 (3) Students who are enrolled tuition-free;

32 (4) Students who are enrolled in the school district for the  
33 purpose of earning a high school diploma or certificate; and

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1 (5) Students who have actually participated in instructional  
2 activity at the technical college during the current school year."

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4 Renumber the remaining sections consecutively and correct any  
5 internal references accordingly.

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7 Correct the title.

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EFFECT: Permits students meeting specified requirements,  
including participating in instructional activity at a technical  
college during the current school year, to use an approved  
alternative assessment to demonstrate that he or she has met the  
state standard without being required take the applicable statewide  
student assessment or assessments before using the alternative  
assessment.

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