

2SHB 1896 - S AMD 927
By Senator Wellman

ADOPTED 03/06/2018

1 Strike everything after the enacting clause and insert the
2 following:

3 "NEW SECTION. **Sec. 1.** The legislature finds that effective
4 civics education teaches students how to be active, informed, and
5 engaged citizens. The legislature recognizes that RCW 28A.150.210
6 identifies civics as one component of a basic education and that one-
7 half credit in civics is required for high school graduation. The
8 required civics content, however, may be embedded in another social
9 studies course.

10 Civics requirements are meant to ensure that every student
11 receives a high-quality civics education from kindergarten through
12 twelfth grade. The legislature also recognizes, however, that two
13 factors limit the effectiveness of civics education.

14 First, when the one-half civics credit is embedded in other
15 courses rather than taught in a stand-alone civics course, the
16 required content is easily diluted or ignored altogether. Pressure to
17 emphasize other areas of the curriculum can relegate civics education
18 to a lesser role.

19 Second, professional development opportunities for teachers in
20 civics education are rare. In many districts, due to limited budgets
21 and competing demands for funding, opportunities for teachers to
22 deepen instructional and curricular practices in civics do not exist.

23 The legislature, therefore, intends to: Require school districts
24 to provide a mandatory stand-alone civics course for all high school
25 students; and support the development of an in-depth and interactive
26 teacher professional development program to improve the ability of
27 teachers throughout the state to provide students with an effective
28 civics education from kindergarten through twelfth grade. This
29 expanded civics education program seeks to ensure that students have
30 basic knowledge about national, state, tribal, and local governments,
31 and that they develop the skills and dispositions needed to become
32 informed and engaged citizens.

1 NEW SECTION. **Sec. 2.** A new section is added to chapter 28A.230
2 RCW to read as follows:

3 (1)(a) Beginning with or before the 2020-21 school year, each
4 school district that operates a high school must provide a mandatory
5 one-half credit stand-alone course in civics for each high school
6 student. Except as provided by (c) of this subsection, civics content
7 and instruction embedded in other social studies courses do not
8 satisfy the requirements of this subsection.

9 (b) Credit awarded to students who complete the civics course
10 must be applied to course credit requirements in social studies that
11 are required for high school graduation.

12 (c) Civics content and instruction required by this section may
13 be embedded in social studies courses that offer students the
14 opportunity to earn both high school and postsecondary credit.

15 (2) The content of the civics course must include, but is not
16 limited to:

17 (a) Federal, state, tribal, and local government organization and
18 procedures;

19 (b) Rights and responsibilities of citizens addressed in the
20 Washington state and United States Constitutions;

21 (c) Current issues addressed at each level of government;

22 (d) Electoral issues, including elections, ballot measures,
23 initiatives, and referenda;

24 (e) The study and completion of the civics component of the
25 federally administered naturalization test required of persons
26 seeking to become naturalized United States citizens; and

27 (f) The importance in a free society of living the basic values
28 and character traits specified in RCW 28A.150.211.

29 NEW SECTION. **Sec. 3.** A new section is added to chapter 28A.415
30 RCW to read as follows:

31 (1) Subject to the availability of amounts appropriated for this
32 specific purpose, an expanded civics education teacher training
33 program is established within the office of the superintendent of
34 public instruction.

35 (2) The program must provide for the selection of a team of
36 qualified social studies teachers, and when appropriate, civics
37 education specialists, from across the state who will:

38 (a) Develop teacher training materials using existing open
39 educational resources (OERs) that include civics information on

1 national, state, tribal, and local government, and the civics
2 component of the federally administered naturalization test required
3 of persons seeking to become naturalized United States citizens;

4 (b) Provide teacher training across the state, consistent with
5 provisions in this chapter, and using the tools established by the
6 office of the superintendent of public instruction including the
7 college, career, and civic life (C3) framework and the six proven
8 instructional practices for enhancing civic education; and

9 (c) Provide professional learning opportunities as described in
10 section 2(3), chapter 77, Laws of 2016, which states that
11 professional learning shall incorporate differentiated, coherent,
12 sustained, and evidence-based strategies that improve educator
13 effectiveness and student achievement, including job-embedded
14 coaching or other forms of assistance to support educators' transfer
15 of new knowledge and skills into their practice.

16 (3) The program shall assure an increase in the number of:

17 (a) Teachers with the knowledge and skills to effectively engage
18 students in civics education;

19 (b) Students who have a basic understanding of how governments
20 work; and

21 (c) Students from every demographic and socioeconomic group who
22 know their rights and responsibilities within society and are
23 prepared to exercise them.

24 (4) The office of the superintendent of public instruction may
25 accept gifts and grants to assist with the establishment and
26 implementation of the program established in this section.

27 NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.300
28 RCW to read as follows:

29 Subject to the availability of amounts appropriated for this
30 specific purpose, the office of the superintendent of public
31 instruction shall select two school districts that are diverse in
32 size and in geographic and demographic makeup to serve as
33 demonstration sites for enhanced civics education. These
34 demonstration sites will:

35 (1) Implement and assess an in-depth civics education program
36 that includes the six proven instructional practices for enhancing
37 civic education in kindergarten through twelfth grade classrooms;

1 (2) Collaborate with programs and agencies in the local community
2 in order to expand after-school and summer civics education
3 opportunities;

4 (3) Monitor and report the level of penetration of civics
5 education in school and out-of-school programs;

6 (4) Ensure that underserved students including rural, low-income,
7 immigrant, and refugee students are prioritized in the implementation
8 of programs;

9 (5) Develop evaluation standards and a procedure for endorsing
10 civics education curriculum that can be recommended for use in other
11 school districts and out-of-school programs; and

12 (6) Provide an annual report on the demonstration sites by
13 December 1st each year to the governor and the committees of the
14 legislature with oversight over K-12 education.

15 NEW SECTION. **Sec. 5.** A new section is added to chapter 28A.300
16 RCW to read as follows:

17 (1)(a) Effective July 1, 2018, responsibility for administering
18 the Washington history day program is transferred from the Washington
19 state historical society to the office of the superintendent of
20 public instruction. In accordance with this subsection (1)(a), and
21 subject to funds appropriated for this specific purpose, the office
22 of the superintendent of public instruction is responsible for the
23 administration and coordination of the Washington history day
24 program, a program affiliated with the national history day
25 organization, including providing necessary staff support.

26 (b) Subject to the requirements and limits of (a) of this
27 subsection, the Washington history day program must be operated as a
28 partnership between the office of the superintendent of public
29 instruction, the Washington state historical society, and private
30 parties interested in providing funding and in-kind support for the
31 program. The Washington state historical society must, in
32 coordination with the office of the superintendent of public
33 instruction, promote the program and provide access and support for
34 students who are conducting primary and secondary research of
35 historical Washington state documents and commentary.

36 (2) The Washington history day account is created in the custody
37 of the state treasurer. In collaboration with private and
38 philanthropic partners, private matching funds will be procured to
39 support Washington history day. All receipts from gifts, grants, or

1 endowments from public or private sources must be deposited into the
2 account. Expenditures from the account may be used only for the
3 Washington history day program. Only the superintendent of public
4 instruction or the superintendent's designee may authorize
5 expenditures from the account. The account is subject to allotment
6 procedures under chapter 43.88 RCW, but an appropriation is not
7 required for expenditures.

8 **Sec. 6.** RCW 43.79A.040 and 2017 3rd sp.s. c 5 s 89 are each
9 amended to read as follows:

10 (1) Money in the treasurer's trust fund may be deposited,
11 invested, and reinvested by the state treasurer in accordance with
12 RCW 43.84.080 in the same manner and to the same extent as if the
13 money were in the state treasury, and may be commingled with moneys
14 in the state treasury for cash management and cash balance purposes.

15 (2) All income received from investment of the treasurer's trust
16 fund must be set aside in an account in the treasury trust fund to be
17 known as the investment income account.

18 (3) The investment income account may be utilized for the payment
19 of purchased banking services on behalf of treasurer's trust funds
20 including, but not limited to, depository, safekeeping, and
21 disbursement functions for the state treasurer or affected state
22 agencies. The investment income account is subject in all respects to
23 chapter 43.88 RCW, but no appropriation is required for payments to
24 financial institutions. Payments must occur prior to distribution of
25 earnings set forth in subsection (4) of this section.

26 (4)(a) Monthly, the state treasurer must distribute the earnings
27 credited to the investment income account to the state general fund
28 except under (b), (c), and (d) of this subsection.

29 (b) The following accounts and funds must receive their
30 proportionate share of earnings based upon each account's or fund's
31 average daily balance for the period: The 24/7 sobriety account, the
32 Washington promise scholarship account, the Gina Grant Bull memorial
33 legislative page scholarship account, the Washington advanced college
34 tuition payment program account, the Washington college savings
35 program account, the accessible communities account, the Washington
36 achieving a better life experience program account, the community and
37 technical college innovation account, the agricultural local fund,
38 the American Indian scholarship endowment fund, the foster care
39 scholarship endowment fund, the foster care endowed scholarship trust

1 fund, the contract harvesting revolving account, the Washington state
2 combined fund drive account, the commemorative works account, the
3 county enhanced 911 excise tax account, the toll collection account,
4 the developmental disabilities endowment trust fund, the energy
5 account, the fair fund, the family and medical leave insurance
6 account, the food animal veterinarian conditional scholarship
7 account, the forest health revolving account, the fruit and vegetable
8 inspection account, the future teachers conditional scholarship
9 account, the game farm alternative account, the GET ready for math
10 and science scholarship account, the Washington global health
11 technologies and product development account, the grain inspection
12 revolving fund, the Washington history day account, the industrial
13 insurance rainy day fund, the juvenile accountability incentive
14 account, the law enforcement officers' and firefighters' plan 2
15 expense fund, the local tourism promotion account, the low-income
16 home rehabilitation revolving loan program account, the multiagency
17 permitting team account, the northeast Washington wolf-livestock
18 management account, the pilotage account, the produce railcar pool
19 account, the regional transportation investment district account, the
20 rural rehabilitation account, the Washington sexual assault kit
21 account, the stadium and exhibition center account, the youth
22 athletic facility account, the self-insurance revolving fund, the
23 children's trust fund, the Washington horse racing commission
24 Washington bred owners' bonus fund and breeder awards account, the
25 Washington horse racing commission class C purse fund account, the
26 individual development account program account, the Washington horse
27 racing commission operating account, the life sciences discovery
28 fund, the Washington state heritage center account, the reduced
29 cigarette ignition propensity account, the center for childhood
30 deafness and hearing loss account, the school for the blind account,
31 the Millersylvania park trust fund, the public employees' and
32 retirees' insurance reserve fund, and the radiation perpetual
33 maintenance fund.

34 (c) The following accounts and funds must receive eighty percent
35 of their proportionate share of earnings based upon each account's or
36 fund's average daily balance for the period: The advanced right-of-
37 way revolving fund, the advanced environmental mitigation revolving
38 account, the federal narcotics asset forfeitures account, the high
39 occupancy vehicle account, the local rail service assistance account,
40 and the miscellaneous transportation programs account.

1 (d) Any state agency that has independent authority over accounts
2 or funds not statutorily required to be held in the custody of the
3 state treasurer that deposits funds into a fund or account in the
4 custody of the state treasurer pursuant to an agreement with the
5 office of the state treasurer shall receive its proportionate share
6 of earnings based upon each account's or fund's average daily balance
7 for the period.

8 (5) In conformance with Article II, section 37 of the state
9 Constitution, no trust accounts or funds shall be allocated earnings
10 without the specific affirmative directive of this section.

11 NEW SECTION. **Sec. 7.** RCW 28A.230.093 (Social studies course
12 credits—Civics coursework) and 2009 c 223 s 3 are each repealed."

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13 On page 1, line 2 of the title, after "schools;" strike the
14 remainder of the title and insert "amending RCW 43.79A.040; adding a
15 new section to chapter 28A.230 RCW; adding a new section to chapter
16 28A.415 RCW; adding new sections to chapter 28A.300 RCW; creating a
17 new section; and repealing RCW 28A.230.093."

EFFECT: (1) Eliminates the provision that the State Board of
Education or school districts may not require a passing grade on the
course as a requirement for high school graduation.

(2) Allows school districts to embed civics content and
instruction in dual credit courses.

(3) Transfers administrative responsibility of Washington History
Day to OSPI and creates a Washington History Day treasury account.

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