

2SHB 1170 - S COMM AMD

By Committee on Ways & Means

ADOPTED 04/11/2017

1 Strike everything after the enacting clause and insert the  
2 following:

3 "Sec. 1. RCW 28A.225.015 and 1999 c 319 s 6 are each amended to  
4 read as follows:

5 (1) If a parent enrolls a child who is six or seven years of age  
6 in a public school, the child is required to attend and that parent  
7 has the responsibility to ensure the child attends for the full time  
8 that school is in session. An exception shall be made to this  
9 requirement for children whose parents formally remove them from  
10 enrollment if the child is less than eight years old and a petition  
11 has not been filed against the parent under subsection (3) of this  
12 section. The requirement to attend school under this subsection does  
13 not apply to a child enrolled in a public school part-time for the  
14 purpose of receiving ancillary services. A child required to attend  
15 school under this subsection may be temporarily excused upon the  
16 request of his or her parent for purposes agreed upon by the school  
17 district and parent.

18 (2) If a six or seven year old child is required to attend public  
19 school under subsection (1) of this section and that child has  
20 unexcused absences, the public school in which the child is enrolled  
21 shall:

22 (a) Inform the child's custodial parent, parents, or guardian by  
23 a notice in writing or by telephone whenever the child has failed to  
24 attend school after one unexcused absence within any month during the  
25 current school year;

26 (b) Request a conference or conferences with the custodial  
27 parent, parents, or guardian and child at a time reasonably  
28 convenient for all persons included for the purpose of analyzing the  
29 causes of the child's absences after (~~two~~) three unexcused absences  
30 within any month during the current school year. If a regularly  
31 scheduled parent-teacher conference day is to take place within

1 thirty days of the (~~second~~) third unexcused absence, then the  
2 school district may schedule this conference on that day; and

3 (c) Take steps to eliminate or reduce the child's absences. These  
4 steps shall include, where appropriate, adjusting the child's school  
5 program or school or course assignment, providing more individualized  
6 or remedial instruction, offering assistance in enrolling the child  
7 in available alternative schools or programs, or assisting the parent  
8 or child to obtain supplementary services that may help eliminate or  
9 ameliorate the cause or causes for the absence from school.

10 (3) If a child required to attend public school under subsection  
11 (1) of this section has seven unexcused absences in a month or ten  
12 unexcused absences in a school year, the school district shall file a  
13 petition for civil action as provided in RCW 28A.225.035 against the  
14 parent of the child.

15 (4) This section does not require a six or seven year old child  
16 to enroll in a public or private school or to receive home-based  
17 instruction. This section only applies to six or seven year old  
18 children whose parents enroll them full time in public school and do  
19 not formally remove them from enrollment as provided in subsection  
20 (1) of this section.

21 **Sec. 2.** RCW 28A.225.020 and 2016 c 205 s 4 are each amended to  
22 read as follows:

23 (1) If a child required to attend school under RCW 28A.225.010  
24 fails to attend school without valid justification, the public school  
25 in which the child is enrolled shall:

26 (a) Inform the child's parent by a notice in writing or by  
27 telephone whenever the child has failed to attend school after one  
28 unexcused absence within any month during the current school year.  
29 School officials shall inform the parent of the potential  
30 consequences of additional unexcused absences. If the parent is not  
31 fluent in English, the school must make reasonable efforts to provide  
32 this information in a language in which the parent is fluent;

33 (b) Schedule a conference or conferences with the parent and  
34 child at a time reasonably convenient for all persons included for  
35 the purpose of analyzing the causes of the child's absences after  
36 (~~two~~) three unexcused absences within any month during the current  
37 school year. If a regularly scheduled parent-teacher conference day  
38 is to take place within thirty days of the (~~second~~) third unexcused  
39 absence, then the school district may schedule this conference on

1 that day. If the child's parent does not attend the scheduled  
2 conference, the conference may be conducted with the student and  
3 school official. However the parent shall be notified of the steps to  
4 be taken to eliminate or reduce the child's absence; and

5 (c) At some point after the second and before the fifth unexcused  
6 absence, take data-informed steps to eliminate or reduce the child's  
7 absences.

8 (i) In middle school and high school, these steps ((shall)) must  
9 include application of the Washington assessment of the risks and  
10 needs of students (WARNS) or other assessment by a school district's  
11 designee under RCW 28A.225.026((, and)).

12 (ii) For any child with an existing individualized education plan  
13 or 504 plan, these steps must include the convening of the child's  
14 individualized education plan or 504 plan team, including a behavior  
15 specialist or mental health specialist where appropriate, to consider  
16 the reasons for the absences. If necessary, and if consent from the  
17 parent is given, a functional behavior assessment to explore the  
18 function of the absence behavior shall be conducted and a detailed  
19 behavior plan completed. Time should be allowed for the behavior plan  
20 to be initiated and data tracked to determine progress.

21 (iii) With respect to any child, without an existing  
22 individualized education plan or 504 plan, reasonably believed to  
23 have a mental or physical disability or impairment, these steps must  
24 include informing the child's parent of the right to obtain an  
25 appropriate evaluation at no cost to the parent to determine whether  
26 the child has a disability or impairment and needs accommodations,  
27 related services, or special education services. This includes  
28 children with suspected emotional or behavioral disabilities as  
29 defined in WAC 392-172A-01035. If the school obtains consent to  
30 conduct an evaluation, time should be allowed for the evaluation to  
31 be completed, and if the child is found to be eligible for special  
32 education services, accommodations, or related services, a plan  
33 developed to address the child's needs.

34 (iv) These steps must include, where appropriate, providing an  
35 available approved best practice or research-based intervention, or  
36 both, consistent with the WARNS profile or other assessment, if an  
37 assessment was applied, adjusting the child's school program or  
38 school or course assignment, providing more individualized or  
39 remedial instruction, providing appropriate vocational courses or  
40 work experience, referring the child to a community truancy board,

1 requiring the child to attend an alternative school or program, or  
2 assisting the parent or child to obtain supplementary services that  
3 might eliminate or ameliorate the cause or causes for the absence  
4 from school. (~~If the child's parent does not attend the scheduled~~  
5 ~~conference, the conference may be conducted with the student and~~  
6 ~~school official. However, the parent shall be notified of the steps~~  
7 ~~to be taken to eliminate or reduce the child's absence.))~~

8 (2) For purposes of this chapter, an "unexcused absence" means  
9 that a child:

10 (a)(i) Has failed to attend the majority of hours or periods in  
11 an average school day or has failed to comply with a more restrictive  
12 school district policy; and

13 (~~(b)~~) (ii) Has failed to meet the school district's policy for  
14 excused absences; or

15 (b) Has failed to comply with alternative learning experience  
16 program attendance requirements as described by the superintendent of  
17 public instruction.

18 (3) If a child transfers from one school district to another  
19 during the school year, the receiving school or school district shall  
20 include the unexcused absences accumulated at the previous school or  
21 from the previous school district for purposes of this section, RCW  
22 28A.225.030, and 28A.225.015. The sending school district shall  
23 provide this information to the receiving school, together with a  
24 copy of any previous assessment as required under subsection (1)(c)  
25 of this section, history of any best practices or researched-based  
26 intervention previously provided to the child by the child's sending  
27 school district, and a copy of the most recent truancy information  
28 including any online or written acknowledgment by the parent and  
29 child, as provided for in RCW 28A.225.005. All school districts must  
30 use the standard choice transfer form for releasing a student to a  
31 nonresident school district for the purposes of accessing an  
32 alternative learning experience program.

33 **Sec. 3.** RCW 28A.225.025 and 2016 c 205 s 5 are each amended to  
34 read as follows:

35 (1) For purposes of this chapter, "community truancy board" means  
36 a board established pursuant to a memorandum of understanding between  
37 a juvenile court and a school district and composed of members of the  
38 local community in which the child attends school. (~~All members of~~  
39 ~~a~~) Community truancy boards must include members who receive

1 training regarding the identification of barriers to school  
2 attendance, the use of the Washington assessment of the risks and  
3 needs of students (WARNS) or other assessment tools to identify the  
4 specific needs of individual children, cultural responsive  
5 interactions, trauma-informed approaches to discipline, evidence-  
6 based treatments that have been found effective in supporting at-risk  
7 youth and their families, and the specific services and treatment  
8 available in the particular school, court, community, and elsewhere.  
9 Duties of a community truancy board shall include, but not be limited  
10 to: Identifying barriers to school attendance, recommending methods  
11 for improving attendance such as connecting students and their  
12 families with community services, culturally appropriate promising  
13 practices, and evidence-based services such as functional family  
14 therapy(~~(, —multisystemic—therapy, —and—aggression—replacement~~  
15 ~~training)~~), suggesting to the school district that the child enroll  
16 in another school, an alternative education program, an education  
17 center, a skill center, a dropout prevention program, or another  
18 public or private educational program, or recommending to the  
19 juvenile court that a juvenile be (~~referred to~~) offered the  
20 opportunity for placement in a HOPE center or crisis residential  
21 center, if appropriate.

22 (2) The legislature finds that utilization of community truancy  
23 boards is the preferred means of intervention when preliminary  
24 methods to eliminate or reduce unexcused absences as required by RCW  
25 28A.225.020 have not been effective in securing the child's  
26 attendance at school. The legislature intends to encourage and  
27 support the development and expansion of community truancy boards.  
28 Operation of a school truancy board does not excuse a district from  
29 the obligation of filing a petition within the requirements of RCW  
30 28A.225.015(3).

31 **Sec. 4.** RCW 28A.225.026 and 2016 c 205 s 6 are each amended to  
32 read as follows:

33 (1) By the beginning of the 2017-18 school year, juvenile courts  
34 must establish, through a memorandum of understanding with each  
35 school district within their respective counties, a coordinated and  
36 collaborative approach to address truancy through the establishment  
37 of a community truancy board or, with respect to certain small  
38 districts, through other means as provided in subsection (3) of this  
39 section.

1 (2) Except as provided in subsection (3) of this section, each  
2 school district must enter into a memorandum of understanding with  
3 the juvenile court in the county in which it is located with respect  
4 to the operation of a community truancy board. A community truancy  
5 board may be operated by a juvenile court, a school district, or a  
6 collaboration between both entities, so long as the agreement is  
7 memorialized in a memorandum of understanding. For a school district  
8 that is located in more than one county, the memorandum of  
9 understanding shall be with the juvenile court in the county that  
10 acts as the school district's treasurer.

11 (3) A school district with fewer than ~~((two))~~ three hundred  
12 students must enter into a memorandum of understanding with the  
13 juvenile court in the county in which it is located with respect to:  
14 (a) The operation of a community truancy board; or (b) addressing  
15 truancy through other coordinated means of intervention aimed at  
16 identifying barriers to school attendance, and connecting students  
17 and their families with community services, culturally appropriate  
18 promising practices, and evidence-based services such as functional  
19 family therapy(~~(, multisystemic therapy, and aggression replacement~~  
20 ~~training)~~). School districts with fewer than ~~((two))~~ three hundred  
21 students may work cooperatively with other school districts or the  
22 school district's educational service district to ensure access to a  
23 community truancy board or to provide other coordinated means of  
24 intervention.

25 (4) All school districts must designate, and identify to the  
26 local juvenile court and to the office of the superintendent of  
27 public instruction, a person or persons to coordinate school district  
28 efforts to address excessive absenteeism and truancy, including tasks  
29 associated with: Outreach and conferences pursuant to RCW  
30 28A.225.018; entering into a memorandum of understanding with the  
31 juvenile court; establishing protocols and procedures with the court;  
32 coordinating trainings; sharing evidence-based and culturally  
33 appropriate promising practices; identifying a person within every  
34 school to serve as a contact with respect to excessive absenteeism  
35 and truancy; and assisting in the recruitment of community truancy  
36 board members.

37 (5) As has been demonstrated by school districts and county  
38 juvenile courts around the state that have worked together and led  
39 the way with community truancy boards, success has resulted from  
40 involving the entire community and leveraging existing dollars from a

1 variety of sources, including public and private, local and state,  
2 and court, school, and community. In emulating this coordinated and  
3 collaborative approach statewide pursuant to local memoranda of  
4 understanding, courts and school districts are encouraged to create  
5 strong community-wide partnerships and to leverage existing dollars  
6 and resources.

7 **Sec. 5.** RCW 28A.225.090 and 2016 c 205 s 9 are each amended to  
8 read as follows:

9 (1) A court may order a child subject to a petition under RCW  
10 28A.225.035 to do one or more of the following:

11 (a) Attend the child's current school, and set forth minimum  
12 attendance requirements, which shall not consider a suspension day as  
13 an unexcused absence;

14 (b) If there is space available and the program can provide  
15 educational services appropriate for the child, order the child to  
16 attend another public school, an alternative education program,  
17 center, a skill center, dropout prevention program, or another public  
18 educational program;

19 (c) Attend a private nonsectarian school or program including an  
20 education center. Before ordering a child to attend an approved or  
21 certified private nonsectarian school or program, the court shall:

22 (i) Consider the public and private programs available; (ii) find  
23 that placement is in the best interest of the child; and (iii) find  
24 that the private school or program is willing to accept the child and  
25 will not charge any fees in addition to those established by contract  
26 with the student's school district. If the court orders the child to  
27 enroll in a private school or program, the child's school district  
28 shall contract with the school or program to provide educational  
29 services for the child. The school district shall not be required to  
30 contract for a weekly rate that exceeds the state general  
31 apportionment dollars calculated on a weekly basis generated by the  
32 child and received by the district. A school district shall not be  
33 required to enter into a contract that is longer than the remainder  
34 of the school year. A school district shall not be required to enter  
35 into or continue a contract if the child is no longer enrolled in the  
36 district;

37 (d) Submit to a substance abuse assessment if the court finds on  
38 the record that such assessment is appropriate to the circumstances  
39 and behavior of the child and will facilitate the child's compliance

1 with the mandatory attendance law and, if any assessment, including a  
2 urinalysis test ordered under this subsection indicates the use of  
3 controlled substances or alcohol, order the minor to abstain from the  
4 unlawful consumption of controlled substances or alcohol and adhere  
5 to the recommendations of the substance abuse assessment at no  
6 expense to the school; or

7 (e) Submit to a mental health evaluation or other diagnostic  
8 evaluation and adhere to the recommendations of the drug assessment,  
9 at no expense to the school, if the court finds on the court records  
10 that such evaluation is appropriate to the circumstances and behavior  
11 of the child, and will facilitate the child's compliance with the  
12 mandatory attendance law(~~(; or~~

13 ~~(f) Submit to a temporary placement in a crisis residential~~  
14 ~~center or a HOPE center if the court determines there is an immediate~~  
15 ~~health and safety concern, or a family conflict with the need for~~  
16 ~~mediation)).~~

17 (2)(a) If the child fails to comply with the court order, the  
18 court may impose:

19 (i) Community restitution;

20 (ii) Nonresidential programs with intensive wraparound services;

21 (iii) A requirement that the child meet with a mentor for a  
22 specified number of times; or

23 (iv) Other services and interventions that the court deems  
24 appropriate.

25 (b) If the child continues to fail((s)) to comply with the court  
26 order and the court makes a finding that other measures to secure  
27 compliance have been tried but have been unsuccessful and no less  
28 restrictive alternative is available, the court may order the child  
29 to be subject to detention, as provided in RCW 7.21.030(2)(e)((, or  
30 may impose alternatives to detention such as community restitution)).  
31 Failure by a child to comply with an order issued under this  
32 subsection shall not be subject to detention for a period greater  
33 than that permitted pursuant to a civil contempt proceeding against a  
34 child under chapter 13.32A RCW. Detention ordered under this  
35 subsection may be for no longer than seven days. Detention ordered  
36 under this subsection shall preferably be served at a secure crisis  
37 residential center close to the child's home rather than in a  
38 juvenile detention facility. A warrant of arrest for a child under  
39 this subsection may not be served on a child inside of school during  
40 school hours in a location where other students are present.



1 (3) Any parent violating any of the provisions of either RCW  
2 28A.225.010, 28A.225.015, or 28A.225.080 shall be fined not more than  
3 twenty-five dollars for each day of unexcused absence from school.  
4 The court shall remit fifty percent of the fine collected under this  
5 section to the child's school district. It shall be a defense for a  
6 parent charged with violating RCW 28A.225.010 to show that he or she  
7 exercised reasonable diligence in attempting to cause a child in his  
8 or her custody to attend school or that the child's school did not  
9 perform its duties as required in RCW 28A.225.020. The court may  
10 order the parent to provide community restitution instead of imposing  
11 a fine. Any fine imposed pursuant to this section may be suspended  
12 upon the condition that a parent charged with violating RCW  
13 28A.225.010 shall participate with the school and the child in a  
14 supervised plan for the child's attendance at school or upon  
15 condition that the parent attend a conference or conferences  
16 scheduled by a school for the purpose of analyzing the causes of a  
17 child's absence.

18 (4) If a child continues to be truant after entering into a  
19 court-approved order with the truancy board under RCW 28A.225.035,  
20 the juvenile court shall find the child in contempt, and the court  
21 may order the child to be subject to detention, as provided in RCW  
22 7.21.030(2)(e), or may impose alternatives to detention such as  
23 meaningful community restitution. Failure by a child to comply with  
24 an order issued under this subsection may not subject a child to  
25 detention for a period greater than that permitted under a civil  
26 contempt proceeding against a child under chapter 13.32A RCW.

27 (5) Subsections (1), (2), and (4) of this section shall not apply  
28 to a six or seven year old child required to attend public school  
29 under RCW 28A.225.015.

30 **Sec. 6.** RCW 28A.225.030 and 2016 c 205 s 7 are each amended to  
31 read as follows:

32 (1) If a child under the age of seventeen is required to attend  
33 school under RCW 28A.225.010 and if the actions taken by a school  
34 district under RCW 28A.225.020 are not successful in substantially  
35 reducing an enrolled student's absences from public school, not later  
36 than the seventh unexcused absence by a child within any month during  
37 the current school year or not later than the tenth unexcused absence  
38 during the current school year the school district shall file a  
39 petition and supporting affidavit for a civil action with the

1 juvenile court alleging a violation of RCW 28A.225.010: (a) By the  
2 parent; (b) by the child; or (c) by the parent and the child. The  
3 petition must include a list of all interventions that have been  
4 attempted as set forth in RCW 28A.225.020, include a copy of any  
5 previous truancy assessment completed by the child's current school  
6 district, the history of approved best practices intervention or  
7 research-based intervention previously provided to the child by the  
8 child's current school district, and a copy of the most recent  
9 truancy information document (~~(signed by the parent and child)~~)  
10 provided to the parent, pursuant to RCW 28A.225.005. Except as  
11 provided in this subsection, no additional documents need be filed  
12 with the petition. Nothing in this subsection requires court  
13 jurisdiction to terminate when a child turns seventeen or precludes a  
14 school district from filing a petition for a child that is seventeen  
15 years of age.

16 (2) The district shall not later than the fifth unexcused absence  
17 in a month:

18 (a) Enter into an agreement with a student and parent that  
19 establishes school attendance requirements;

20 (b) Refer a student to a community truancy board as defined in  
21 RCW 28A.225.025. The community truancy board shall enter into an  
22 agreement with the student and parent that establishes school  
23 attendance requirements and take other appropriate actions to reduce  
24 the child's absences; or

25 (c) File a petition under subsection (1) of this section.

26 (3) The petition may be filed by a school district employee who  
27 is not an attorney.

28 (4) If the school district fails to file a petition under this  
29 section, the parent of a child with five or more unexcused absences  
30 in any month during the current school year or upon the tenth  
31 unexcused absence during the current school year may file a petition  
32 with the juvenile court alleging a violation of RCW 28A.225.010.

33 (5) Petitions filed under this section may be served by certified  
34 mail, return receipt requested. If such service is unsuccessful, or  
35 the return receipt is not signed by the addressee, personal service  
36 is required.

37 **Sec. 7.** RCW 28A.225.151 and 1996 c 134 s 5 are each amended to  
38 read as follows:

1 (1) As required under subsection (2) of this section, ((each  
2 school shall document the actions taken under RCW 28A.225.030 and  
3 report this information to the school district superintendent who  
4 shall compile the data for all the schools in the district and  
5 prepare an annual school district report for each school year and  
6 submit the report to the superintendent of public instruction. The  
7 reports shall be made upon forms furnished by the superintendent of  
8 public instruction and shall be transmitted as determined by the  
9 superintendent of public instruction)) the office of superintendent  
10 of public instruction shall collect and school districts shall submit  
11 student-level truancy data in order to allow a better understanding  
12 of actions taken under RCW 28A.225.030. The office shall prepare an  
13 annual report to the legislature by December 15th of each year.

14 (2) The reports under subsection (1) of this section shall  
15 include, disaggregated by student group:

16 (a) The number of enrolled students and the number of unexcused  
17 absences;

18 (b) ((Documentation of the steps taken by the school district  
19 under each subsection of RCW 28A.225.020 at the request of the  
20 superintendent of public instruction. Each year, by May 1st, the  
21 superintendent of public instruction shall select ten school  
22 districts to submit the report at the end of the following school  
23 year. The ten districts shall represent different areas of the state  
24 and be of varied sizes. In addition, the superintendent of public  
25 instruction shall require any district that fails to keep appropriate  
26 records to submit a full report to the superintendent of public  
27 instruction under this subsection. All school districts shall  
28 document steps taken under RCW 28A.225.020 in each student's record,  
29 and make those records available upon request consistent with the  
30 laws governing student records;

31 (c)) The number of enrolled students with ten or more unexcused  
32 absences in a school year or five or more unexcused absences in a  
33 month during a school year;

34 ((d)) (c) A description of any programs or schools developed to  
35 serve students who have had five or more unexcused absences in a  
36 month or ten in a year including information about the number of  
37 students in the program or school and the number of unexcused  
38 absences of students during and after participation in the program.  
39 The school district shall also describe any placements in an approved

1 private nonsectarian school or program or certified program under a  
2 court order under RCW 28A.225.090; (~~and~~

3 ~~(e)~~) (d) The number of petitions filed by a school district with  
4 the juvenile court and, beginning in the 2018-19 school year, whether  
5 the petition results in:

6 (i) Referral to a community truancy board;

7 (ii) Other coordinated means of intervention;

8 (iii) A hearing in the juvenile court; or

9 (iv) Other less restrictive disposition (e.g., change of  
10 placement, home school, alternative learning experience, residential  
11 treatment); and

12 (e) Each instance of imposition of detention for failure to  
13 comply with a court order under RCW 28A.225.090, with a statement of  
14 the reasons for each instance of detention.

15 (3) A report required under this section shall not disclose the  
16 name or other identification of a child or parent.

17 (4) (~~The superintendent of public instruction shall collect~~  
18 ~~these reports from all school districts and prepare an annual report~~  
19 ~~for each school year to be submitted to the legislature no later than~~  
20 ~~December 15th of each year.)) The K-12 data governance group shall  
21 develop the data protocols and guidance for school districts in the  
22 collection of data to provide a clearer understanding of actions  
23 taken under RCW 28A.225.030.~~

24 **Sec. 8.** RCW 28A.250.070 and 2013 2nd sp.s. c 18 s 508 are each  
25 amended to read as follows:

26 Nothing in this chapter is intended to diminish the rights of  
27 students to attend a nonresident school district in accordance with  
28 RCW 28A.225.220 through 28A.225.230 for the purposes of enrolling in  
29 (~~online courses or online school~~) alternative learning experience  
30 programs. The office of online learning under RCW 28A.250.030 shall  
31 develop a standard form, which must be used by all school districts,  
32 for releasing a student to a nonresident school district for the  
33 purposes of enrolling in an (~~online course or online school~~)  
34 alternative learning experience program.

35 NEW SECTION. **Sec. 9.** A new section is added to chapter 28A.232  
36 RCW to read as follows:

37 The superintendent of public instruction may adopt rules to bring  
38 consistency and uniformity to attendance and truancy definitions in

1 the alternative learning experience setting, establish procedures for  
2 addressing truancy in all alternative learning experience courses,  
3 leverage existing systems to facilitate truancy actions between  
4 school districts and courts when the student has transferred out of  
5 his or her resident district to enroll in an alternative learning  
6 experience course; and clarify the responsibility of school districts  
7 in the event of rescinding a student transfer.

8 NEW SECTION. **Sec. 10.** RCW 28A.225.115 (Educational services—  
9 Funding for children referred to community truancy board) and 1996 c  
10 134 s 11 are each repealed.

11 NEW SECTION. **Sec. 11.** If specific funding for the purposes of  
12 this act, referencing this act by bill or chapter number, is not  
13 provided by June 30, 2017, in the omnibus appropriations act, this  
14 act is null and void."

**2SHB 1170** - S COMM AMD  
By Committee on Ways & Means

**ADOPTED 04/11/2017**

15 On page 1, line 2 of the title, after "truancy;" strike the  
16 remainder of the title and insert "amending RCW 28A.225.015,  
17 28A.225.020, 28A.225.025, 28A.225.026, 28A.225.090, 28A.225.030,  
18 28A.225.151, and 28A.250.070; adding a new section to chapter 28A.232  
19 RCW; creating a new section; and repealing RCW 28A.225.115."

EFFECT: Requires a school to document each instance of imposition  
of detention for failure to comply with a truancy order with a  
statement of the reasons for each instance as part of its annual  
truancy report to OSPI.

--- END ---