

SB 5891 - S AMD 140
By Senator Zeiger

ADOPTED AS AMENDED 03/23/2017

1 Strike everything after the enacting clause and insert the
2 following:

3 "Sec. 1. RCW 28A.655.061 and 2015 3rd sp.s. c 42 s 2 are each
4 amended to read as follows:

5 (1) The high school assessment system shall include but need not
6 be limited to the statewide student assessment, opportunities for a
7 student to retake the content areas of the assessment in which the
8 student was not successful, and, if approved by the legislature
9 pursuant to subsection (10) of this section, one or more objective
10 alternative assessments for a student to demonstrate achievement of
11 state academic standards. The objective alternative assessments for
12 each content area shall be comparable in rigor to the skills and
13 knowledge that the student must demonstrate on the statewide student
14 assessment for each content area.

15 (2) Subject to the conditions in this section, a certificate of
16 academic achievement shall be obtained and is evidence that the
17 students have successfully met the state standard in the content
18 areas included in the certificate. With the exception of students
19 satisfying the provisions of RCW 28A.155.045 or 28A.655.0611,
20 acquisition of the certificate is required for graduation from a
21 public high school but is not the only requirement for graduation.

22 (3)(a) Beginning with the graduating class of 2008 through the
23 graduating class of 2015, with the exception of students satisfying
24 the provisions of RCW 28A.155.045, a student who meets the state
25 standards on the reading, writing, and mathematics high school
26 statewide student assessment shall earn a certificate of academic
27 achievement. The mathematics assessment shall be the end-of-course
28 assessment for the first year of high school mathematics that
29 assesses the standards common to algebra I and integrated mathematics
30 I or the end-of-course assessment for the second year of high school
31 mathematics that assesses standards common to geometry and integrated
32 mathematics II.

1 (b) As the state transitions from reading and writing assessments
2 to an English language arts assessment and from end-of-course
3 assessments to a comprehensive assessment for high school
4 mathematics, a student in a graduating class of 2016 through 2018
5 shall earn a certificate of academic achievement if the student meets
6 the state standard as follows:

7 (i) Students in the graduating class of 2016 may use the results
8 from:

9 (A) The reading and writing assessment or the English language
10 arts assessment developed with the multistate consortium; and

11 (B) The end-of-course assessment for the first year of high
12 school mathematics, the end-of-course assessment for the second year
13 of high school mathematics, or the comprehensive mathematics
14 assessment developed with the multistate consortium.

15 (ii) Students in the graduating classes of 2017 and 2018 may use
16 the results from:

17 (A) The tenth grade English language arts assessment developed by
18 the superintendent of public instruction using resources from the
19 multistate consortium or the English language arts assessment
20 developed with the multistate consortium; and

21 (B) The end-of-course assessment for the first year of high
22 school mathematics, the end-of-course assessment for the second year
23 of high school mathematics, or the comprehensive mathematics
24 assessment developed with the multistate consortium.

25 (c) Beginning with the graduating class of 2019, a student who
26 meets the state standards on the high school English language arts
27 assessment developed with the multistate consortium and the
28 comprehensive mathematics assessment developed with the multistate
29 consortium shall earn a certificate of academic achievement.

30 (d) If a student does not successfully meet the state standards
31 in one or more content areas required for the certificate of academic
32 achievement, then the student may retake the assessment in the
33 content area at least twice a year at no cost to the student. If the
34 student successfully meets the state standards on a retake of the
35 assessment then the student shall earn a certificate of academic
36 achievement. Once objective alternative assessments are authorized
37 pursuant to subsection (10) of this section, a student may use the
38 objective alternative assessments to demonstrate that the student
39 successfully meets the state standards for that content area if the
40 student has taken the statewide student assessment at least once. If

1 the student successfully meets the state standards on the objective
2 alternative assessments then the student shall earn a certificate of
3 academic achievement.

4 (4) Beginning with the graduating class of ((2017)) 2021, a
5 student must meet the state standards in science in addition to the
6 other content areas required under subsection (3) of this section on
7 the statewide student assessment, a retake, or the objective
8 alternative assessments in order to earn a certificate of academic
9 achievement. The assessment under this subsection must be a
10 comprehensive assessment of the science essential academic learning
11 requirements adopted by the superintendent of public instruction in
12 2013.

13 (5) The state board of education may not require the acquisition
14 of the certificate of academic achievement for students in home-based
15 instruction under chapter 28A.200 RCW, for students enrolled in
16 private schools under chapter 28A.195 RCW, or for students satisfying
17 the provisions of RCW 28A.155.045.

18 (6) A student may retain and use the highest result from each
19 successfully completed content area of the high school assessment.

20 (7) School districts must make available to students the
21 following options:

22 (a) To retake the statewide student assessment at least twice a
23 year in the content areas in which the student did not meet the state
24 standards if the student is enrolled in a public school; or

25 (b) To retake the statewide student assessment at least twice a
26 year in the content areas in which the student did not meet the state
27 standards if the student is enrolled in a high school completion
28 program at a community or technical college. The superintendent of
29 public instruction and the state board for community and technical
30 colleges shall jointly identify means by which students in these
31 programs can be assessed.

32 (8) Students who achieve the standard in a content area of the
33 high school assessment but who wish to improve their results shall
34 pay for retaking the assessment, using a uniform cost determined by
35 the superintendent of public instruction.

36 (9) Opportunities to retake the assessment at least twice a year
37 shall be available to each school district.

38 (10)(a) The office of the superintendent of public instruction
39 shall develop options for implementing objective alternative
40 assessments, which may include an appeals process for students'

1 scores, for students to demonstrate achievement of the state academic
2 standards. The objective alternative assessments shall be comparable
3 in rigor to the skills and knowledge that the student must
4 demonstrate on the statewide student assessment and be objective in
5 its determination of student achievement of the state standards.
6 Before any objective alternative assessments in addition to those
7 authorized in RCW 28A.655.065 or (b) of this subsection are used by a
8 student to demonstrate that the student has met the state standards
9 in a content area required to obtain a certificate, the legislature
10 shall formally approve the use of any objective alternative
11 assessments through the omnibus appropriations act or by statute or
12 concurrent resolution.

13 (b)(i) A student's score on the mathematics, reading or English,
14 or writing portion of the SAT or the ACT may be used as an objective
15 alternative assessment under this section for demonstrating that a
16 student has met or exceeded the state standards for the certificate
17 of academic achievement. The state board of education shall identify
18 the scores students must achieve on the relevant portion of the SAT
19 or ACT to meet or exceed the state standard in the relevant content
20 area on the statewide student assessment. A student's score on the
21 science portion of the ACT or the science subject area tests of the
22 SAT may be used as an objective alternative assessment under this
23 section as soon as the state board of education determines that
24 sufficient data is available to identify reliable equivalent scores
25 for the science content area of the statewide student assessment.
26 After the first scores are established, the state board may increase
27 but not decrease the scores required for students to meet or exceed
28 the state standards.

29 (ii) A student who scores at least a three on the grading scale
30 of one to five for selected AP examinations may use the score as an
31 objective alternative assessment under this section for demonstrating
32 that a student has met or exceeded state standards for the
33 certificate of academic achievement. A score of three on the AP
34 examinations in calculus or statistics may be used as an alternative
35 assessment for the mathematics portion of the statewide student
36 assessment. A score of three on the AP examinations in English
37 language and composition may be used as an alternative assessment for
38 the writing portion of the statewide student assessment; and for the
39 English language arts portion of the assessment developed with the
40 multistate consortium, once established in the 2014-15 school year. A

1 score of three on the AP examinations in English literature and
2 composition, macroeconomics, microeconomics, psychology, United
3 States history, world history, United States government and politics,
4 or comparative government and politics may be used as an alternative
5 assessment for the reading portion of the statewide student
6 assessment; and for the English language arts portion of the
7 assessment developed with the multistate consortium, once established
8 in the 2014-15 school year. A score of three on the AP examination in
9 biology, physics, chemistry, or environmental science may be used as
10 an alternative assessment for the science portion of the statewide
11 student assessment.

12 (iii) A student who scores at least a four on selected externally
13 administered international baccalaureate (IB) examinations may use
14 the score as an objective alternative assessment under this section
15 for demonstrating that the student has met or exceeded state
16 standards for the certificate of academic achievement. A score of
17 four on the higher level IB examinations for any of the IB English
18 language and literature courses or for any of the IB individuals and
19 societies courses may be used as an alternative assessment for the
20 reading, writing, or English language arts portions of the statewide
21 student assessment. A score of four on the higher level IB
22 examinations for any of the IB mathematics courses may be used as an
23 alternative assessment for the mathematics portion of the statewide
24 student assessment. A score of four on the higher level IB
25 examinations for IB biology, chemistry, or physics may be used as an
26 alternative assessment for the science portion of the statewide
27 student assessment.

28 (11) To help assure continued progress in academic achievement as
29 a foundation for high school graduation and to assure that students
30 are on track for high school graduation, each school district shall
31 prepare plans for and notify students and their parents or legal
32 guardians as provided in this subsection. Student learning plans are
33 required for eighth grade students who were not successful on any or
34 all of the content areas of the state assessment during the previous
35 school year or who may not be on track to graduate due to credit
36 deficiencies or absences. The parent or legal guardian shall be
37 notified about the information in the student learning plan,
38 preferably through a parent conference and at least annually. To the
39 extent feasible, schools serving English language learner students
40 and their parents shall translate the plan into the primary language

1 of the family. The plan shall include the following information as
2 applicable:

- 3 (a) The student's results on the state assessment;
- 4 (b) If the student is in the transitional bilingual program, the
5 score on his or her Washington language proficiency test II;
- 6 (c) Any credit deficiencies;
- 7 (d) The student's attendance rates over the previous two years;
- 8 (e) The student's progress toward meeting state and local
9 graduation requirements;
- 10 (f) The courses, competencies, and other steps needed to be taken
11 by the student to meet state academic standards and stay on track for
12 graduation;
- 13 (g) Remediation strategies and alternative education options
14 available to students, including informing students of the option to
15 continue to receive instructional services after grade twelve or
16 until the age of twenty-one;
- 17 (h) The alternative assessment options available to students
18 under this section and RCW 28A.655.065;
- 19 (i) School district programs, high school courses, and career and
20 technical education options available for students to meet graduation
21 requirements; and
- 22 (j) Available programs offered through skill centers or community
23 and technical colleges, including the college high school diploma
24 options under RCW 28B.50.535.

25 NEW SECTION. **Sec. 2.** This act applies to students in the
26 graduating class of 2017 and subsequent graduating classes.

27 NEW SECTION. **Sec. 3.** This act is necessary for the immediate
28 preservation of the public peace, health, or safety, or support of
29 the state government and its existing public institutions, and takes
30 effect immediately."

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1 On page On page 1, line 2 of the title, after "prerequisite;"
2 strike the remainder of the title and insert "amending RCW
3 28A.655.061; creating a new section; and declaring an emergency."

EFFECT: Delays the use of the state science assessment until the high school graduating class of 2021.

Provides that the assessment used as a graduation requirement must assess the learning standards adopted by the Superintendent of Public Instruction in 2013.

Applies to the high school graduating class of 2017 and subsequent graduating classes.

Includes an emergency clause.

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