

# FINAL BILL REPORT

## SSB 6133

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### C 191 L 18

Synopsis as Enacted

**Brief Description:** Expanding statewide career and technical education course equivalency options.

**Sponsors:** Senate Committee on Early Learning & K-12 Education (originally sponsored by Senators Zeiger, Wellman, Keiser, Hasegawa and Kuderer; by request of Superintendent of Public Instruction).

#### **Senate Committee on Early Learning & K-12 Education** **House Committee on Education**

**Background:** The Office of the Superintendent of Public Instruction (OSPI) was directed to develop a list of career and technical education (CTE) courses with content in science, technology, engineering, and mathematics (STEM) equivalent to academic science or mathematics courses that meet high school graduation requirements.

The list was to be developed before the 2015-16 school year. OSPI may periodically update or revise the list.

**Summary:** The development of CTE equivalency courses is changed from those courses with STEM content equivalent to academic mathematics and science courses to those CTE courses equivalent to academic courses in English language arts, mathematics, science, social studies, arts, world languages, or health and physical education.

#### **Votes on Final Passage:**

Senate	46	0	
House	98	0	(House amended)
Senate	49	0	(Senate concurred)

**Effective:** June 7, 2018

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*This analysis was prepared by non-partisan legislative staff for the use of legislative members in their deliberations. This analysis is not a part of the legislation nor does it constitute a statement of legislative intent.*