

2SHB 1341 - S COMM AMD

By Committee on Early Learning & K-12 Education

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.410
4 RCW to read as follows:

5 (1) For the purposes of this section, "board" means the
6 professional educator standards board.

7 (2) By September 1, 2017, the board shall adopt rules allowing
8 teachers and principals with two years of experience, who hold or
9 have held a residency certificate and have not achieved the
10 professional certificate, to renew their residency certificate in
11 five-year intervals based on completion of one hundred fifty hours of
12 professional development that meet the requirements and criteria of
13 RCW 28A.415.020 and 28A.415.023 and board rules.

14 (3)(a) The board shall allow an applicant to qualify for the
15 professional teacher certificate by meeting performance standards on
16 a uniform and externally administered professional-level
17 certification assessment based on demonstrated teaching skill.

18 (b) The board may permit exceptions from the assessment
19 requirements in this subsection (3) on a case-by-case basis.

20 (c) The board shall provide for reasonable accommodations for
21 individuals who are required to take the assessment required in this
22 subsection (3) if the individuals have learning or other
23 disabilities.

24 (d) With the exception of applicants exempt from this assessment
25 requirement, an applicant must achieve a minimum assessment score or
26 scores established by the board on the assessment.

27 (e) The board shall collaboratively select or develop and
28 implement the assessment and minimum assessment score required with
29 the superintendent of public instruction and shall provide
30 opportunities for representatives of other interested educational
31 organizations to participate in the selection or development and

1 implementation of such assessments in a manner deemed appropriate by
2 the board.

3 (f) The board and the superintendent of public instruction, as
4 determined by the board, may contract for the development, purchase,
5 administration, scoring, and reporting of scores of the assessments,
6 related clerical and administrative activities, or any combination of
7 these purposes.

8 (g) Applicants for professional certificates who are required to
9 successfully complete the assessment required in this subsection (3)
10 and who are charged a fee for the assessment by a third party
11 contracted with under (f) of this subsection shall pay the fee
12 charged by the contractor directly to the contractor. Such fees must
13 be reasonably related to the actual costs of the contractor in
14 providing the assessment.

15 (h) The award of a professional certificate under this subsection
16 (3) must be based on a minimum of two years of successful teaching
17 experience as defined by the board and on the results of the
18 evaluation authorized under this subsection and may not require
19 candidates to enroll in a professional certification program.

20 (4) The board shall allow an applicant to qualify for the
21 professional teacher certificate by completing an assessment for
22 national board for professional teaching standards and earning a
23 national board certification.

24 **Sec. 2.** RCW 28A.410.210 and 2009 c 531 s 4 are each amended to
25 read as follows:

26 The purpose of the professional educator standards board is to
27 establish policies and requirements for the preparation and
28 certification of educators that provide standards for competency in
29 professional knowledge and practice in the areas of certification; a
30 foundation of skills, knowledge, and attitudes necessary to help
31 students with diverse needs, abilities, cultural experiences, and
32 learning styles meet or exceed the learning goals outlined in RCW
33 28A.150.210; knowledge of research-based practice; and professional
34 development throughout a career. The Washington professional educator
35 standards board shall:

36 (1) Establish policies and practices for the approval of programs
37 of courses, requirements, and other activities leading to educator
38 certification including teacher, school administrator, and
39 educational staff associate certification;

1 (2) Establish policies and practices for the approval of the
2 character of work required to be performed as a condition of entrance
3 to and graduation from any educator preparation program including
4 teacher, school administrator, and educational staff associate
5 preparation program as provided in subsection (1) of this section;

6 (3) Establish a list of accredited institutions of higher
7 education of this and other states whose graduates may be awarded
8 educator certificates as teacher, school administrator, and
9 educational staff associate and establish criteria and enter into
10 agreements with other states to acquire reciprocal approval of
11 educator preparation programs and certification, including teacher
12 certification from the national board for professional teaching
13 standards;

14 (4) Establish policies for approval of nontraditional educator
15 preparation programs;

16 (5) Conduct a review of educator program approval standards at
17 least every five years, beginning in 2006, to reflect research
18 findings and assure continued improvement of preparation programs for
19 teachers, administrators, and school specialized personnel;

20 (6) Specify the types and kinds of educator certificates to be
21 issued and conditions for certification in accordance with subsection
22 (1) of this section, section 1 of this act, and RCW 28A.410.010;

23 (7) Apply for and receive federal or other funds on behalf of the
24 state for purposes related to the duties of the board;

25 (8) Adopt rules under chapter 34.05 RCW that are necessary for
26 the effective and efficient implementation of this chapter;

27 (9) Maintain data concerning educator preparation programs and
28 their quality, educator certification, educator employment trends and
29 needs, and other data deemed relevant by the board;

30 (10) Serve as an advisory body to the superintendent of public
31 instruction on issues related to educator recruitment, hiring,
32 mentoring and support, professional growth, retention, educator
33 evaluation including but not limited to peer evaluation, and
34 revocation and suspension of licensure;

35 (11) Submit, by October 15th of each even-numbered year, a joint
36 report with the state board of education to the legislative education
37 committees, the governor, and the superintendent of public
38 instruction. The report shall address the progress the boards have
39 made and the obstacles they have encountered, individually and

1 collectively, in the work of achieving the goals set out in RCW
2 28A.150.210;

3 (12) Establish the prospective teacher assessment system for
4 basic skills and subject knowledge that shall be required to obtain
5 residency certification pursuant to RCW 28A.410.220 through
6 28A.410.240; and

7 ~~(13) ((By January 2010, set performance standards and develop,~~
8 ~~pilot, and implement a uniform and externally administered~~
9 ~~professional level certification assessment based on demonstrated~~
10 ~~teaching skill. In the development of this assessment, consideration~~
11 ~~shall be given to changes in professional certification program~~
12 ~~components such as the culminating seminar; and~~

13 ~~(+4))~~ Conduct meetings under the provisions of chapter 42.30
14 RCW.

15 **Sec. 3.** RCW 28A.410.220 and 2013 c 193 s 2 are each amended to
16 read as follows:

17 (1)(a) Beginning not later than September 1, 2001, the Washington
18 professional educator standards board shall make available and pilot
19 a means of assessing an applicant's knowledge in the basic skills.
20 For the purposes of this section, "basic skills" means the subjects
21 of at least reading, writing, and mathematics. Beginning September 1,
22 2002, except as provided in (c) and (d) of this subsection and
23 subsection ~~((+4))~~ (3) of this section, passing this assessment shall
24 be required for admission to approved teacher preparation programs
25 and for persons from out-of-state applying for a Washington state
26 residency teaching certificate.

27 (b) On an individual student basis, approved teacher preparation
28 programs may admit into their programs a candidate who has not
29 achieved the minimum basic skills assessment score established by the
30 Washington professional educator standards board. Individuals so
31 admitted may not receive residency certification without passing the
32 basic skills assessment under this section.

33 (c) The Washington professional educator standards board may
34 establish criteria to ensure that persons from out-of-state who are
35 applying for residency certification and persons applying to master's
36 degree level teacher preparation programs can demonstrate to the
37 board's satisfaction that they have the requisite basic skills based
38 upon having completed another basic skills assessment acceptable to
39 the Washington professional educator standards board or by some other

1 alternative approved by the Washington professional educator
2 standards board.

3 (d) The Washington professional educator standards board may
4 identify and accept other tests and test scores as long as the tests
5 are comparable in rigor to the basic skills assessment and candidates
6 meet or exceed the basic skills requirements established by the
7 board. The board must set the acceptable score for admission to
8 teacher certification programs at no lower than the average national
9 scores for the SAT or ACT.

10 ~~(2) ((The Washington professional educator standards board shall
11 set performance standards and develop, pilot, and implement a uniform
12 and externally administered professional level certification
13 assessment based on demonstrated teaching skill. In the development
14 of this assessment, consideration shall be given to changes in
15 professional certification program components such as the culminating
16 seminar.~~

17 ~~(3) Beginning not later than September 1, 2002,~~) The Washington
18 professional educator standards board shall provide for ~~((the initial
19 piloting and implementation of))~~ a means of assessing an applicant's
20 knowledge in the subjects for which the applicant has applied for an
21 endorsement to his or her residency or professional teaching
22 certificate. The assessment of subject knowledge shall not include
23 instructional methodology. ~~((Beginning September 1, 2005,))~~ Passing
24 this assessment ~~((shall be))~~ is required to receive an endorsement
25 for certification purposes.

26 ~~((4))~~ (3) The Washington professional educator standards board
27 may permit exceptions from the assessment requirements under
28 subsections (1)~~((7))~~ and (2)~~((7 and 3))~~ of this section on a case-
29 by-case basis.

30 ~~((5))~~ (4) The Washington professional educator standards board
31 shall provide for reasonable accommodations for individuals who are
32 required to take the assessments in subsection (1)~~((7))~~ or (2)~~((7 or 3))~~
33 of this section if the individuals have learning or other
34 disabilities.

35 ~~((6))~~ (5) With the exception of applicants exempt from the
36 requirements of subsections (1)~~((7))~~ and (2)~~((7 and 3))~~ of this
37 section, an applicant must achieve a minimum assessment score or
38 scores established by the Washington professional educator standards
39 board on each of the assessments under subsections (1)~~((7))~~ and (2)
40 ~~((7 and 3))~~ of this section.

1 (~~(7)~~) (6) The Washington professional educator standards board
2 and superintendent of public instruction, as determined by the
3 Washington professional educator standards board, may contract with
4 one or more third parties for:

5 (a) The development, purchase, administration, scoring, and
6 reporting of scores of the assessments established by the Washington
7 professional educator standards board under subsections (1)(~~7~~) and
8 (2)(~~7~~~~and~~(~~3~~)) of this section;

9 (b) Related clerical and administrative activities; or

10 (c) Any combination of the purposes in this subsection.

11 (~~(8)~~) (7) Applicants for admission to a Washington teacher
12 preparation program and applicants for residency (~~and professional~~)
13 certificates who are required to successfully complete one or more of
14 the assessments under subsections (1)(~~7~~) and (2)(~~7~~~~and~~(~~3~~)) of
15 this section, and who are charged a fee for the assessment by a third
16 party contracted with under subsection (~~(7)~~) (6) of this section,
17 shall pay the fee charged by the contractor directly to the
18 contractor. Such fees shall be reasonably related to the actual costs
19 of the contractor in providing the assessment.

20 (~~(9)~~) (8) The superintendent of public instruction is
21 responsible for supervision and providing support services to
22 administer this section.

23 (~~(10)~~) (9) The Washington professional educator standards board
24 shall collaboratively select or develop and implement the assessments
25 and minimum assessment scores required under this section with the
26 superintendent of public instruction and shall provide opportunities
27 for representatives of other interested educational organizations to
28 participate in the selection or development and implementation of
29 such assessments in a manner deemed appropriate by the Washington
30 professional educator standards board.

31 (~~(11)~~) (10) The Washington professional educator standards
32 board shall adopt rules under chapter 34.05 RCW that are reasonably
33 necessary for the effective and efficient implementation of this
34 section.

35 **Sec. 4.** RCW 28A.410.250 and 2016 c 233 s 4 are each amended to
36 read as follows:

37 The agency responsible for educator certification shall adopt
38 rules for professional certification that:

1 (1) Provide maximum program choice for applicants, promote
2 portability among programs, and promote maximum efficiency for
3 applicants in attaining professional certification;

4 (2) Require professional certification no earlier than the fifth
5 year following the year that the teacher first completes provisional
6 status, with an automatic two-year extension upon enrollment;

7 (3) Meet the requirements described in section 1 of this act for
8 the professional certification of teachers;

9 (4) Grant professional certification to any teacher who attains
10 certification from the national board for professional teaching
11 standards;

12 ((+4)) (5) Permit any teacher currently enrolled in or
13 participating in a program leading to professional certification to
14 continue the program under administrative rules in place when the
15 teacher began the program;

16 ((+5)) (6) Provide criteria for the approval of educational
17 service districts(~~(, beginning no later than August 31, 2007,)~~) to
18 offer programs leading to professional certification. The rules shall
19 be written to encourage institutions of higher education and
20 educational service districts to partner with local school districts
21 or consortia of school districts, as appropriate, to provide
22 instruction for ~~((teachers))~~ individuals seeking professional
23 certification;

24 ((+6)) (7) Encourage institutions of higher education to offer
25 professional certificate coursework as continuing education credit
26 hours. This shall not prevent an institution of higher education from
27 providing the option of including the professional certification
28 requirements as part of a master's degree program;

29 ((+7)) (8) Provide criteria for a liaison relationship between
30 approved programs and school districts in which applicants are
31 employed;

32 ((+8)) (9) Identify an expedited professional certification
33 process for out-of-state teachers who have five years or more of
34 successful teaching experience, including a method to determine the
35 comparability of rigor between the Washington professional
36 certification process and the advanced level teacher certification
37 process of other states. A professional certificate must be issued to
38 these experienced out-of-state teachers if the teacher holds: (a) A
39 valid teaching certificate issued by the national board for
40 professional teaching standards; or (b) an advanced level teacher

1 certificate from another state that has been determined to be
2 comparable to the Washington professional certificate; and

3 ~~((9))~~ (10) Identify an evaluation process of approved programs
4 that includes a review of the program coursework and applicant
5 coursework load requirements, linkages of programs to individual
6 teacher professional growth plans, linkages to school district and
7 school improvement plans, and, to the extent possible, linkages to
8 school district professional enrichment and growth programs for
9 teachers, where such programs are in place in school districts. The
10 agency shall provide a preliminary report on the evaluation process
11 to the senate and house of representatives committees on education
12 policy by November 1, 2005. The board shall identify:

13 (a) A process for awarding conditional approval of a program that
14 shall include annual evaluations of the program until the program is
15 awarded full approval;

16 (b) A less intensive evaluation cycle every three years once a
17 program receives full approval unless the responsible agency has
18 reason to intensify the evaluation;

19 (c) A method for investigating programs that have received
20 numerous complaints from students enrolled in the program and from
21 those recently completing the program;

22 (d) A method for investigating programs at the reasonable
23 discretion of the agency; and

24 (e) A method for using, in the evaluation, both program completer
25 satisfaction responses and data on the impact of educators who have
26 obtained professional certification on student work and achievement.

27 **Sec. 5.** RCW 28A.410.270 and 2009 c 548 s 402 are each amended to
28 read as follows:

29 (1)(a) ~~((By January 1, 2010,))~~ The professional educator
30 standards board shall adopt a set of articulated teacher knowledge,
31 skill, and performance standards for effective teaching that are
32 evidence-based, measurable, meaningful, and documented in high
33 quality research as being associated with improved student learning.
34 The standards shall be calibrated for each level ~~((of certification
35 and))~~ along the entire career continuum. In developing the standards,
36 the board shall, to the extent possible, incorporate standards for
37 cultural competency along the entire continuum. For the purposes of
38 this subsection, "cultural competency" includes knowledge of student
39 cultural histories and contexts, as well as family norms and values

1 in different cultures; knowledge and skills in accessing community
2 resources and community and parent outreach; and skills in adapting
3 instruction to students' experiences and identifying cultural
4 contexts for individual students.

5 (b) (~~By January 1, 2010,~~) The professional educator standards
6 board shall adopt a definition of master teacher, with a comparable
7 level of increased competency between professional certification
8 level and master level as between professional certification level
9 and national board certification. Within the definition established
10 by the professional educator standards board, teachers certified
11 through the national board for professional teaching standards shall
12 be considered master teachers.

13 (2) (~~By January 1, 2010, the professional educator standards~~
14 ~~board shall submit to the governor and the education and fiscal~~
15 ~~committees of the legislature;~~

16 ~~(a) An update on the status of implementation of the professional~~
17 ~~certificate external and uniform assessment authorized in RCW~~
18 ~~28A.410.210;~~

19 ~~(b) A proposal for a uniform, statewide, valid, and reliable~~
20 ~~classroom-based means of evaluating teacher effectiveness as a~~
21 ~~culminating measure at the preservice level that is to be used during~~
22 ~~the student-teaching field experience. This assessment shall include~~
23 ~~multiple measures of teacher performance in classrooms, evidence of~~
24 ~~positive impact on student learning, and shall include review of~~
25 ~~artifacts, such as use of a variety of assessment and instructional~~
26 ~~strategies, and student work. The proposal shall establish a timeline~~
27 ~~for when the assessment will be required for successful completion of~~
28 ~~a Washington state-approved teacher preparation program. The timeline~~
29 ~~shall take into account the capacity of the K-12 education and higher~~
30 ~~education systems to accommodate the new assessment. The proposal and~~
31 ~~timeline shall also address how the assessment will be included in~~
32 ~~state-reported data on preparation program quality; and~~

33 ~~(c) A recommendation on the length of time that a residency~~
34 ~~certificate issued to a teacher is valid and within what time period~~
35 ~~a teacher must meet the minimum level of performance for and receive~~
36 ~~a professional certificate in order to continue being certified as a~~
37 ~~teacher. In developing this recommendation, the professional educator~~
38 ~~standards board shall consult with interested stakeholders including~~
39 ~~the Washington education association, the Washington association of~~
40 ~~school administrators, association of Washington school principals,~~

1 ~~and the Washington state school directors' association and shall~~
2 ~~include with its recommendation a description of each stakeholder's~~
3 ~~comments on the recommendation.~~

4 ~~(3) The update and proposal in subsection (2)(a) and (b) of this~~
5 ~~section shall include, at a minimum, descriptions of:~~

6 ~~(a) Estimated costs and statutory authority needed for further~~
7 ~~development and implementation of these assessments;~~

8 ~~(b) A common and standardized rubric for determining whether a~~
9 ~~teacher meets the minimum level of performance of the assessments;~~
10 ~~and~~

11 ~~(c) Administration and management of the assessments.~~

12 ~~(4) To the extent that funds are appropriated for this purpose~~
13 ~~and in accordance with the timeline established in subsection (2) of~~
14 ~~this section, recognizing the capacity limitations of the education~~
15 ~~systems, the professional educator standards board shall develop the~~
16 ~~system and process as established in subsections (1), (2), and (3) of~~
17 ~~this section throughout the remainder of the 2010-11 and 2011-12~~
18 ~~school years.~~

19 ~~(5) Beginning no earlier than September 1, 2011, award of a~~
20 ~~professional certificate shall be based on a minimum of two years of~~
21 ~~successful teaching experience as defined by the board and on the~~
22 ~~results of the evaluation authorized under RCW 28A.410.210(14) and~~
23 ~~under this section, and may not require candidates to enroll in a~~
24 ~~professional certification program.~~

25 ~~(6) Beginning July 1, 2011,) Educator preparation programs~~
26 ~~approved to offer the residency teaching certificate shall be~~
27 ~~required to demonstrate how the program produces effective teachers~~
28 ~~as evidenced by the measures established under this section and other~~
29 ~~criteria established by the professional educator standards board.~~

30 NEW SECTION. Sec. 6. A new section is added to chapter 28A.410
31 RCW to read as follows:

32 (1) The professional educator collaborative is established to
33 review the integration of, and smooth the transitions between,
34 educator certificates, and to make recommendations on how to improve
35 and strengthen the pathways that lead to highly effective educators
36 at each level of the public school system. The collaborative must
37 look broadly at the issues surrounding educator recruitment,
38 retention, professional learning, and evaluation for effectiveness,
39 and must consider the incentives and supports that should be provided

1 at each stage of an educator's career. The collaborative must also
2 review certification requirements that are not consistent with, or
3 are duplicative of, evaluation requirements. In addition, the
4 collaborative must make recommendations on how to improve the
5 reciprocity between Washington's educator certificates and the
6 educator certificates of other states.

7 (2) The members of the collaborative must include representatives
8 of the following organizations:

9 (a) The two largest caucuses of the senate and the house of
10 representatives, appointed by the majority and minority leaders of
11 the senate and the speaker of the house of representatives,
12 respectively;

13 (b) The professional educator standards board;

14 (c) The office of the superintendent of public instruction;

15 (d) Professional educator standards board-approved educator
16 preparation programs;

17 (e) The Washington state school directors' association;

18 (f) The Washington education association;

19 (g) The Washington association of school administrators;

20 (h) The association of Washington school principals; and

21 (i) Other educator associations.

22 (3) Staff support for the collaborative must be provided by the
23 professional educator standards board.

24 (4) The collaborative must contract with a nonprofit, nonpartisan
25 institute that conducts independent, high quality research to improve
26 education policy and practice and that works with policymakers,
27 researchers, educators, and others to advance evidence-based policies
28 that support equitable learning for each child.

29 (5) Legislative members of the collaborative are reimbursed for
30 travel expenses in accordance with RCW 44.04.120. Nonlegislative
31 members are not entitled to be reimbursed for travel expenses if they
32 are elected officials or are participating on behalf of an employer,
33 governmental entity, or other organization. Any reimbursement for
34 other nonlegislative members is subject to chapter 43.03 RCW.

35 (6)(a) By November 1, 2019, and in compliance with RCW 43.01.036,
36 the collaborative shall submit a preliminary report to the education
37 committees of the legislature that describes the activities of the
38 collaborative to date, and includes any preliminary recommendations
39 agreed to by the collaborative.

1 (b) By November 1, 2019, and in compliance with RCW 43.01.036,
2 the collaborative shall submit a final report to the education
3 committees of the legislature that makes recommendations on how to
4 improve and strengthen the pathways that lead to highly effective
5 educators at each level of the public school system.

6 (7) This section expires August 31, 2021.

7 NEW SECTION. **Sec. 7.** If specific funding for the purposes of
8 section 6 of this act, referencing section 6 of this act by bill or
9 chapter number and section number, is not provided by June 30, 2017,
10 in the omnibus appropriations act, section 6 of this act is null and
11 void."

2SHB 1341 - S COMM AMD

By Committee on Early Learning & K-12 Education

12 On page 1, line 2 of the title, after "administrators;" strike
13 the remainder of the title and insert "amending RCW 28A.410.210,
14 28A.410.220, 28A.410.250, and 28A.410.270; adding new sections to
15 chapter 28A.410 RCW; creating a new section; and providing an
16 expiration date."

EFFECT: Removes provisions requiring the Professional Educator Standards Board to adopt rules for a professional development credit option for principals and teachers to obtain a professional certificate. Creates a new, professional development based option for principals and teachers to renew their residency certificate in lieu of earning a professional certificate. Moves the initial and final report of the professional educator collaborative up by one year to 2018 and 2019, respectively.

--- END ---