

**HB 1511-S - DIGEST**

(DIGEST OF PROPOSED 1ST SUBSTITUTE)

Allocates funding to provide supplemental instruction and services for students who are not meeting academic standards: (1) In schools with high concentrations of students eligible for free and reduced-price meals and students who are eligible pupils in the transitional bilingual instruction program; and

(2) Based on the district's enrollment of homeless students and foster students.

Requires a school building, in order to qualify for a learning assistance concentration allocation, to have a combined percentage of students eligible for free and reduced-price meals in the prior school year and students who are eligible pupils in the transitional bilingual instruction program that exceeds the state average for the prior school year.

Requires a school district, in order to qualify for a foster-homeless student learning assistance allocation, to provide documentation of the number of its enrolled foster students and homeless students to the superintendent of public instruction.

Allows funds for the learning assistance program to be expended for purposes of reading and literacy improvement strategy.

Makes the extended learning opportunities program available also to ninth and tenth grade students.