
SUBSTITUTE SENATE BILL 6421

State of Washington

65th Legislature

2018 Regular Session

By Senate Early Learning & K-12 Education (originally sponsored by Senators Ranker, Saldaña, and Rolfes)

READ FIRST TIME 02/01/18.

1 AN ACT Relating to updating the environmental and sustainability
2 literacy plan and ensuring its availability in the library of openly
3 licensed courseware; amending RCW 28A.300.803; and adding a new
4 section to chapter 28A.300 RCW.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 **Part I**
7 **ENVIRONMENTAL LEARNING PLAN WORK GROUP**

8 NEW SECTION. **Sec. 1.** A new section is added to chapter 28A.300
9 RCW to read as follows:

10 (1) The superintendent of public instruction must convene a work
11 group to update the environmental and sustainability literacy plan in
12 existence on the effective date of this section and develop grade
13 appropriate model lessons that connect to adopted state standards.

14 (2) The work group must:

15 (a) Include representatives from a variety of sectors, including
16 but not limited to teachers, agencies, environmental groups, and
17 business representatives;

18 (b) Convene at least three but no more than five times;

19 (c) Update the environmental and sustainability literacy plan by
20 August 1, 2019; and

1 (d) Recommend next steps to be taken by the legislature to
2 successfully implement the environmental and sustainability literacy
3 plan on a statewide basis.

4 (3) The model lessons developed by the work group shall be placed
5 in the open courseware repository identified under RCW 28A.300.803.

6 **Part II**

7 **OPENLY LICENSED COURSEWARE**

8 **Sec. 2.** RCW 28A.300.803 and 2012 c 178 s 2 are each amended to
9 read as follows:

10 (1)(a) Subject to availability of amounts appropriated for this
11 specific purpose, the superintendent of public instruction shall take
12 the lead in identifying and developing a library of openly licensed
13 courseware aligned with (~~the common core~~) state K-12 learning
14 standards and placed under an attribution license, registered by a
15 nonprofit or for-profit organization with domain expertise in open
16 courseware, that allows others to use, distribute, and create
17 derivative works based upon the digital material, while still
18 allowing the authors or creators to retain the copyright and to
19 receive credit for their efforts.

20 (b) During the course of identification and development of a
21 library of openly licensed courseware, the superintendent:

22 (i) May contract with third parties for all or part of the
23 development;

24 (ii) May adopt or adapt existing high quality openly licensed
25 K-12 courseware aligned with (~~the common core~~) state learning
26 standards;

27 (iii) May consider multiple sources of openly licensed
28 courseware;

29 (iv) Must use best efforts to seek additional outside funding by
30 actively partnering with private organizations;

31 (v) Must work collaboratively with other states that have adopted
32 the common core state standards and collectively share results; and

33 (vi) Must include input from classroom practitioners, including
34 teacher-librarians as defined by RCW 28A.320.240, in the results
35 reported under subsection (2)(d) of this section.

36 (2) The superintendent of public instruction must also:

1 (a) Advertise to school districts the availability of openly
2 licensed courseware, with an emphasis on the fact that the courseware
3 is available at no cost to the districts;

4 (b) Identify an open courseware repository to which openly
5 licensed courseware identified and developed under this section may
6 be submitted, in which openly licensed courseware may be housed, and
7 from which openly licensed courseware may be easily accessed, all at
8 no cost to school districts;

9 (c) Provide professional development programs that offer support,
10 guidance, and instruction regarding the creation, use, and continuous
11 improvement of open courseware; and

12 (d) Report to the governor and the education committees of the
13 legislature on a biennial basis, beginning December 1, 2013, (~~and~~
14 ~~ending December 1, 2017,~~) regarding identification and development
15 of a library of openly licensed courseware aligned with (~~the common~~
16 ~~core~~) state K-12 learning standards and placed under an attribution
17 license, use by school districts of openly licensed courseware, and
18 professional development programs provided.

19 (3) School districts may, but are not required to, use any of the
20 openly licensed courseware.

21 (4) As used in this section, "courseware" includes the course
22 syllabus, scope and sequence, instructional materials, modules,
23 textbooks, including the teacher's edition, student guides,
24 supplemental materials, formative and summative assessment supports,
25 research articles, research data, laboratory activities, simulations,
26 videos, open-ended inquiry activities, and any other educationally
27 useful materials.

28 (5) The open educational resources account is created in the
29 custody of the state treasurer. All receipts from funds collected
30 under this section must be deposited into the account. Expenditures
31 from the account may be used only for the development of openly
32 licensed courseware as described in this section. Only the
33 superintendent of public instruction or the superintendent's designee
34 may authorize expenditures from the account. The account is subject
35 to allotment procedures under chapter 43.88 RCW, but an appropriation
36 is not required for expenditures.

37 (~~(6) This section expires June 30, 2018.~~)

--- END ---