SUBSTITUTE SENATE BILL 5449

State of Washington 65th Legislature 2017 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Liias, Zeiger, Billig, Hunt, and Frockt)

READ FIRST TIME 02/17/17.

- 1 AN ACT Relating to digital citizenship, media literacy, and
- 2 internet safety in schools; amending RCW 28A.650.010 and 28A.650.045;
- 3 adding a new section to chapter 28A.650 RCW; creating a new section;
- 4 and providing an expiration date.
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:
- 6 **Sec. 1.** RCW 28A.650.010 and 1993 c 336 s 702 are each amended to read as follows:
- 8 Unless the context clearly requires otherwise, the definitions in 9 this section apply throughout this chapter.
- 10 (1) "Digital citizenship" includes the norms of appropriate,
- 11 responsible, and healthy behavior related to current technology use,
- 12 <u>including digital and media literacy, ethics, etiquette, and</u>
- 13 <u>security</u>. The term also includes the ability to access, analyze,
- 14 evaluate, develop, produce, and interpret media, as well as internet
- 15 <u>safety and cyberbullying prevention and response.</u>
- 16 <u>(2)</u> "Education technology" or "technology" means the effective 17 use of electronic and optical tools, including telephones, and
- 18 electronic and optical pathways in helping students learn.
- 19 $((\frac{2}{2}))$ Metwork means integrated linking of education
- 20 technology systems in schools for transmission of voice, data, video,
- 21 or imaging, or a combination of these.

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1 **Sec. 2.** RCW 28A.650.045 and 2016 c 59 s 2 are each amended to 2 read as follows:

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- (1) ((For the purposes of this section, "digital citizenship" includes the norms of appropriate, responsible, and healthy behavior related to current technology use, including digital and media literacy, ethics, etiquette, and security. The term also includes the ability to access, analyze, evaluate, develop, produce, and interpret media, as well as internet safety and cyberbullying prevention and response.
- (2)))(a) By December 1, 2016, the office of the superintendent of 10 11 public instruction shall develop best practices and recommendations 12 for instruction in digital citizenship, internet safety, and media report to the appropriate committees of the 13 literacy, and legislature, in accordance with RCW 43.01.036, on strategies to 14 implement the best practices and recommendations statewide. The best 15 16 practices and recommendations must be developed in consultation with 17 an advisory committee as specified in (b) of this subsection. Best practices and recommendations must include instruction that provides 18 19 guidance about thoughtful, safe, and strategic uses of online and other media resources, and education on how to apply critical 20 21 thinking skills when consuming and producing information.
 - (b) The office of the superintendent of public instruction must convene and consult with an advisory committee when developing best practices and recommendations for instruction in digital citizenship, internet safety, and media literacy. The advisory committee must include: Representatives from the Washington state school directors' association; experts in digital citizenship, internet safety, and media literacy; teacher-librarians as defined in RCW 28A.320.240; and other stakeholders, including parent associations, educators, and administrators. Recommendations produced by the committee may include, but are not limited to:
 - (i) Revisions to the state learning standards for educational technology, required under RCW 28A.655.075;
- (ii) Revisions to the model policy and procedures on electronic resources and internet safety developed by the Washington state school directors' association;
- 37 (iii) School district processes necessary to develop customized 38 district policies and procedures on electronic resources and internet 39 safety;

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1 (iv) Best practices, resources, and models for instruction in 2 digital citizenship, internet safety, and media literacy; and

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- (v) Strategies that will support school districts in local implementation of the best practices and recommendations developed by the office of the superintendent of public instruction under (a) of this subsection.
- $((\frac{3}{1}))$ (2) Beginning in the 2017-18 school year, a school district shall annually review its policy and procedures on electronic resources and internet safety. In reviewing and amending the policy and procedures, a school district must:
- 11 (a) Involve a representation of students, parents or guardians, 12 teachers, teacher-librarians, other school employees, administrators, 13 and community representatives with experience or expertise in digital 14 citizenship, media literacy, and internet safety issues;
- 15 (b) Consider customizing the model policy and procedures on 16 electronic resources and internet safety developed by the Washington 17 state school directors' association;
 - (c) Consider existing school district resources; and
 - (d) Consider best practices, resources, and models for instruction in digital citizenship, internet safety, and media literacy, including methods to involve parents.
- 22 (3)(a) By December 1, 2017, the Washington state school
 23 directors' association shall review and revise its model policy and
 24 procedures on electronic resources and internet safety to better
 25 support digital citizenship, media literacy, and internet safety in
 26 schools.
- 27 (b) By December 1, 2017, the Washington state school directors'
 28 association shall develop a checklist of items for school districts
 29 to consider when updating their policy and procedures under
 30 subsection (2) of this section.
- NEW SECTION. Sec. 3. (1) By December 1, 2018, the office of the 31 superintendent of public instruction shall survey teacher-librarians, 32 principals, and technology directors to understand how they are 33 currently integrating digital citizenship and media literacy 34 35 education in their curriculum. The purpose of the survey is to determine ways in which teacher-librarians, principals, and 36 technology directors can lead, teach, and support digital citizenship 37 and media literacy across all grades and content areas. 38
 - (2) This section expires August 1, 2019.

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NEW SECTION. **Sec. 4.** A new section is added to chapter 28A.650 RCW to read as follows:

- (1) The office of the superintendent of public instruction shall create a web-based location with links to recommended successful practices and resources to support digital citizenship, media literacy, and internet safety for use in the 2017-18 school year.
- (2) Thereafter, the office of the superintendent of public instruction shall continue to identify and develop additional open educational resources to support digital citizenship, media literacy, and internet safety in schools for the web-based location.

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