18

19 20

HOUSE BILL 2848

State of Washington 65th Legislature 2018 Regular Session

By Representatives Orwall, Kilduff, Jinkins, Rodne, Goodman, Appleton, Haler, Kagi, Eslick, and Slatter

Read first time 01/18/18. Referred to Committee on Education.

- AN ACT Relating to school and court processes to promote attendance and reduce truancy; adding a new section to chapter 3 28A.320 RCW; adding a new section to chapter 43.185C RCW; and 4 creating a new section.
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 6 NEW SECTION. Sec. 1. (1)The legislature continues 7 recognize, as it has in recent legislation, that school attendance really matters, and that poor school attendance can have far-reaching 8 9 effects on academic performance and achievement, development of social skills and school engagement, dropout rates, and even college 10 11 completion rates. In light of recent reports and recommendations that 12 have been received by the legislature as a result 13 legislation, from the educational opportunity gap oversight and 14 accountability committee and from the Washington state center for court research, the legislature intends to make certain changes to 15 16 enhance the court-based and school-based efforts to promote 17 attendance and reduce truancy.
 - (2)(a) The legislature finds that the educational opportunity gap oversight and accountability committee reviewed community truancy board training materials and the Washington assessment of the risks

p. 1 HB 2848

and needs of students to develop recommendations, required by chapter 2 05, Laws of 2016, related to:

3

4

5 6

7

11

12

13

14

15 16

17

18

19

2021

22

23

2425

26

27

2829

30 31

32

33

34

3536

37

38 39

40

- (i) The cultural competency training that community truancy board members, as well as others involved in the truancy process, should receive;
- (ii) Best practices for supporting and facilitating parent and community involvement and outreach; and
- 8 (iii) The cultural relevance of the assessments employed to 9 identify barriers to attendance and the treatments and tools provided 10 to children and their families.
 - (b) The legislature recognizes that some of the recommendations can be implemented without legislative action and that, for example, there is ongoing work with respect to the Washington assessment of the risks and needs of students tool and other assessment tools that should address recommendations made in these regards. Other recommendations, meanwhile, require legislative action. At this time, the legislature intends to require each member of a school district that has a community truancy board to: (i) Participate in any traumainformed training provided to community truancy board members; and (ii) attend at least one community truancy board meeting per school year.
 - (3) The legislature finds that the Washington state center for court research has issued the inaugural detention report in response to chapter 205, Laws of 2016, which shows a clear difference between counties with respect to the use of detention for nonoffender matters, including for truancy, and further shows that in many cases detention for nonoffender matters is being served in juvenile detention facilities. The legislature further finds that chapter 291, Laws of 2017, imposed restrictions upon the use of detention, providing that only if a child fails to comply with a court order issued in a truancy matter, and the court tries other measures to secure compliance, and the court makes a finding that other measures to secure compliance have been tried but not been successful, and no less restrictive alternative is available, may the court order detention. In the future, the legislature intends to further restrict the use of, or end altogether, detention in nonoffender matters such as truancy. At this time, the legislature intends, subject to the availability of funds, to provide for more therapeutic secure crisis residential centers that are accessible and available for use by all counties, but particularly those counties that appear from the

p. 2 HB 2848

- 1 detention report to frequently use detention for nonoffender matters
- 2 such as truancy.
- 3 <u>NEW SECTION.</u> **Sec. 2.** A new section is added to chapter 28A.320 4 RCW to read as follows:
- If a school district is required, under RCW 28A.225.026, to enter into a memorandum of understanding with a juvenile court with respect to the operation of a community truancy board, each member of the school district board of directors must:
- 9 (1) Participate in any trauma-informed training provided to community truancy board members; and
- 11 (2) Attend at least one community truancy board meeting per 12 school year.
- NEW SECTION. Sec. 3. A new section is added to chapter 43.185C RCW to read as follows:
- 15 Subject to the availability of funds, the office of homeless youth prevention and protection must, in collaboration with the 16 Washington association of juvenile court administrators, and with 17 data provided by the Washington state center for court research, 18 regionally site secure crisis residential centers that 19 therapeutic standards so as to make these centers accessible and 20 available for use by all counties. The initial focus must be on those 21 counties that appear from the detention report to frequently use 22 23 detention for nonoffender matters such as truancy and which do not 24 have secure crisis residential centers that meet therapeutic standards within geographic proximity. 25

--- END ---

p. 3 HB 2848