#### 6162-S2 AMS ZEIG S5292.1

## <u>2SSB 6162</u> - S AMD **654** By Senator Zeiger

#### ADOPTED 02/14/2018

- 1 On page 3, after line 16, insert the following:
- 2 "NEW SECTION. Sec. 5. A new section is added to chapter 28A.320
  3 RCW to read as follows:
- 4 Beginning with the 2018-19 school year, as part of the annual student assessment inventory, if a school is screening students for 5 6 indicators of dyslexia, then the school must report the number of students and grade levels of the students screened. This data must be 7 disaggregated by subgroups of students. The school district shall 8 aggregate the reports from the schools and provide the reports to the 9 office of the superintendent of public instruction. The office of the 10 superintendent of public instruction and dyslexia advisory council 11 must use this data when developing options in accordance with section 12 13 4 of this act for the best way to implement dyslexia screenings. The 14 dyslexia advisory council must also use this data in its ongoing advising of the office of the superintendent of public instruction on 15 16 dyslexia."
- 17 Renumber the remaining sections consecutively and correct any 18 internal references accordingly.

# <u>2SSB 6162</u> - S AMD 654 By Senator Zeiger

### ADOPTED 02/14/2018

- On page 1, line 4 of the title, after "RCW;" strike "and" and after "28A.300 RCW" insert "; and adding a new section to chapter 28A.320 RCW"
  - EFFECT: (1) Requires schools to report data on dyslexia screenings that are conducted for use by the Office of the Superintendent of Public Instruction (OSPI) and the Dyslexia Advisory Council when developing options for the best way to implement dyslexia screenings and advising OSPI on dyslexia.

(2) Links the data collection to the annual assessment inventory.

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